



CHOLLERTON C OF E FIRST SCHOOL

LOCAL OFFER

SCHOOL NAME:	Chollerton C of E First School		
TYPE OF SCHOOL:	First School		
ACCESSIBILITY:	Fully Wheelchair Accessible:	YES	
	Auditory / Visual Enhancements:	NO	
	Other Adaptations:	NONE	
CORE OFFER:	Are you currently able to deliver your core offer consistently over all areas of your school? YES		
POLICIES:	Are the school policies available on the website for:	SEN	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995, the Equality Act 2010 and SEN Disability Regulations 2014?		YES
RANGE OF PROVISION:	<p>Please indicate what your school has to offer (over and above your core offer) in each of the following areas:</p> <p><u>Areas of strength:</u> Early Years Communication & Language provision – ‘Talk Boost’ Trained Staff</p> <p><u>Equipment to support SEND –</u> Disabled Toilet</p> <p><u>Input from Therapists / Advisory Teachers / other specialist support services:</u> We have access to a speech and language therapist and specialist teachers via the Local Authority.</p>		

INCLUSION:	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p>We are a fully inclusive school, with adjustments made depending on need.</p> <p>Children with disabilities and additional support needs are included on all school visits and residential trips.</p>
	<p>What proportion of children currently at the school have an SEND?</p> <p>14%</p>
PARENT SUPPORT INVOLVEMENT / LIAISON:	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs? How do you communicate their progress and areas of difficulty?</p> <p>Children with SEND work closely with the Headteacher, SENCo and outside agencies.</p> <p>Individual Education Plans (IEPs) / Care Plans are sent home. Home / school liaison books are in place where needed.</p> <p>We hold parent consultations in terms 1, 2 and 3 each year as well as a written report in term 3.</p>
	<p>How will school prepare children with SEND to join their next setting / college / stage of education or life?</p> <p>Year 4 Middle School transition processes are discussed and supported.</p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p> <p>We liaise with SENCos at Hexham Middle School, St. Joseph's Middle School at Year 4 and at transition.</p> <p>We liaise with and discuss individual needs with staff at Hexham Priory Special School.</p>
OTHER INFORMATION:	<p>What else do you think parents / carers would like to know about your school?</p> <p>We currently use the following intervention programmes at Chollerton:</p> <ul style="list-style-type: none"> • Small group phonic sessions. • Additional support sessions. • One to One tuition. • ICT programs • Maths Club • Numicon • Talk Boost
COMPLETED BY:	Mrs H. Davey – Headteacher Mrs M. Broadbent - SENCo
DATE COMPLETED:	October 2018
REVIEW DUE:	October 2019

