



## **CHOLLERTON CHURCH OF ENGLAND AIDED FIRST SCHOOL**

*Be the best you can be through:*

*challenge, nurture, inspiration, respect, happiness, inclusion, in a safe, secure Christian family.*

### **PUPIL PREMIUM POLICY**

At Chollerton First School, we are committed to meeting children's academic, pastoral and social needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

#### **Aims**

- We will ensure that teaching and learning opportunities meet the needs of all the pupils and in particular those identified as being eligible for pupil premium.
- In making provision for those entitled to pupil premium, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We ensure that all pupils receiving pupil premium benefit from the funding, not just those children who are underperforming or of a lower ability.

#### **Our priorities for using the Pupil Premium are as follows:**

- Pupil outcomes – To support pupils to achieve Age Related Expectations at the end of each Key Stage through the use of targeted and strategic support.
- Enrichment – Provide experiences in order for pupils eligible for pupil premium, for example additional after school clubs and offsite visits.
- Social and Emotional Support – Provide additional adult support to help facilitate social and emotional development for identified children.

#### **Provision at Chollerton First School:**

Previously the funding of £4720 (2017-2018) was used in a number of ways to raise attainment across the school.

The funding enabled us to:

- Allocate teaching assistant time to small groups that benefit from activities targeted to support an identified area of learning.
- Provide small workshops for children to work with specialist teachers.
- Provide 1:1 time for children with specific needs.
- Purchase resources appropriate to supporting pupils' specific needs.
- If eligible children have been identified as able, gifted or talented, extra support and teaching will be provided to ensure those children meet their full potential.

## **2018-2019 Provision**

We will receive £5520 Pupil Premium Funding this year.

This funding is used to employ 2 classroom assistants as follows:

- 10 hours per week to support a child with literacy and mathematical activities, enabling the child to develop concepts in these 2 areas.
- Support is also provided to a child to work on speech / sound pronunciation and also model social skills. This support will enable the child to socially interact appropriately and improve personal development.
- 5 hours per week to support another child with mathematical activities, to enable them to establish solid foundations with place value and number operations.

## **Reporting Effectiveness of Pupil Premium Grant:**

When we have Pupil Premium the Headteacher will produce a report for the Governing Body three times a year in accordance with the Governance Plan on the use and effectiveness of the PPG.

The report will include the following information:

- Progress made by children and identified groups in terms of narrowing the achievement gap.
- Provision for identified children and groups across the school.
- An analysis and evaluation of the effectiveness of the allocated Pupil Premium Grant.

The Governors will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used, which will be made available to parents and published on the schools website, whilst care is taken not to identify individual children.

Approved by the Governing Body:

Signed by a member of the Governing Body

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**This policy was reviewed: Autumn 2018**  
**Date of next review: Autumn 2019**