

<p>English The Shang Dynasty Children explore the Big Question: Did the Shang Dynasty really exist? They read the interactive eBook, retrieving and collating information about China. They explore historical evidence and timelines, answering questions and considering what information is true and relevant. They answer the Big Question, planning and writing a non-chronological report.</p> <p>The Iron Man The children start by listening to <i>The Iron Man</i>, asking and answering questions and making predictions. They look at the author's use of powerful language to capture our imaginations, including similes. They revise their knowledge of speech marks, composing a conversation, and focus on the character Hogarth's feelings to write diary entries in role. For the final writing task, they create their own imaginary creature, thinking of similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans.</p> <p>SPAG Apostrophes to Show Possession Plural and Possessive '-s'</p> <p>★ Carry out your own research about the Shang Dynasty.</p>	<p>Maths In Maths, the children will spend time consolidating their knowledge of number. They will: recognise the place value of each digit in a decimal number; identify, represent and estimate numbers using different representations. The children will continue to add and subtract numbers mentally and then move onto adding and subtracting numbers with up to four digits, using formal written methods of column addition and subtraction. They will also work on multiplying 2 or 3 digit numbers by a 1 2 or 3 digit numbers using the formal written method of multiplication. The children will solve problems, including missing number problems, involving multiplication and division. They will have the opportunity to calculate the area and perimeter of compound shapes. Children will solve problems involving converting measurements e.g. kilometre to metre. Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Children will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Children will be encouraged to find an appropriate starting point and to work systematically when solving problems.</p> <p>★ Consolidate times tables facts from your times tables challenge.</p>	<p>Science Grouping Living Things Children will be introduced to classification keys. They will find out why scientists need to use classification keys and will learn about some newly discovered species. They will look at different ways of grouping living things and will build up their knowledge of making and using classification keys. They will classify and identify familiar items such as classmates or maths shapes but will go on to develop keys to classify a wide variety of living things. They will compare the living things in the northern and southern most parts of the British Isles and compared this to their own location. Children will collect data about living things in different areas of the school grounds or local area. They will present the information in a series of classification keys as a guide to the living things around them. They will look at different classification keys and decide which ones are most effective and explain why.</p>
--	---	--

<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Please make sure your child brings their reading book and reading diary every day in a book bag for transporting books, letters etc. ★ Please send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water. ★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time. ★ When you listen to your child read please write a comment in their reading record. ★ Please sign to confirm their reading book is complete. ★ Spelling test - Thursday 	<p>Year 4 Newsletter Summer 1</p> <p>Miss Rennison/Mr Davison emma.rennison@northumberland.gov.uk ryan.davison@northumberland.gov.uk</p> <p>Topic this half term- Why is London such a cool place to live?</p>	<p>ICT We are HTML editors We will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. We will learn to edit and write HTML, and then use our skills and knowledge to create a web page.</p> <p>★ When you use the internet pay close attention to the features of a web page.</p>
--	---	--

<p>RE - Christianity - Jesus, Son of God We will learn about the concept of authority in everyday life. Through the unit of work we will be exploring Jesus' authority which was revealed through his teaching and miracles. Children will also spend time exploring the Jewish celebration of the Sabbath.</p> <p>PSHE - Relationships We will learn about the impacts our actions have on others we are close to and thinking about how people might feel when they lose something important to them.</p>	<p>PE and Sport In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p style="text-align: center;">Athletics Tennis</p> <p>Mr Davison's class: Miss Rennison's class: Tuesday - Indoor Monday - Indoor Thursday - Outdoor Friday - Outdoor</p>	<p>Geography and History Why is London such a cool place to live? This topic will include activities such as finding out why so many people live in, and visit London. They will find out about buildings of interest and explore the many monuments of the city. They will learn about the key aspects of a city and will identify these in other British cities, using London as a comparison.</p> <p>MFL - En mange! Children will learn how to shop for food, ask and say how much something costs, talk about activities at a party and how to give opinions about food and activities.</p>	<p>Music- Lean on me We will spend time learning about Gospel music through 'Lean On Me'. We will learn how to listen to music and to sing the song. We will think about the geographical origin of the music and in which era it was composed.</p> <p>Art European Art We will learn about how to draw broken buildings, paint on the ceiling, create abstract cut ups, make shape houses, draw with a rubber, make paper hats and make moustaches to create artwork and explore Kiefer, Michelangelo, Dali, Rembrandt, Le Corbusier and Coco Chanel.</p>
---	--	--	--