

<p><b>PSED</b></p> <p>We will be thinking about what we are good at, what we like and what we would like to be better at. We will talk about making resolutions thinking about what we might like to work towards and how we will achieve them. We will use the story of the Hare and the Tortoise to think about achieving a goal through persistence. We will refer to our whole School rules and values, remembering to always do our best and shine brightly.</p> <p>We will also talk about some of the differences between girls and boys, how it's OK to be different and that we can all be friends.</p> <ul style="list-style-type: none"> <li>★ <b>Talk to your child about what their favourite thing to do in school is. Think about what they might like to do in future.</b></li> <li>★ <b>Plan an activity with your child, what will we need to use and prepare. Review it once it is complete. Did your child achieve the activity? How could we do it better?</b></li> <li>★ <b>Can your child identify any of our school rules and apply these at home?</b></li> </ul>	<p><b>PD</b></p> <p>Mrs Halliday will be taking the children for gym and Write Dance sessions this half term and giving the children the opportunity to use big equipment such as horses and benches. Children will be continuing to use small tools and equipment. They will be encouraged to mark make, making marks that represent their name. We will continue to use the letter formation patter to help the children with their letter formation. In PE sessions, we will follow Write Dance, to support the children's development with writing.</p> <ul style="list-style-type: none"> <li>★ <b>Keep encouraging your child to form letters correctly using the Read, Write, Inc patter, ie 'Around the apple and down the leaf!'</b></li> <li>★ <b>Encourage your child to practice letter formation regularly as part of weekly phonic homework.</b></li> </ul>	<p><b>Communication Language and Literacy</b></p> <p>We will be continuing to develop our listening skills, maintaining attention and remaining focussed. We will be working on extending the children's use of vocabulary, encouraging them to answer questions with long descriptive sentences and accurate detail.</p> <ul style="list-style-type: none"> <li>★ <b>Continue to share story books with your child. Ask questions of the stories such as, What might this story be about? What might happen next? Who is your favourite character, why? Is he friendly, kind, thoughtful etc? What was your favourite part? Introduce and discuss new vocabulary shared in stories.</b></li> </ul>
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<p><b>Please remember to</b></p> <ul style="list-style-type: none"> <li>★ Read with your child <b>at least four times</b> a week and record it in their reading log so your child can work their way towards a book mark or book and greatly improve their reading! Ditty sheets are stuck into reading logs- these are great for helping with segmenting and blending.</li> <li>★ Complete weekly homework received on a Tuesday, for Thursday.</li> <li>★ Keep <b>practising number recognition</b>, one more, one less than, with your child.</li> <li>★ Please remember to clearly name every item of your child's clothing and make sure your child has a full PE kit in school. Thank you.</li> </ul>	<p><b>Reception Newsletter</b></p> <p><b>Spring 1</b></p> <p><b>Miss Westgarth- Discoverers</b></p> 	<p><b>Information</b></p> <ul style="list-style-type: none"> <li>★ This term we are hoping to have our first class assembly. Details will follow!</li> <li>★ Please remember to keep using the valuable resource of Mathletics and Active Learn. It really does help improve your child's abilities in numeracy and support their use of number. If it becomes too easy for your child on Mathletics there is the option on the screen to choose 'Something harder'.</li> </ul>
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<p><b>Literacy</b></p> <p>In Literacy sessions this half term there will continue to be a greater focus on writing and letter formation. The children will be encouraged to 'Think it and Say it' before attempting to make any marks. We use the Read, Write, Inc patter to help form letters. Letters and sounds will be taught in groups.</p> <ul style="list-style-type: none"> <li>★ <b>Please continue to support your child with learning all the sounds and practising the correct letter formation using the Read, Write, Inc patter, i.e. Around the apple, etc.</b></li> <li>★ <b>Encourage your child to think of and say a sentence before attempting any mark making. Can they read back what they attempted to write?</b></li> <li>★ <b>Keep sharing and reading as many books/ditties as possible with your child.</b></li> </ul>	<p><b>Maths</b></p> <p>During numeracy sessions we will be practising counting forwards and backwards from different numbers to ten and beyond. We will be finding the total number of items in two groups by counting all of them. Saying the number that is one more and one less than a given number of a group of up to five objects, then ten objects. Children will be identifying, playing with and talking about the properties of 2D shapes and 3D shapes.</p> <ul style="list-style-type: none"> <li>★ <b>Continue to support your child with number recognition with numbers to twenty and beyond.</b></li> <li>★ <b>Ask your child what is one more and one less than numbers to ten, then twenty.</b></li> <li>★ <b>Support your child with counting forwards and backwards from numbers to twenty.</b></li> <li>★ <b>Talk to your child about number facts, doubles, number bonds, etc, can you recite the number bond rap?</b></li> <li>★ <b>Keep using Mathletics!</b></li> </ul>	<p><b>Understanding the World</b></p> <p>This half term we will be thinking about our own New Year celebrations and that of the Chinese New Year. We will be looking at their traditions, singing songs and learning Chinese dances. We will also be thinking about food. What food keeps us healthy and why? We will also be following the children's interests through Focus Weeks and look forward to finding out what the children like to learn about.</p> <ul style="list-style-type: none"> <li>★ <b>Talk to your child about different celebrations for different cultures. Think about the Chinese New Year celebrations and how they are similar and different to our own.</b></li> <li>★ <b>Talk to your child about Food. Introduce new vocabulary such as ingredients, recipes, measurements, weight, and temperature.</b></li> <li>★ <b>Think about what foods keep us healthy and why? Categorise foods, sort between fruits and vegetables.</b></li> </ul>	<p><b>Expressive Art and Design</b></p> <p>We will be thinking about Chinese Dance, Art and Music. We will be trying Chinese dancing, Chinese letter writing and working with the colours of the traditional Chinese New Year. The children will continue to have lots of opportunities to construct, collage, paint and mark make in class.</p> <ul style="list-style-type: none"> <li>★ <b>Keep sending in that junk modelling. The children really enjoy building and creating with it in school.</b></li> <li>★ <b>If your child draws/paints/creates any special pictures at home please take a photo and add them to their Tapestry Learning Journals so we can share them with the class at school. Thank you!</b></li> </ul>
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