



PROGRESS IN READING

2



GREY	I can read fluently.					
BROWN	I can read more common exception words ("tricky" words).					
LIME	I can read words containing common suffixes.					
WHITE	I can re-read books to build up my fluency and confidence.					
GOLD	I can decode automatically.	I can check that the text makes sense to me as I read and correct mistakes I make.	I can predict what might happen next.	I can recognise simple recurring literary language in stories and poetry.	I can recite by heart and appreciate more rhymes and poems – using intonation to make the meaning clear.	
PURPLE					I can take part in role play to explore characters and show my understanding.	
TURQUOISE	I can apply my phonics and skills to decode words.	I can check that the text makes sense to me as I read.	I can predict what might happen next.	I can ask relevant questions.	I can recite by heart and appreciate more rhymes and poems.	
ORANGE					I can discuss my understanding of what is read to me and what I read myself.	
GREEN	I can read accurately words of two or more syllables.	I can understand books by using what I already know, background information and vocabulary from the teacher.	I can ask relevant questions.	I can recognise simple recurring literary language in stories and poetry.	I can discuss my favourite words and phrases.	
BLUE					I can explain clearly my understanding of what is read to me and what I read myself.	
YELLOW	I can recognise alternative sounds for graphemes.	I can give my views about a wide range of contemporary and classic poems, stories and non-fiction.	I can answer questions clearly.	I can discuss the sequence of events in books and how information is related.	I can clarify the meanings of words.	
RED					I can take turns during discussions and listen to what others say.	
PINK	I can read accurately all graphemes taught so far.	I can listen to and discuss a wide range of poems, stories and non-fiction.	I can make inferences on the basis of what is being said or done.	I can discuss the sequence of events in books.	I can discuss the meanings of words.	I can link what I read to my own experiences.
Books	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint



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