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| <p>PSED</p> <p>We will be thinking about how it's 'Good to be Me', developing self confidence and self-esteem. We will be thinking about different feelings, when there is a need to be excited and when we should be calm. We will talk about how we can stay calm in difficult situations and how we can stand up for our own needs and rights without hurting others.</p> <p>We will be using stories and labelling to appreciate differences between boys and girls.</p> <ul style="list-style-type: none"> ★ Talk to your child about different feelings. When do they feel happy, proud, excited etc. Identify occasions when children need to stay calm. How is the best way to be calm and quiet for a sustained period of time? ★ Discuss different friendships. What is the best way to resolve difficulties amongst friends? Talk about how children can resolve situations positively. | <p>PD</p> <p>On a Wednesday and Thursday, Indoor Kit is needed. Please check your child's bag to make sure it's all there. Thank you.</p> <p>Mrs Clarke will be taking the children for gym and Write Dance sessions this half term. This will give pupils the opportunity to use big equipment, experiment with dance and use this to support their fine motor and writing skills.</p> <p>Children will be continuing to use small tools and equipment. They will be encouraged to mark make. We will continue to use the letter formation patter to help the children with their cursive letter formation.</p> <ul style="list-style-type: none"> ★ Encourage your child to practise letter formation regularly as part of weekly phonic homework. We are now working on the formation of sentences and remembering finger spaces. | <p>Communication Language and Literacy</p> <p>We will be continuing to improve our speaking skills. Children will be encouraged to express themselves effectively, showing awareness of the listeners' needs. They should use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p> <ul style="list-style-type: none"> ★ Encourage your child to use the correct vocabulary in discussion. Introduce new words to your child, making sure they understand the meaning and modelling its use. ★ Share lots of discussion with your child when reading books. Invite them to provide lots of descriptive sentences. What's happening here? How do you know? etc. |
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| <p>Please remember to</p> <ul style="list-style-type: none"> ★ Read the school reading books with your child at least four times a week and record it in their reading log so your child can work their way towards a book mark or book and greatly improve their reading! ★ Make sure your child has a full PE kit in school and ALL items of clothing are named. Thank you. ★ Please make sure homework is completed and returned weekly every Tuesday. It will then be marked and re-issued for the Thursday. Please complete the writing activities with your child at home- it will really support their writing progress. Thank you. |  <p>Reception Newsletter Spring 2 Mrs Pemberton- Explorers</p> | <p>Information</p> <ul style="list-style-type: none"> ★ Please remember to keep using the valuable resource of Mathletics. It really does help improve your child's abilities in numeracy and support their use of number. ★ Thursday the 8th of March at gam will be Reception's first Family Worship- put the date in your diary! |
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| <p>Literacy</p> <p>In Literacy sessions this half term we are continuing to work on our writing. The children will continue to 'Think it and Say it' before attempting to write a sentence. We are also attempting to remember digraphs in writing.</p> <ul style="list-style-type: none"> ★ Please continue to support your child with learning all the sounds and practising the correct joined letter formation using the Read, Write, Inc patter, i.e. from the line Around the apple, etc. ★ Encourage your child to segment sounds in words for writing and blend them together for reading. ★ Make sure your child thinks of a sentence before they attempt to write it and say it out loud. Once they have written a sentence can your child read it back? | <p>Maths</p> <p>During numeracy sessions we continue to look at addition, subtraction and number bonds to ten and twenty. We will be also looking at 2D and 3D shapes and their properties. We will be learning positional language and ordering items by weight, capacity, height and length. We will be sequencing events in time and using every day language involved in money.</p> <ul style="list-style-type: none"> ★ Talk with your child about mathematical concepts such as weight, height, time, money etc. ★ Continue to support your child with number recognition with numbers to ten and beyond. ★ Ask your child what is one more and one less than numbers to ten, then twenty. ★ Support your child with counting forwards and backwards from numbers to twenty. ★ Keep using Mathletics! | <p>Understanding the World</p> <p>This half term alongside Focus Weeks, we will be thinking about Easter celebrations. We will be talking about Easter, the Bible story from the New Testament, what it symbolises, Easter traditions and links to the season Spring.</p> <ul style="list-style-type: none"> ★ Talk to your child about the Easter celebrations. Talk about the symbolism of Easter such as new life, eggs, the sign of the cross and what they represent. | <p>Expressive Art and Design</p> <p>We will be learning lots different colours, making colour patterns and learning about mixing prime colours. We will be singing songs in preparation for Easter and preparing to perform a Reception Assembly.</p> <ul style="list-style-type: none"> ★ If your child draws/paints/creates any special pictures at home please either take a photo to load onto Tapestry or send it in and we will share it. Please keep singing nursery rhymes with your child at home. Can your child complete the missing rhymes, ie. Humpty dumpty sat on a mat, Humpty dumpty stroked the ...?? Thank you! |
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