

Primary Curriculum Driver: PD (Physical Development)

Intended outcome:

- Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Proposed learning opportunities:

- Try new food from around the world.
- Learn new skills such as skipping and tennis.
- Continue to improve fine motor skills including handwriting with some letters beginning on the line.
- Join in with Flamenco dancing and learn other traditional dances.
- Join in with Sports Day showing teamwork and co-operation skills.

Mathematical Development:

Proposed learning opportunities:

- Explore measures when creating 'mocktails' at our juice bar.
- Follow simple recipes to cook food from around the world including paella and pizza.
- Simple introduction to multiplication and division by grouping and sharing, doubling and halving.
- Make sure everyone has a fair share of pizza!
- Add and subtract calling on strategies previously taught.

Expressive Arts and Design:

Proposed Opportunities:

- Create a range of resources to support role play including ice-creams, beach huts and items found on an aeroplane/in an airport.
- Celebrate festivals and traditions learning new songs and dances.

Personal, Social, Emotional:

Proposed opportunities:

- Begin to think about moving on into Year 1.
- Discuss ways in which we can help our friends.
- What makes us unique?
- Circle times linked to hopes and aspirations.

Communication and Language:

Proposed opportunities:

- Play in role in the faraway island and beach hut.
- Learn to say simple words and phrases in Spanish, Italian and other languages.

Literacy:

Proposed learning opportunities:

- Write simple stories and sentences spelling some key words independently.
- Read real/nonsense words to consolidate phonics taught.
- Read and write key words from memory.
- Write postcards, holiday lists, mocktail recipes.
- Create a non-fiction book about a country we are learning about.
- Read a range of information texts linked to the countries we are learning about.

Reception Curriculum Information Summer 2 Around the World: Food and Festivals



Secondary Curriculum Driver: UW (Understanding the World)

Intended outcome:

- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- They talk about the features of their own immediate environment and how environments might vary from one another.

Proposed learning opportunities:

- Find out about and taste food from other countries including paella, pizza and more.
- Learn about simple traditions and customs from different countries including Flamenco dancing.
- Identify where countries are using a world map.
- Talk about why certain things grow in some countries and not others.
- Compare the different countries we learn about.
- Find out about countries or places we have visited.