



My Progress Goals: Reading 4

Name: _____

DARK BLUE			I can re-read books to build up my fluency and confidence																	
GREY			I can read books that are structured in different ways for a range of purposes			I can identify themes and conventions in a wide range of books														
BROWN			I can read fluently and at good pace			I can retrieve and record information from non-fiction texts														
LIME			I can read further exception words ("tricky" words), noting the unusual correspondence between spelling and sound			I can identify the main ideas drawn from more than one paragraph and can summarise these														
WHITE						I can use dictionaries to check the meaning of words I have read			I can ask questions to improve my understanding of the text											
GOLD																				
PURPLE																				
TURQUOISE			I can apply my knowledge of suffixes to read aloud and understand new words (ation, ly, ous, tion, sion, ssion, cian)			I can increase my familiarity with a wide range of books, including fairy stories, myths and legends, and can retell some of these orally			I can draw inferences such as characters' feelings, thoughts and motives from their actions and justify my inferences with evidence			I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action			I can recite by heart and appreciate various rhymes and poems – using intonation to make the meaning clear			I can participate in discussion about books read to me and those I have read myself		
ORANGE																				
GREEN																				
BLUE			I can apply my knowledge of prefixes to read aloud and understand new words (un, dis, mis, in, sub, inter, super, anti, auto)			I can read books that are structured in different ways and reading for a range of purposes			I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context			I can discuss the sequence of events in books and how information is related			I can recognise some forms of poetry such as free verse and narrative poetry.			I can take turns during discussions and listen to what others say		
YELLOW						I can listen to and discuss a wide range of plays, reference books and textbooks			I can predict what might happen from details stated and implied											
RED																				
PINK			I can apply my knowledge of root words to read aloud and understand new words			I can listen to and discuss a wide range of poetry, fiction and non-fiction			I can identify how language, structure and presentation contribute to meaning			I can discuss words and phrases which capture my interest and imagination			I can link what I read to my own experiences					
Books			Word			Understand and Retrieve			Interpret			Organisation and Structure			Language			Viewpoint		