



# My Progress Goals: Reading 3

Name: \_\_\_\_\_

DARK BLUE	I can re-read books to build up my fluency and confidence					
GREY	I can read books that are structured in different ways for a range of purposes	I can identify themes and conventions in a wide range of books				
BROWN	I can read fluently and at good pace	I can retrieve and record information from non-fiction texts				
LIME	I can read further exception words ("tricky" words), noting the unusual correspondence between spelling and sound	I can identify the main ideas drawn from more than one paragraph and can summarise these	I can use dictionaries to check the meaning of words I have read	I can ask questions to improve my understanding of the text		
WHITE						
GOLD						
PURPLE						
TURQUOISE	I can apply my knowledge of suffixes to read aloud and understand new words (ation, ly, ous, tion, sion, ssion, cian)	I can increase my familiarity with a wide range of books, including fairy stories, myths and legends, and can retell some of these orally	I can draw inferences such as characters' feelings, thoughts and motives from their actions and justify my inferences with evidence	I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action	I can recite by heart and appreciate various rhymes and poems – using intonation to make the meaning clear	I can participate in discussion about books read to me and those I have read myself
ORANGE						
GREEN						
BLUE	I can apply my knowledge of prefixes to read aloud and understand new words (un, dis, mis, in, sub, inter, super, anti, auto)	I can read books that are structured in different ways and reading for a range of purposes	I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context	I can discuss the sequence of events in books and how information is related	I can recognise some forms of poetry such as free verse and narrative poetry.	I can take turns during discussions and listen to what others say
YELLOW						
RED						
PINK	I can apply my knowledge of root words to read aloud and understand new words	I can listen to and discuss a wide range of poetry, fiction and non-fiction	I can predict what might happen from details stated and implied	I can identify how language, structure and presentation contribute to meaning	I can discuss words and phrases which capture my interest and imagination	I can link what I read to my own experiences
<b>Books</b>	<b>Word</b>	<b>Understand and Retrieve</b>	<b>Interpret</b>	<b>Organisation and Structure</b>	<b>Language</b>	<b>Viewpoint</b>