



Whittonstall First School
Pupil Premium impact Document

July 2019

Review of 2018-19
Targets for 2019 - 20

SCHOOL CONTEXT – WHITTONSTALL FIRST SCHOOL

Total number of pupils eligible for pupil premium funding – previous year July 2018-19	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
1 - (1.5%) 2019 -20	0	0	1	0	0
Total number of pupils eligible for pupil premium funding – current year July 2019 - 20	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
3	1	2	3	0	0

REVIEW OF THE [PREVIOUS] ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>To develop the social interaction skills with pupil premium children to develop positive relationships with peers.</p> <p>To improve attendance of PP children and support with medical issues impacting school attendance.</p>	<p>PP grant used to fund extra curricular activities, including all class trips, residential, cookery club and a 30% payment towards music lessons.</p> <p>Regular monitoring by office staff, no cost.</p> <p>Class T to send additional work home when illness occurs. No cost.</p>	<p>The specific focus for this year was to develop the friendship issues that were becoming an in class. Differences in attitude were evident with fewer lessons impacted by friendship issues form break times.</p> <p>Attendance improved from 92% to 94% by end of summer term.</p>	<p>Funding allocated to cover the costs of extra curricular activities that peers were attending, this allowed the further development of positive relationships within school.</p> <p>Attendance was related to repeated illness caused by the same issue. After extensive hospital assessments and appointments treatments were in place from Summer term.</p> <p>The irregular attendance at school caused further friendship issues, leading to an impact on lessons. School kept regular contact with home through the process supporting where possible.</p>

Total pupil premium allocation for 2018-19 academic year: £1320

PUPIL PREMIUM OBJECTIVES FOR [CURRENT] ACADEMIC YEAR

1. To continue to ensure all PP children achieve in line with their peers with quality first teaching and interventions when appropriate.
2. To develop growth mindset in school with a particular focus on PP children, to continue to build self-esteem and resilience alongside peers.
3. To ensure all PP children access the same extra-curricular activities as peers, enhancing social skills and allowing fro a range of experiences.
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Total pupil premium allocation for [current] academic year: £3960

OBJECTIVE 1: To continue to ensure all PP children achieve in line with their peers with quality first teaching and interventions when appropriate

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Pupil Premium Champion to monitor and discuss progress of PP children with class teachers during Pupil Progress Meetings. Interventions and progress to be discussed and interventions implemented if required.	<p>Progress Data tracked and updated for PP children.</p> <p>Class Teacher able to discuss progress and identify additional needs (if any)</p> <p>Interventions implanted to target gaps. (if required)</p>	<p>Termly progress meetings</p> <p>October 2019 (baseline)</p> <p>January 8th 2020</p> <p>Tuesday 21st April 2020</p>	<p>Pupil Premium Champion</p> <p>SENDcO</p> <p>Class Teacher</p>	Supply release costs for SENDcO/ PP champion. ½ day
Teaching staff are to target PP children in each lesson with at least 1 high quality thinking question.	<p>PP children make progress in line with peers.</p> <p>Teachers challenge PP children with a good quality open ended question in each lesson – evident in lesson monitoring.</p>	Lesson observations: termly monitoring autumn, spring, summer.	<p>Teaching staff</p> <p>Monitoring : PP champion</p>	NA
Teaching staff and support staff are to mark PP children's book first, with at least 2 Next steps comments for English and maths evident each week.	<p>PP children make progress in line with peers.</p> <p>Teachers challenge PP children with a good quality next steps comments, to develop thinking skills – evident in books during monitoring.</p>	Half termly book monitoring.	<p>Teaching staff</p> <p>Monitoring : PP champion</p>	NA

OBJECTIVE 2: To develop growth mindset in school with a particular focus on PP children, to continue to build self-esteem and resilience alongside peers

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Whole school training on Growth mindsets and resilience – PP to organize.	All staff attend and implement ideas in classrooms from training.	Training booked for 15 th January 2020 – all staff Twilight.	Pupil Premium Champion HLTA – mindfulness lead.	Training courses: £90 – whole school session
Through support staff Performance management develop the skills for a range of staff. Staff to attend counselling course, mindfulness course and Zones of Regulation training.	<p>Support staff will have successfully completed the designated training courses.</p> <p>Clear opportunities in the timetable for mindfulness support as intervention and as a whole class mind set.</p> <p>Staff more secure and confident to deal with resilience issues and support all children to reach potential.</p> <p>Regular drop in counselling session up and running consistently for children.</p>	<p>Counselling course – November 2019</p> <p>Mindfulness course – October 2019</p> <p>Drop in counselling session up and running by December 2019.</p> <p>Mindfulness support for children developed and onto intervention timetables commencing January 2020.</p>	<p>Pupil Premium Champion</p> <p>Health and Wellbeing Lead in school.</p> <p>SENDcO</p>	<p>Counselling course - £75</p> <p>Mindfulness £150</p>

OBJECTIVE 3: To ensure all PP children access the same extra-curricular activities as peers, enhancing social skills and allowing for a range of experiences

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>All classes from Reception to year 4 will undertake at least 3 relevant school trips per year to allow children to experience new places.</p>	<p>All children experience at least 3 school education visits per year (1 to be a residential in year 4)</p> <p>All children have a vast and different experience of learning outside of the classroom.</p> <p>PP children to expand their knowledge of new experiences. Developing their vocabulary and talk for writing in the classroom.</p>	<p>School visit planned and organised every term,</p>	<p>Class Teacher Monitor - SLT</p>	<p>School to cover the cost of the visit for PP children. 3 x visit per year £60 Residential £200</p>
<p>School to encourage parents to support children with music lessons in school.</p>	<p>PP children undertaking music lessons.</p> <p>Children are confident and able to perform as peers, participating in music performances.</p>	<p>Lessons to be organised at the beginning of every term.</p>	<p>Specialist music teacher Class Teacher</p>	<p>School to pay 30% towards the cost of music lessons.</p>

OBJECTIVE 3: To ensure all PP children access the same extra-curricular activities as peers, enhancing social skills and allowing for a range of experiences

PP parents to be chosen as school trip volunteers to allow family interaction and	<p>Parents actively engaging with their children.</p> <p>Families share interesting experiences outside of the school.</p> <p>Parents are inspired to take children independently of school to visit places of interest.</p>	School visit planned and organised every term.	<p>Class Teacher</p> <p>SLT – monitor.</p>	School to cover the cost of parent volunteers on the visit - £60 per family per year.
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This document will be reviewed and updated 3 times per year :

January 2020

April 2020

July 2020