

<p>English</p> <p>Information texts - We will identify key features of information texts and research a given topic using the internet and non-fiction texts. We will use paragraphs effectively to organise our writing logically and think carefully about the layout of our pages.</p> <p>Poetry Exploring form- Skills will also be developed in the context of working with ICT to develop the reading, analysis and presentation of published poetry.</p> <p>Stories from other cultures - Children will explore the features of stories from other cultures. They will identify how the author portrays culture and tradition and will plan and write their own story using this analysis.</p> <p>SPAG</p> <p>Using paragraphs to organise ideas around a theme. Using nouns and pronouns appropriately to avoid repetition</p>	<p>Maths</p> <p>In Maths the children will spend time consolidating their knowledge of number. They will: recognise the place value of each digit in a decimal number; identify, represent and estimate numbers using different representations. The children will continue to add and subtract numbers mentally and then move onto adding and subtracting numbers with up to four digits, using formal written methods of column addition and subtraction. They will also work on multiplying 2 or 3 digit numbers by a 12 or 3 digit numbers using the formal written method of multiplication. The children will solve problems, including missing number problems, involving multiplication and division. They will have the opportunity to calculate the area and perimeter of compound shapes. Children will solve problems involving converting measurements e.g. kilometre to metre. Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Children will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Children will be encouraged to find an appropriate starting point and to work systematically when solving problems.</p>	<p>Science</p> <p>Electricity</p> <p>Children will spend time learning about sources of electricity, determining if they are mains or battery powered. We will also learn about how electricity is made in a power station. Time will be spent thinking carefully about how to keep ourselves safe when we use electricity. We will learn the purpose of an insulator and a conductor and the difference between the two. Children will then spend time planning and carrying out an investigation in which they will investigate which materials can be used as conductors in an electrical circuit. We will construct a range of different circuits and think about how they work and what may stop them from working.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Please make sure your child brings their reading book and reading diary every day in a book bag for transporting books, letters etc. ★ Please send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water. ★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time. ★ When you listen to your child read please write a comment in their reading record. ★ Please sign to confirm their reading book is complete. ★ Miss Kidd's class: Miss Rennison's class: Spelling Test - Friday Spelling Test - Friday 	<p>Year 4 Newsletter Summer 2</p> <p>Miss Rennison/Miss Kidd emma.rennison@northumberland.gov.uk stefanie.kidd@northumberland.gov.uk</p> <p>Topic this half term- What would you have done after school 100 years ago?</p>	<p>ICT</p> <p>We are HTML editors</p> <p>We will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. We will learn to edit and write HTML, and then use our skills and knowledge to create a web page.</p> <p>Design Technology</p> <p>We will design and make a Motte and Bailey castle, focussing on key features of Norman building styles. We will use boxes and papier mache to create the building shape and a range of materials to complete the finished product. We will also be given time to evaluate our finished models thinking about how we could improve our work.</p>
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<p>RE - What is Prayer?</p> <p>During this unit we will think about how prayer is a way of communicating with God and that we/Christians believe that God listens and responds. We will reflect upon the different styles of prayer and have opportunities to create prayers in different ways. Children will also think about how prayer is an expression of belief and commitment</p> <p>SEAL - Changes</p> <p>We will spend time thinking about the types of changes that may happen in our lives, in particular changing school years. We will learn strategies to help us cope with changes.</p>	<p>PE and Sport</p> <p>In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p style="text-align: center;">Athletics Rounders</p> <p>Miss Kidd's class: Miss Rennison's class: Thursday - Indoor Wednesday - Outdoor Friday - Outdoor Thursday - Indoor</p>	<p>Geography and History</p> <p>What would you have done after school 100 years ago?</p> <p>We will spend time thinking about how leisure activities have changed for children over 100 years ago. We will compare how the lives of children living 100 years ago have changed compared with lives now.</p> <p>MFL - Le Cirque!</p> <p>Children will learn how to about francophone countries. We will spend some time learning about the different languages we speak in those countries. We will also spend time thinking about naming clothes in French and describing their colours.</p>	<p>Music-</p> <p>Reflect, rewind and replay</p> <p>Children will spend time listening to appraising music from history. We will learn about the interrelated dimensions of music through: games, singing, playing instruments, improvising and composing. Children will rehearse and perform a composition.</p> <p>Art</p> <p>Children will spend time learning about the types of Artwork that would be commonly seen in Hinduism such as Rangoli and Mendhi patterns. We will make our own patterns.</p>
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