



Focus	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p><b>Topic Theme:</b></p> <p>Topic - Autumn</p> <p>Sub-topic - Settling in</p> <p><b>Visit/Visitors:</b></p> <p>Autumn walk</p>	<p>Topic - Festivals</p> <p>Sub-topic - weather/winter</p> <p>Posting christmas letters</p> <p>Visit from Santa</p>	<p>Topic - Our Colourful World</p> <p>Sub-topic - Textures</p> <p>Chinese banquet</p>	<p>Topic - Spring</p> <p>Sub-topic - Easter</p> <p>Animal visit</p> <p>Trip to local farm</p>	<p>Topic - Water</p> <p>Sub-topic - Animals/ New life</p> <p>Trip to Sealife Centre</p>	<p>Topic - Summer</p> <p>Sub-topic - Outdoor fun</p> <p>Trip to beach/ picnic</p>	
<b>PSED</b>	<p>Develop relationships with children through the key worker system and small group activities. Introduce nursery routines whilst supporting independence through hygiene routine, snack times etc. Encourage purposeful play while exploring their surroundings and using resources effectively. Encourage children to begin to understand and show feelings appropriately. Develop a simple understanding of British Values of being heard, treated fairly etc.</p>					
<b>Communication &amp; language</b>	<p>Maximise opportunities to develop speech and language and communication skills. Develop listening skills through story times and encourage the children to listen to each other i.e. at carpet time. Encourage language and vocabulary through narrating children's play and through small group activities. Encourage key person conversations to develop relationships by using open ended questions and giving them ample time to think and respond. Encourage communication between the setting and the child's home through a Travelling Ted, '30 things to do before you're three' activity book and a library book. Magical moments to be shared between home and the setting via Tapestry.</p>					
<b>Physical Development</b>	<p>Encourage the children to use the space to its maximal potential. Provide a range of equipment to promote fine and gross motor development i.e. climbing cube, slides etc. Provide a range of activities such as play-dough, threading, mark making, foam etc. Dance to a range of music including music from other cultures. Sports day. Encourage spacial awareness by providing opportunities to use bikes and trikes, create obstacle courses etc. Discuss the importance of being healthy.</p>					
<b>Literacy</b>	<p>Begin to recognise their own name. Encourage participation in group times, song and story times and talk about what they can see. Provide mark making opportunities with a variety of different tools. Provide a variety of short, simple stories to introduce a wide range of vocabulary.</p>					

<b>Mathematics</b>	Sing a variety of counting songs and rhymes. Provide activities to encourage sorting, naming colours, shapes etc. Provide a daily routine to offer a simple understanding of time. Opportunities for emptying and filling and discussing simple measurements and quantities.
<b>Understanding the World</b>	Encourage exploration the environment around them, showing curiosity and interest, preferences etc. Celebrate special occasions and festivals - Diwali, Christmas, Chinese New Year, Easter and celebrate the environment through exploring seasons and new life.
<b>Expressive Arts and Design</b>	Explore role play, sing a variety of songs and rhymes and provide a variety of musical instruments exploring different sounds. Explore colour through a variety of activities, colour mixing and exploring different textures. Encourage dance and song and creating through collage and construction.