



My Progress Goals: Reading 1

Name: _____

DARK BLUE	I can read words with contractions (I'm, I'll, we'll) understanding the omitted letters	I can explain clearly my understanding of what is read to me				
GREY						
BROWN						
LIME	I can re-read books to build up fluency and confidence	I can show I understand books by explaining my thinking clearly				
WHITE						
GOLD	I can read aloud accurately books that are consistent with my developing phonic knowledge	I can understand books by correcting mistakes I make				
PURPLE						
TURQUOISE	I can read words of more than one syllable containing taught GPCs	I can understand books by checking it makes sense as I read it			I can link meanings of words to those I already know	
ORANGE	I can read words containing taught GPCs with endings: <i>s es ing ed er est</i>	I can understand books by using vocabulary the teacher gives me	I can discuss the significance of events		I can discuss word meanings	
GREEN						
	I can read common exception words					
BLUE	I can read accurately blending sounds in unfamiliar words containing taught CPS's	I can understand books by using background information	I can predict what might happen next on the basis of what has been read so far	I can discuss the significance of the title	I can recite some rhymes and poems by heart	I can take part in role play to show my understanding of what has been read
YELLOW	I can use alternative sounds for graphemes					
RED	I can respond speedily with the correct sound to graphemes for all 40+ phonemes	I can understand books by using what I already know	I can make inferences on the basis of what is being said or done	I am familiar with key stories, fairy stories and traditional tales and can retell them considering their particular characteristics	I can appreciate rhymes and poems	I can take turns and listen to others during discussions
PINK	I can apply phonic knowledge and skills as the route to decode words	I can listen to and discuss a wide range of poems, stories and non-fiction	I can link what I read or hear read to my own experiences		I can recognise and join in with predictable phrases	I can take part in discussion about what is read to me
Books	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint