



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identifying current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased % of children attending clubs                      Increased number of children completing Golden Mile                      Leadership training to develop 30 + 30 especially at breaks and lunchtimes                      Gold award School Games Mark for the second year running in 2016-17                      Success for a small school in winning so many fixtures in competitions throughout the year. 100% of children represented the school at some stage.                      100% take part in level 1 &amp; 2 activities</p>	<p>More development of afterschool clubs                      Peer clubs                      30+30 opportunities                      Discussions with staff &amp; pupils on school council, our local PE consultant and with Tynedale School Sports Partnership to assess the needs and priorities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <ul style="list-style-type: none"> <li>At the end of Year 4 100% of pupils can swim 25metres</li> </ul>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <ul style="list-style-type: none"> <li>At the end of Year 4 100% of pupils can use a range of strokes effectively.</li> </ul>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <ul style="list-style-type: none"> <li>The children in Year 4 are developing skills in safe self-rescue water-based situations.</li> </ul>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

\*Schools may wish to provide this information in April, just before the publication deadline.

# Action Plan and Budget Tracking

Chollerton Cof E First School

2017-18

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16380		<b>Date Updated:</b> March 23 <sup>rd</sup> 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Golden mile set up for all children to improve health & wellbeing. Greater numbers attending afterschool activities Encourage participation at after school clubs	Set up track , monitor children’s activities Increase the number of clubs using qualified coaches Playground leaders top develop activities at break and lunchtimes	1000  1000	Register of children taking part on the marked out area. Register of children attending clubs Increased activity at breaks and lunchtimes  Impact has been an increase in the fitness levels and an added interest in the children to take part on a regular basis	Register school with golden mile. Produce certificates and present in a parents assembly. Awards for children to celebrate achievement Improve equipment for lunchtime activities Monitor interest from children via student council for additional clubs activities next year	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inspire the children to continue to excel at their PE & sport  Apply for our 3rd Gold School games mark award	Celebration assemblies  Celebrate children’s performances and achievements both in and out of school  Inspiration visits  Complete School games Mark award	380 (certificates and medals)   350  150	Calendar of parent assemblies and awards presented. Impact: greater enthusiasm by the children for all aspects of PE & school sport Day with athlete spreading and sharing their stories with the children and working alongside staff Application submitted	Continue to develop celebration assemblies and add inspirational visits   Continue to improve the level of awards obtained by the school for the PE and School sports programme	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Greater knowledge demonstrated by staff producing good or outstanding lessons alongside our Tynedale SSP teacher</p> <p>Improved quality of children's education in KS1 to ensure they are confident and competent</p>	<p>Buy into Tynedale SSP program This will include Professional development of staff</p> <p>Buy into Forest schools to increase the experiences in using outdoor activities for Health and wellbeing. Lesson observations</p>	<p>6000</p> <p>2000</p>	<p>High quality lesson continue to be delivered. A broad and balanced PE curriculum in line with developing Physical Literacy and Health and Wellbeing</p> <p>Nearly all children ,when questioned said PE lessons were fun, challenging exciting and enjoyable</p> <p>Pupils make good or better progress in all PE lessons.</p> <p>The focus of lessons are now child centred and as a result children are engaged , keen to learn and improve</p>	<p>Continue to develop the staff through up skilling using highly qualified external teachers of PE and attending CPD opportunities</p> <p>Develop CPD across other schools looking at good practice</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Update all equipment so that children are used to using high quality equipment for all their lessons and clubs.</p> <p>Children respect new equipment and love to use it</p> <p>Team building greater confidence</p>	<p>New equipment to increase the range to sporting activities available</p> <p>Broomley Grange Outdoor residential</p>	<p>2000</p> <p>New high quality equipment</p> <p>1500</p>	<p>New equipment in place and in use.</p> <p>Greater number of opportunities for the children to take part in new activities</p> <p>100% uptake for year 4 pupils.</p> <p>Develop friendships on this transitional experience at Broomley Grange Outdoor centre.</p> <p>Developing greater confidence as they move up to Middle school</p>	<p>Continue to monitor the equipment and add additional equipment to support a new programme as required</p> <p>Continue to develop transitional opportunities through PE and Sport</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School maintains the excellent levels of participation in School Games competitions and festivals. Celebration sporting events also developed alongside multi sports and skills festivals for the younger pupils	Buy in through TSSP for school games competitions. Attend cluster schools competitions and attend all festivals as offered locally  Develop Leadership for year 4 pupils to run festivals for years 1&2	2000( mostly for transport)	School games mark award and data. More children representing the school 100% in years 3&4  Increase number of opportunities available. with a greater take up of pupils	Continue to develop new opportunities for the children to take part at level 1 & 2 school games. Develop new festivals and sports targeting those who participate the least.

Hazel Davey

Headteacher

Chollerton C of E First School

29<sup>th</sup> March 2018