

Primary Curriculum Driver: CL (Communication and Language)

Intended outcome:

- Children listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Develop their own narratives and explanations by connecting ideas or events.

Proposed learning opportunities:

- Read different versions of Jack and the beanstalk and act in various roles.
- Research life in a Castle and the different people who lived there.
- Discuss their findings with others.

Secondary Curriculum Driver: UW (Understanding the World)

Intended outcome:

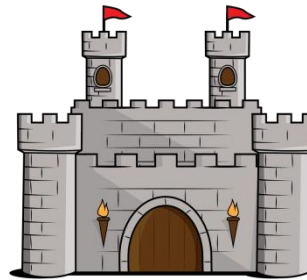
- Make observations of plants and explain why some changes occur.
- Know about similarities and differences in relation to places, objects, materials and living things.
- Select and use technology for particular purposes.

Proposed learning opportunities:

- Talk about the differences between life in a castle and life in Corbridge in 2019.
- Plant seeds and place them in different growing conditions to experiment.
- Learn about the Easter Story and design their own Easter garden.

Reception
Curriculum Information

Spring 2
Long, Long Ago



Literacy:

Proposed learning opportunities:

- Read different versions of Jack and the Beanstalk.
- Write their own version of Jack and the Beanstalk.
- Write a bean diary, recording weekly changes to their plant.
- Take part in World Book Day activities including a trip to the bookshop to choose a new book.
- Read and spell tricky words using these independently in their writing.

Expressive Arts and Design:

Proposed Opportunities:

- Use instruments to create a musical version of Jack and the Beanstalk.
- Use available resources to create a castle and other resources to use in play.

Personal, Social, Emotional:

Proposed opportunities:

- Talk about our Mums and celebrate the reasons why they are special.
- Take other children's ideas into account when discussing facts about castles.

Physical Development:

Proposed opportunities:

- Daily letter formation activities using the letter-join app (Mrs Burton to send log in details to access at home).
- Discuss a range of ways to stay healthy.

Mathematic Development:

Proposed learning opportunities:

- Add two single digits together by counting on, and along a number line.
- Lots of activities to support number bonds to 10.
- Subtract 2 single digit numbers using objects.
- Recognise 1p, 2p, 5p, 10p coins and count out different amounts of money.
- Count in 2s, 5s and 10s.