

<p>English</p> <p>This half-term our unit is 'Does Chocolate Grow on Trees?' In this unit the children explore the Big Question: Does chocolate grow on trees? We will find out more about how chocolate is made from start to finish by reading an interactive information eBook, finding information and exploring the layout of explanation texts. We will answer the Big Question, planning and writing our own explanation texts to show how Fairtrade products are made.</p> <p>Following this, it will be Word Detective week! Children will take on the role of word detectives to investigate spelling patterns and generate their own spelling rules.</p> <ul style="list-style-type: none"> ★ Visit the library and choose some non-fiction books. Can you find out about how something is made? ★ Look for explanation texts at home – how many examples can you find? ★ Play games when helping your child with their spellings. You could write them in rainbow colours, write them using squiggly writing, or write them in silly sentences! 	<p>Maths</p> <p>This half-term, children will:</p> <ul style="list-style-type: none"> • Revise doubles and halves to 15. • Find half of odd and even numbers to 30 • Multiply by 2, 3, 4, 5 and 10, use the times sign and solve multiplication problems. • Tell the time to the nearest 5 minutes. • Interpret and complete a pictogram or block graph where one block or symbol represents one or two things. • Recognise all coins, know their value and use them to make amounts. • Add amounts of money. • Use £ and p correctly. • Cross into £'s. ★ Ask your child to help you to count out totals at the shops. ★ Quiz your child about what time it is. ★ Keep working on the times tables challenge sheets – starting with 2, 5 and 10 then moving on to 3 and 4. 	<p>Science:</p> <p>Our topic this half term is Growing Plants. In this unit children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth. To develop their Working Scientifically skills, children will observe seeds and plants using simple equipment. They will ask simple questions about what plants need to grow and they will perform simple tests recognising that their questions can be answered in different ways. They will observe and measure the growth of the plants over time.</p> <ul style="list-style-type: none"> ★ Help your child to find and name a variety of common plants, including garden plants, wild plants and trees, ★ Examine the structure of a variety of common plants to find the roots, stem, leaves and flowers. 	
<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Please could you make sure that your child has their reading books in school every day and brings them home every night? ★ Thank you to all the parents and children that have been reading books at home. When children read at home we see a positive impact on the work we do in school. Even reading 2 pages a night will help improve your child's reading and comprehension skills. ★ Homework is due in on a Tuesday and goes home again on a Thursday. Homework is very important to consolidate the children's learning from that week. ★ The Reading Challenge awards children for frequent reading at home. If they read 25 times they receive a bookmark and at the 50 point they receive a book of their choice! Please sign your child's reading record every time you read with them to help them to gain their stars. ★ Help your child learn their times tables. Please practise at home with your child. Children will be working towards special stickers. Please practise 2's, 5's, 10's first and then work towards 3's and 4's. 	<p>Year 2 Curriculum Map Spring 2 Mrs Pringle and Mr Beck</p> <p>Topics this half term- New life</p> <p>Jo.pringle@northumberland.gov.uk James.beck@northumberland.gov.uk</p>	<p>Computing and Design Technology</p> <p>In Computing the children will learn how to take photographs in focus, and how to improve photos using editing, cropping and enhancing. They will also learn how to add titles and labels to photos and charts. Our photos and charts will link to mini-beasts which forms our focus in Art and Design this half term. The children will use information they have gathered about the mini-beasts they find to add information about their location on Google Earth or Google Maps. They will also present their research to their classmates.</p> <ul style="list-style-type: none"> ★ Spend time on Google Maps or Google Earth searching for known landmarks with your child. ★ Hunt for min-beasts in your local area and help your child to make a chart to plot their information. 	
<p>RE and PSHE</p> <p>Our unit this half term is called Easter Symbols. Some of our key questions will be how do symbols help us to understand the meaning of the Easter story? Why is Easter the most important festival in the Christian calendar? Our PSHE unit is 'It's good to be me.' This unit encourages our children to celebrate what they are good at as well as teaching children about tolerance and differences.</p> <ul style="list-style-type: none"> ★ If your child attends any clubs or events, please encourage them to bring in their achievements to share with the class. 	<p>PE and Sport</p> <p>This half term we will be doing gymnastics. In this unit children focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor, eg a roll, jump and a shape. They then transfer what they learn on the floor to apparatus.</p> <p>In gymnastics as a whole, children use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible.</p>	<p>Geography & History</p> <p>This half term we will be finding out where we would prefer to live England or Africa. We will be answering key questions such as 'Where is Kenya on the world map?' and 'What are the physical features in Kenya/England?'. We will compare weather, culture and schools.</p> <p>Talk to your child about our landscape and weather, ask them what they like about living in England</p> <ul style="list-style-type: none"> ★ Find some pictures of Kenya online ★ Look at a map of the world with your child and help them to understand where the UK is in relation to Kenya. 	<p>Creative Arts-Music and Art</p> <p>We will have a Reggae vibe in this half-term's Music lessons! We will listen to the song 'Zootime', talk about the pulse, rhythm, pitch of the song; learn the words and play along with our own instruments. In Art, we will continue to look at the style of Pablo Picasso, this time completing observational drawings of Mini-beasts from our Forest!</p> <ul style="list-style-type: none"> ★ Go on a mini-beast hunt around your garden, then encourage your child to sketch them in as much detail as possible, looking at colours and shapes.