

<p>PSED</p> <p>We will be thinking about 'Relationships'. This will focus on feelings and relationships including family and friends. We will develop self-awareness, managing feelings and empathy. We will think about loss and how we cope when someone isn't there.</p> <ul style="list-style-type: none"> ★ Talk to your child about how it feels to miss someone. ★ Discuss how someone can still love you even if they leave you or are not there all the time. ★ We will be learning how to deal with all relationships in a positive way and know that rules are there to help us do that. 	<p>On a Thursday and Friday, PE kit is needed. Please check your child's bag to make sure it's all there. Thank you.</p> <p>Mrs Halliday will be taking the children for sports sessions this half term. This will give pupils the opportunity to use outdoor PE equipment and begin to experience some athletics.</p> <p>Mrs Halliday will continue to deliver gymnastics sessions. The children have been progressing very well so far. They will learn to use various types of equipment and travel in different ways.</p> <p>Children will be continuing to use small tools and equipment. We continue to work on our letter formation and handwriting. We are starting to extend pupils writing, encouraging them to write multiple sentences.</p> <ul style="list-style-type: none"> ★ Encourage your child to practise correct letter formation regularly as part of weekly phonic homework. 	<p>Communication Language and Literacy</p> <p>We will be continuing to improve our speaking skills. Children will be encouraged to express themselves effectively, showing awareness of the listeners' needs. They should use past, present and future forms accurately when talking about events that have happened or are to happen. We encourage children to develop their own narratives and explanations by connecting ideas or events. Use of focus weeks and class talks support your child's speaking, listening, questioning and understanding.</p> <ul style="list-style-type: none"> ★ Encourage your child to use the correct vocabulary in discussion. Introduce new words to your child, making sure they understand the meaning and modelling its use. ★ Share lots of discussion with your child when reading books. Invite them to provide lots of descriptive sentences. What's happening here? How do you know? etc. Use the 'bug icon' whilst reading books on 'Active learn' to help promote your child's understanding and use of vocabulary when reading.
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<p>Please remember to</p> <ul style="list-style-type: none"> ★ Read the school reading books with your child at least four times a week and record it in their reading log so your child can work their way towards a book mark or book and greatly improve their reading! ★ It is very helpful if your child has their school reading books and reading log in their reading bag every day. ★ Please make sure your child has a full PE kit on their peg and ALL items of clothing are named. Thank you. 	 <p>Reception Newsletter Summer 1 Miss Westgarth- Discoverers</p>	<p>Information</p> <ul style="list-style-type: none"> ★ You can now use Active learn with your child to support their reading. Please log in and share assigned books with your child as often as you can. Remember the bug icon provides lots of opportunity for discussion and further thinking. Just let a member of staff know via reading logs if your child is in need of more Active learn texts. Thank you. ★ Please remember to keep using the valuable resource of Mathletics. It really does help improve your child's abilities in numeracy and support their use of number. If it becomes too easy for your child there is the option on the screen to choose 'Something harder'.
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<p>Literacy</p> <p>In Literacy sessions this half term we are extending children's writing. We will be encouraging writing of simple 'perfect' sentences, extending to multiple sentences joined with connectives to describe familiar stories. We are encouraging independent sentence writing, including correct punctuation. We are also working with children to be independent and fluent readers.</p> <ul style="list-style-type: none"> ★ Please encourage your child to write sentences and end them with the correct punctuation. ★ Encourage your child to spell tricky words correctly in writing. ★ Please read regularly with your child. Help them to become confident, fluent and independent readers. Log in to Active Learn to support your child with the reading and understanding of texts. 	<p>Maths</p> <p>During numeracy sessions we will be thinking about number bonds to ten and using these to calculate mentally. We will also be thinking about doubles and counting in two's, five's and tens.</p> <ul style="list-style-type: none"> ★ Help your child remember their number bonds with this rhyme.. Zero add ten, big fat hen. One add nine, we're just fine. Two add eight, we're all great. Three add seven, point to heaven. Four add six, pick up sticks. Five add five, do a jive. Six add four, pat the floor. Seven add three, pat your knee. Eight add two, me and you. Nine add one, it's good fun. Ten add zero, I'm a number bond HERO!! ★ Keep using Mathletics! 	<p>Understanding the World</p> <p>This half term we will continue to use 'Focus Weeks' as a way of inspiring learning. We will be using the warmer weather and our outdoor area to investigate the changes in the seasons, plant into the raised beds and visit our nature area.</p> <ul style="list-style-type: none"> ★ Has your child completed any learning at home related to that at school? We love to see photos of holidays, extra activities or achievements. Remember you can upload any home achievements on Tapestry for staff and children to view at school. 	<p>Expressive Art and Design</p> <p>We are starting to recite rhymes with rhythm in class and trying to keep time. We use instruments to try and keep a rhythm and make patterns. Children are encouraged to be as creative as possible in school with continual opportunities for arts and crafts. We have regular changes of role play areas. Children are currently enjoying our role play Garden centre.</p> <ul style="list-style-type: none"> ★ Introduce descriptive language to support any of your children's creative achievements, for example, 'rustle', 'shuffle', 'scraped', 'glossy', 'expressive'. Help them to understand the meaning of new words.
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