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| <p>English</p> <p>Our first unit this half term is called 'What would you do?' In this unit the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.</p> <p>Our second unit this half term is Poetry, pattern and rhyme. The children will discuss their favourite lines from four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They will identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They will then create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.</p> <ul style="list-style-type: none"> ★ Play punctuation games at home choosing the correct punctuation for different sentences. ★ Play 'I spy' as a rhyming game e.g. I spy something that rhymes with ... | <p>Maths</p> <p>We have lots of exciting opportunities planned for this term to help children to understand the link between Maths and everyday life.</p> <p>We will estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between. We will then revise number bonds and corresponding subtraction facts. We will be doubling numbers up to 15, and using number bonds to solve more difficult additions. Children will be learning to count in 2, 3 and 5 from 0. We will begin to mark numbers on a numberline, compare and order numbers, using < and > signs, find 1 and 10 more or less using the 100-square, and find 10 more and 10 less than any 2-digit number. The children will be learning how to complete addition and subtraction questions up to 100 and begin to recognise the link between the two processes. They will also begin to solve one step word problems.</p> <ul style="list-style-type: none"> ★ Encourage children to add and subtract everyday objects around the home e.g. cutlery, fruit, tins etc ★ Ask children to estimate amounts and place numbers in order | <p>Science</p> <p>Our unit this half term is Uses of Materials. We will name, identify and hunt for everyday materials and list properties of different materials such as hardness, strength, flexibility and shininess. We will learn that the properties of materials are important to the object they are made from. We will identify suitable and unsuitable materials for different objects and learn to explain why.</p> <p>Working Scientifically, we will classify materials sorting them into groups in a variety of ways and use reference materials to find out some fascinating facts about a type of material. We will compare the strength of different types of paper, learn what absorbency means and explore the absorbency of different types of materials.</p> <p>Key vocabulary: names of materials: wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card; properties of materials Soft* hard* strong, flexible (bendy), *rigid (stiff) *elastic (Stretchy)* *waterproof *absorbent * breaks/tears *leaks *rough*smooth *shiny *dull.</p> <ul style="list-style-type: none"> ★ Look around your home or when you are out and about for different types of materials and what they are used for. ★ Discuss why certain materials have specific uses | |
| <p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Please could you make sure that your child has their reading planner in school every day. ★ Spellings will be sent home at the start of each half term. ★ The Reading Challenge awards children for frequent reading at home. If they read 25 times they receive a bookmark and if they read 50 times they receive a book of their choice! Please sign your child's reading record every time you read with them to help them to gain their tallies. ★ Please check that your child brings their water bottle into school each day. | <p>Year 2 Newsletter Autumn 1</p> <p>Mr Beck and Mrs Cant</p> <p>james.beck@cragside.northumberland.sch.uk rosalynd.cant@cragside.northumberland.sch.uk</p> <p>Topics this half term- Materials</p> | | <p>Computing and Design Technology</p> <p>In Computing this half term children will look at a range of issues regarding e-safety. We will discover how useful the internet can be when used correctly and learn how to use the internet safely to find out information. The children will also learn how computers can be used for communication and how to communicate with family and friends safely. In coding we will be writing code for a specific outcome and debugging to overcome any issues.</p> <ul style="list-style-type: none"> ★ At home please discuss online safety with your child. |
| <p>RE and PHSE</p> <p>In RE we will be answering the big question 'How should we care for the world and for others, and why does it matter?' We will think about ways we can care for the world and why the Bible teaches this is important. We will think about our unique gifts and talents and talk about how we can use them to care for others. In PHSE we will be thinking about Rights and Responsibilities. Rights and responsibilities We will think about group and class rules and why they are important; about respecting the needs of ourselves and others; about groups and communities that they belong to; about the people who work in their community and how to get their help, including in an emergency</p> | <p>PE and Sport</p> <p>This half term includes work on multi-skills, balance, agility, coordination and ball skills. These are core P.E skills and are lots of fun for the children. We will be emphasising team work this half term. We have special guests giving us extra sessions to develop our motor skills this half term on Monday afternoons. In the Boot camp unit, the children will also be learning a variety of exercises that work a range of muscles throughout the body whilst raising their heart rate and helping develop their agility and co-ordination.</p> <ul style="list-style-type: none"> ★ Could you please ensure that children have the correct kit in school for their lessons? Please name everything! Thanks. ★ 2JB have PE on Monday & Thursday ★ 2RC have PE on Monday & Friday | <p>Topic</p> <p>Our topic this half term is The Great Fire of London. The children will study the timeline of events that led to the fire, find out what happened during and after the fire. We will look at how building, London and the Fire Service have changed as a result, over time. We will compare it the Great Fire of Newcastle.</p> <ul style="list-style-type: none"> ★ Take a trip to the Quayside. ★ Talk about timelines. Make a timeline of your child's life events. | <p>Creative Arts-Music and Art</p> <p>Our Music unit this half term is called 'Hands, Feet, and Heart. The children will be taught using an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), using their body to create percussion</p> <ul style="list-style-type: none"> ★ Listen to different types of music and play games with your child. For example, clapping out the rhythm. <p>In Art this half term we will look at the techniques of shading, colour mixing and sketching and use these to create Fire of London skylines. We will study the life and work of Claude Monet and create art using his techniques and style.</p> <ul style="list-style-type: none"> ★ Look at skylines of different cities and discuss the variations in shapes. |