



## CHOLLERTON CHURCH OF ENGLAND AIDED FIRST SCHOOL

*Be the best you can be through:*

*challenge, nurture, inspiration, respect, happiness, inclusion, in a safe, secure Christian family.*

### **Pupil Premium Information Statement 2018-2019**

Pupil Premium provides additional funding to school to target specific groups of children who are vulnerable to underachievement. These children can be from low income families, children who are looked after and children of armed service personnel.

For this Academic Year, we have:

- 1 child who is a Post Looked After Child. School receive £4200 for this child.
- 1 child who has previously received Free School Meals. School receive £1320 for this child.

The total amount Chollerton First School will receive this year is £5520.

This money will be used for targeted support as per our Pupil Premium Plan.

**Chollerton First School**  
**Pupil Premium Plan 2018-2019**

Intervention / Type of Support	Objectives	Impact	Costs
<b>Speech Therapy</b>	<ul style="list-style-type: none"> <li>• Ask Speech Therapist to do further assessments.</li> <li>• Provide 1 to 1 help for specific speech activities.</li> <li>• Improve articulation of sounds.</li> <li>• Child to practise spoken language structures.</li> <li>• Use games and Lego Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Staff can use assessments to plan activities.</li> <li>• Staff can follow a specific program of speech therapy activities.</li> <li>• Articulation of sounds to be clearer.</li> </ul>	£716.00
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Develop a love of reading.</li> <li>• Read storybooks (non-scheme) to child.</li> <li>• Practise phonic skills.</li> <li>• Choose reading materials that interest the child.</li> <li>• Child needs to develop comprehension reading skills.</li> <li>• Child will be asked questions to promote thinking skills.</li> <li>• Raise attainments in Phonics.</li> <li>• Recognise and read 40 graphemes.</li> <li>• Provide 1 to 1 support.</li> </ul>	<ul style="list-style-type: none"> <li>• Gap to be narrowed.</li> <li>• Daily reading practise will help child to reach age expectations.</li> <li>• Recall of phonic skills will help child to read words with less picture clues.</li> <li>• Child will experience a variety of reading materials.</li> <li>• Child will experience the joy of reading and develop discussion and comprehension skills.</li> <li>• Develop the ability to write comprehension answers which show depth of understanding and clarity.</li> <li>• Child will be able to hear and say sounds clearly.</li> <li>• Child will be able to read / recognise 40 graphemes.</li> </ul>	£2488

<b>Writing</b>	<ul style="list-style-type: none"> <li>• Teacher letter formation through frequent practise.</li> <li>• Use OT materials to improve hand control and fine motor skills.</li> <li>• Make links explicit between spoken language and written sentences.</li> <li>• Provide 1 to 1 support.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter formation will be in 1 fluent stroke.</li> <li>• OT materials will improve direction of lines.</li> <li>• Child will be able to translate oral work into sentences; then be able to write them down with increasing confidence.</li> </ul>	£1106
<b>Spelling</b>	<ul style="list-style-type: none"> <li>• Child is unsure about how to spell irregular words.</li> <li>• Child needs to develop different strategies for learning spellings.</li> <li>• Child to use 'Squeebles' app to enhance recall of irregular words.</li> </ul>	<ul style="list-style-type: none"> <li>• Child can spell a greater number of irregular words.</li> <li>• Child can use these spellings correctly in written work.</li> </ul>	£610
<b>Maths Support</b>	<ul style="list-style-type: none"> <li>• 1 to 1 mathematical support.</li> <li>• Break down language and instruction into smaller steps.</li> <li>• Use visual support materials, e.g. numicon.</li> <li>• Use 'Squeebles' app to practise number facts, e.g. bonds and simple times tables.</li> <li>• Make sure that the child understands the context of what a calculation means.</li> <li>• Check understanding of place value skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Child can work at age group expectations.</li> <li>• Child to understand what calculation means.</li> <li>• Child can explain understanding orally.</li> <li>• Child to understand digit values for place value (tens and units)</li> </ul>	£768

**Emotional /  
Behavioural  
Support**

- 1 to 1 support from all staff.
- Child to be praised for efforts.
- Child's self-esteem to be raised by staff providing clear feedback about progress.
- Positive behaviours to be encouraged and modelled.
- Time to be provided for child to express opinions and to express how they feel.

- Child feels more confident socially.
- Child learns how some behaviour choices are better than others.
- Child feels that adults listen to them carefully, sensitively and respectfully.
- Child knows that they can talk to an adult when they need help or have concerns they wish to share.

£412