

<p>English</p> <p>Our first unit this half term is called 'A twist in the tale.' In this unit, the children explore a range of fiction. They read two books, watch the related films, listening and responding to the stories then explore the differences between traditional and non-traditional tales. The children then discuss characters and key fairy story features, learning how to make predictions. They plan, edit and write their own versions of a traditional tale with roles reversed. The next unit is called 'A closer look.' In this unit the children enjoy listening and responding to poems in a range of different ways. They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud.</p> <p>You could:</p> <ul style="list-style-type: none"> * Visit the library and search for poetry books. * Read traditional and non-traditional tales with your child. Encourage them to make predictions, describe characters and describe settings. 	<p>Maths</p> <p>This half-term, children will:</p> <ul style="list-style-type: none"> • Revise doubles and corresponding halves to 30. • Find fractions of a shape including halves and quarters. • Begin to bridge 10 in addition and subtraction, and add two 2-digit numbers by counting on. • Find the difference between two numbers by counting on or using a number line. • Find change from 10p and 20p, and from £10 to £20. • Recognise and identify properties (faces and vertices) of 3D shapes; Name the 2D shapes of faces of 3D shapes. • Tell the time to the nearest quarter on analogue and digital clocks. <p>You could:</p> <ul style="list-style-type: none"> * Use toys, pasta pieces etc. to find double and half of numbers * Encourage children to find the change when buying one item Look at the time together to find quarter past, half past and 0' clock. 	<p>Science:</p> <p>In Science our unit is called 'Changing Shape.' The children will work towards answering the Quest question 'How can we make art from changing the shape of materials?' They will create a piece of artwork that applies the skills and knowledge developed in the unit. Children will learn that the shape of materials can be changed by squashing, bending, twisting and stretching. They will also explore how twisting can be used to make threads stronger and identify which materials bend or squash most easily.</p> <p>Working Scientifically, children will investigate how materials can be grouped according to their properties. They will have the opportunity to perform simple tests to find the stretchiest material and observe how silly putty changes over time.</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> * Squeeze, roll, poke, pinch, stretch, bend, squash, twist, changed. * Get the play dough out at home and let your child make models then encourage them to change to model into something else. 	
<p>Information and Reminders</p> <ul style="list-style-type: none"> * Please could you make sure that your child has their reading books in school every day and brings them home every night? * Thank you to all the parents and children that have been reading books at home. When children read at home we see a positive impact on the work we do in school. Even reading 2 pages a night will help improve your child's reading and comprehension skills. * Homework is due in on a Tuesday and goes home again on a Thursday. Homework is very important to consolidate the children's learning from that week. * The Reading Challenge awards children for frequent reading at home. If they read 25 times they receive a bookmark and at the 50 point they receive a book of their choice! Please sign your child's reading record every time you read with them to help them to gain their stars. * We will be sending home times table challenges please practise at home with your child. Children will be working towards special stickers. Please practise 2's, 5's, 10's first and then work towards 3's and 4's. 	<p>Year 2 Curriculum Map Spring 1 Mrs Pringle & Mr Beck</p> <p>Topics this half term- Exploring</p> <p>jo.pringle@northumberland.gov.uk james.beck@northumberland.gov.uk</p>	<p>Computing and Design Technology</p> <p>In Design Technology the children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. Running stitch will be introduced during this unit. Finally, children will get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.</p> <p>In Computing we will be researching using given websites about Christopher Columbus and Robert Scott, linked with our history topic. In doing this we will also be considering the importance of staying safe while using the internet.</p> <p>They will be using their research to create a mind map and use this to make a PowerPoint presentation in a group, using their collaborative skills.</p> <ul style="list-style-type: none"> * Try using the internet to help your child to find out some facts about Robert Scott and Christopher Columbus. 	
<p>RE and PSHE</p> <p>Our R.E unit this half term focuses on special books. We will reflect upon our learning earlier in the year about the Bible and compare it to the Quran and the Torah when we study Islam and Judaism. We are hoping to plan a trip to a Newcastle city mosque so that the children can experience visiting another place of worship and ask a Muslim about why the Quran is so special to them. Our PSHE lessons will focus on the topic of 'Going for Goals' and Relationships Education we will be learning about the importance of personal hygiene.</p>	<p>PE and Sport</p> <p>Our topic this term is Dance. The children will learn to create and perform short dances that communicate different moods, feelings and ideas. This will include learning to be inspired by a range of subjects and to think of dance as a whole and how to use movement to explore and communicate.</p> <ul style="list-style-type: none"> * Listen to different kinds of music together and talk about how it makes them feel * Make up movements to match the feelings in the music or to tell a story in a song. 	<p>Geography & History</p> <p>This half term we will be learning about the great explorers, Christopher Columbus and Robert Scott. We will be answering key questions such as 'Why do we talk about these explorers today?' and 'Why would their voyages have been very dangerous?' We will use their voyages to continue working on our map reading skills.</p> <ul style="list-style-type: none"> * Talk to your child about different countries around the world. * Have a day trip down to the seaside and role play the voyages that the explorers went on. 	<p>Creative Arts-Music and Art</p> <p>Music this half term is called 'In the Groove'. In The Groove is a song that was specially written to teach children about different styles of music and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen to that song in each of those styles. Listening to each style of music we will try and 'keep the pulse' by tapping our feet or knees. The children will also try to identify different instruments in the songs and look at the structure of the song and build up to performing it in class.</p>