

<p>English Wanted: Space Explorer The children select applicants to be trained as astronauts for a mission to Mars. They focus on effective use of pronouns and fronted adverbials, and use these in their writing tasks: to write a diary entry and a biography.</p> <p>Creating images with Poetry The children enjoy the range of poems in the unit and discuss and explore their uses of figurative language. They learn and revise metaphor, simile and personification and then identify the features of free verse, haiku and performance poetry. Finally they draft and write their own poems using ones from the unit as models</p>	<p>Maths Place Value The children will work to find 1000 more or less than a given number. Recognise the place value of each digit in a four digit number. Order and compare numbers beyond 1000. They will also solve number and practical problems with increasingly large positive numbers and count backwards through zero to include negative numbers.</p> <p>Addition and subtraction Add and subtract number with up to four digits using the formal written methods. Estimate and use inverse operations to check answers. Solve addition and subtraction two step problems, deciding which operations and methods to use and why.</p>	<p>Science Living things</p> <p>In this unit children will work towards answering the Quest question 'How can changes to the environment affect the things that live there?' They will construct and interpret food chains, identifying producer, prey, consumer and predator.</p> <p>Identify and classify different animals with a focus on invertebrates/ vertebrates and what sea life we might find in the River Tyne. The children will be lucky enough to take samples from the Living Tyne and create their own aquaria in the classroom.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ <u>Homework Bingo</u>. Please get creative with your children to inspire them. All Bingo homework will be linked to our termly topics. In addition to this, we expect every child to practise times tables' rock stars and their weekly spellings. ★ Make sure your child brings their reading book and reading diary EVERY DAY in a book bag for transporting books, letters etc. ★ 4FJM swimming Monday starting 9th September ★ 4HC Swimming starts in Autumn 2. 	<p>Year 4 Newsletter Autumn 1</p> <p>Mrs Cowie /Miss McVicar helen.cowie@cragside.northumberland.sch.uk jenny.mcvicar@cragside.northumberland.sch.uk</p>	<p>Computing Coding and e-safety</p> <ul style="list-style-type: none"> • Design and write a program that accomplishes a specific goal. • Using repetition and user input. • Using 2Code to make a control simulation <p>Children explore what it means to be responsible to and respectful of both offline and online communities and learn to be good digital citizens. We will learn about keeping ourselves safe from identity theft and what information we store online. We will think about how messages sent online can be hurtful or upsetting. Children will identify actions that will make them face up to cyberbullying.</p>
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<p>RE and PHSE -</p> <p>Throughout the term we will focus on 'New Beginnings' and 'Relationships.' The children will be developing many skills including empathy, self-awareness, social skills and motivation. Children will have opportunities to see themselves as valued individuals within a community and appreciate and celebrate differences and similarities between each other.</p> <p>Gospel- What kind of world did Jesus want? Looking at the importance of love, and life in the world today, expressing some ideas of their own clearly.</p>	<p>PE and Sport</p> <p style="text-align: center;">Rugby Swimming or Boot Camp</p> <p>Miss McVicar's class: Monday - Swimming Mrs Cowie's class: Tuesday - Outdoor Thursday - Indoor</p>	<p>Geography/ History / MFL</p> <p>River Tyne Our topic this half term is The River Tyne and why it is so important to Newcastle. The children will learn why so many cities towns are built next to rivers and learn to locate them on a map. They will learn how rivers have been adapted by humans for their own use. And why rivers are so important both now and a long time ago.</p> <p>French The lessons are centred around songs, games and activities. Focussing on pronunciation, intonation and motivation.</p>	<p>Creative Arts-Music and DT</p> <p>Create models of the River Tyne bridges, looking at their structural designs and strength. Using a range of materials to show creativity.</p> <p>Music</p> <p>Children will be learning to play the Djembe drums this half term. Exploring different sounds and rhythms. They will also be learning songs from Mamma Mia.</p>
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