

<p style="text-align: center;"><u>English</u></p> <p>We will begin the half-term with a week focusing on Bonfire Night to start off our History topic on Guy Fawkes. We will explore onomatopoeia and create poems based on the sights and sounds of Bonfire Night.</p> <p><u>The Emperor's Egg</u> This book presents the life cycle of the Emperor Penguin with interesting facts and vivid illustrations. We'll use this as a starting point for children to research about penguins and produce their own information texts about the Emperor Penguin and Antarctica. We'll also explore descriptive language to describe a setting.</p> <p><u>Ruby's Worry</u> In preparation for our visit from the author Tom Percival we will read Ruby's Worry. We'll predict what could happen next and use drama to explore the story.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>This half term we will cover the following National Curriculum Objectives:</p> <ul style="list-style-type: none"> • Add and subtract one-digit and two-digit numbers to 20, including zero • Recognise and name common 2-D shapes, including rectangles, squares, circles and triangles. • Recognise and name common 3-D shapes, including cuboids, cubes, pyramids and spheres. 	<p style="text-align: center;"><u>Science – Changing Seasons</u></p> <p>Our topic this half term is Changing Seasons. The children will learn about the four seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Leading up to Christmas the children will learn traditional Christmas songs in preparation for our Christingle Service. We will also enjoy listening to Christmas songs from across the world.</p>	<p style="text-align: center;">Year 1 Newsletter Autumn 2 2019 Miss Grice and Miss Harris</p> <p style="text-align: center;">Topic this half term: Colour Chaos</p> <p style="text-align: center;">Samantha.grice@cragside.northumberland.sch.uk Ellie.harris@cragside.northumberland.sch.uk</p>	<p style="text-align: center;"><u>PE and Sport</u></p> <p>This half term the children will be continuing their work in Multi-skills, balance, agility, coordination and ball skills.</p> <p>The children have indoor and outdoor sessions, therefore require: black shorts, plain white T-shirt and black sandshoes as well as black jogging bottoms and a black sweatshirt.</p> <p>Miss Grice's class have PE on Monday and Thursday. Miss Harris's class have PE on Tuesday and Wednesday.</p>
<p style="text-align: center;"><u>History – Gunpowder Plot</u></p> <p>Children will be exploring history by finding out more about Guy Fawkes and the events of the Gunpowder Plot. We will use speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. We will also find out how bonfire night has been celebrated in Britain since the 1930s, showing changes in our current history.</p>		<p style="text-align: center;"><u>Computing</u></p> <p>In ICT children will use the program 'PurpleMash' to sort items using different criteria as well as producing pictograms.</p>
	<p style="text-align: center;"><u>PSHE & Relationships</u></p> <p>This half term we will focus on identifying and sharing worries. We will also look at how to be compassionate. Then we will move on to learning about people who help us in the community, such as nurses and police officers.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Colour Chaos. During this unit the children will learn about choosing, using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.</p>
	<p style="text-align: center;"><u>Religious Education</u></p> <p>In R.E. the children will be learning about the meaning of Christmas. They will be looking at the different events that led up to Christmas as well as learning how the Nativity story guides the beliefs and actions of Christians at Christmas.</p>	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> ★ Please aim to read with your child as much as possible. For every comment made in your child's Reading Journal a tally will be rewarded as part of our Reading Challenge. Please also practise the Year 1 word list found in the back of planners. ★ Spellings will be given half-termly in special spelling books. Children will be tested on their reading day so will need to bring in their spelling book each week. ★ Homework will be given half-termly. Children can choose which tasks to complete from the list based on our topic, and gain a stamp for each task done. When they collect 5 stamps they can choose a prize from our 'Dip in the box'.