

<p><b>English</b>  <b>The most incredible sport</b>          In this unit, the children explore the Big Question: What is the world's most incredible sport? They read the interactive eBook, finding information and distinguishing between fact and opinion. They answer the Big Question, planning and writing their own newspaper report.</p> <p><b>Word Detectives</b>          It's Word Detectives week! Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules when using prefixes and suffixes. We will also learn how to use dictionaries to check spellings using the first 3 letters of a word.</p> <ul style="list-style-type: none"> <li>★ Create a poem about your favourite sport or activity and learn it to perform in front of the class.</li> <li>★ Practise spellings in preparation for Thursday tests.</li> </ul>	<p><b>Maths</b>          In Maths the children will place 4-digit numbers on landmarked lines; 0-10 000 and 1000-2000; round 4-digit numbers to the nearest 10, 100 and 1000; mentally add and subtract to/from 4-digit and 3-digit numbers using place-value; count on and back in multiples of 10, 100 and 1000; count on in multiples of 25 and 50; add and subtract multiples of 10 and 100 to/from 4-digit numbers. Use expanded written subtraction and compact written subtraction; learn the 7× table and 'tricky' facts. Use mental multiplication and division strategies; find non-unit fractions of 2-digit and 3-digit numbers; find equivalent fractions and use them to simplify fractions.</p> <ul style="list-style-type: none"> <li>★ Encourage your child to learn their 6, 7,9,11 and 12 times tables and related number facts.</li> </ul>	<p><b>Science</b>  <b>Human Nutrition</b>          Children will develop their understanding of their personal health and how this is related to human nutrition, dentition and digestion. They will describe sequence and investigate the simple functions and the basic parts of the digestive system in humans and they will identify and name the different types of teeth in humans and some other animals, and their simple functions. Children will understand how their teeth could decay and how they could keep teeth healthy.</p> <ul style="list-style-type: none"> <li>★ Key vocabulary we will be using: Mouth, Tongue, Teeth, Oesophagus, Stomach, Small Intestine.</li> <li>★ Complete a food diary to link to the food groups.</li> </ul>
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<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>★ Make sure your child brings their reading book and reading diary EVERY DAY in a book bag for transporting books, letters etc.</li> <li>★ Send your child into school with a named water bottle which is kept in class. Children can drink water or flavoured water.</li> <li>★ Talk to your child about their school day, share any news. If you would like to discuss any issues with your child's class teacher please arrange it for a convenient time.</li> <li>★ When you listen to your child read please write a comment in their reading record.</li> <li>★ Please sign to confirm their reading book is complete.</li> <li>★ Mr Davison's class:                      Miss Rennison's class:                Spelling Test - Friday                      Spelling Test - Thursday</li> </ul>	<p><b>Year 4 Newsletter Spring 1</b></p> <p><b>Miss Rennison/Mr Davison</b>  <a href="mailto:emma.rennison@northumberland.gov.uk">emma.rennison@northumberland.gov.uk</a>  <a href="mailto:ryan.davison@northumberland.gov.uk">ryan.davison@northumberland.gov.uk</a></p> <p><b>Topic this half term-          The River Tyne</b></p>	<p><b>ICT</b>  <b>We are toy designers</b>          In this unit, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy using Scratch software. Finally they will pitch their toy idea to a Dragon's Den-style panel.</p> <p><b>Design Technology</b>          Children will learn about Jewish cuisine. They have the opportunity to taste and review Jewish food and will also follow recipes to make their own Jewish dishes thinking in particular about the types of food Jewish families would eat during Hannukah, the Festival of Lights.</p>
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<p><b>RE and PHSE - Judaism</b>          Children will be given the opportunities to learn about the Jewish religion, their special book, the Torah, their place of worship, the Synagogue and will have the chance to compare the Jewish religion with Christianity to look for similarities and differences.</p> <p><b>SEAL - Going for Goals</b>          Children will have the opportunity to reflect on their own strengths as learners. They will consider the feelings associated with learning and how emotion can support or hinder their learning.</p> <ul style="list-style-type: none"> <li>★ Set some goals to achieve at home and create an action plan as to how you can achieve it.</li> </ul>	<p><b>PE and Sport - Dance and Rugby</b>          In all of our physical education sessions the importance of warming up and cooling down is stressed.</p> <p>Mr Davison's class:                      Miss Rennison's class:          Tuesday - Indoor                      Monday - Indoor          Friday - Outdoor                      Wednesday - Outdoor</p>	<p><b>Geography and History</b>          River Tyne          Our topic this half term is The River Tyne and why it is so important to Newcastle. The children will learn why so many cities towns are built next to rivers and learn to locate them on a map. They will learn how rivers have been adapted by humans for their own use. And why rivers are so important both now and a long time ago.</p> <p><b>MFL - Quelle heure est-il ?</b>          In this unit of work the children will talk about leisure time activities, learn to tell the time in a simple phrase and say what activities they do at certain times of the day.</p>	<p><b>Music- Glockenspiel</b>          The children will take part in a six-week unit of work that teaches about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Children will be given the opportunity to rehearse, perform and refine both compositions given to them and their own ideas.</p> <ul style="list-style-type: none"> <li>★ Listen to a range of different music to identify the instruments you hear.</li> </ul>
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