

<p>English</p> <p>Our first unit this half term is called 'Muddles and Mishaps', which is a fiction unit. In this unit, the children read two longer, humorous stories, building up their reading stamina. They will use drama techniques to explore and empathise with the characters and consider how characters change over the course of longer stories. They will spend some time writing an advert and a set of instructions, then move on to a longer piece of writing which will consist of them writing their own version of a story that we have read.</p> <p>Our second unit is called 'Act it out.' The children will stage and perform a play in front of an audience. They will learn the differences between a storybook and a play script, discussing what might make a play entertaining for an audience. They will learn about props, scenes, sound effects and how to write stage directions.</p>	<p>Maths</p> <p>This half term children will:</p> <ul style="list-style-type: none"> • Subtract 2-digit numbers by counting backwards in tens and units • Add two 2-digit numbers by counting in tens, then adding units • Measure weight in grams and kilograms • Measure capacity in litres and in multiples of 100ml • Compare numbers using the greater than (>) less than (<) and equal (=) signs. • Find a quarter of numbers up to 40 by halving twice • Find $\frac{1}{2}$, $\frac{3}{4}$ and $\frac{1}{3}$ of amounts, understanding the link to 'sharing' ★ Continue to encourage your child to tell the time at home. ★ Practise 2x, 3x, 4x, 5x, 10x tables facts and the related division facts ★ Use everyday items (pencils, raisins etc) for children to find $\frac{3}{4}$, $\frac{1}{4}$, $\frac{3}{4}$ of the amount. ★ Encourage children to measure weight and capacity using kitchen scales 	<p>Science: Living things and their habitats</p> <p>This half term, children will:</p> <ul style="list-style-type: none"> • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Observe real chicks hatching in school and find out what habitat they need to hatch and grow. <p>They will develop skills in:</p> <ul style="list-style-type: none"> • Identifying and classifying • Gathering and recording data to help in answering questions. • Observing closely, using simple equipment • Asking simple questions and recognising that they can be answered in different ways <p>Help your child to explore different habitats e.g. park, woodland, beach, ponds etc and discover what plants and animals live there.</p>	
<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ Please could you make sure that your child has their reading books in school every day and brings them home every night? ★ Homework is due in on a Tuesday and goes home again on a Thursday. Homework is very important to consolidate the children's learning from that week. ★ The Reading Challenge awards children for frequent reading at home. If they read 25 times they receive a bookmark and at the 50 point they receive a book of their choice! Please sign your child's reading record every time you read with them to help them to gain their stars. ★ Please check that your child brings their water bottle home every night. Well-hydrated children find it easier to concentrate and then there are the obvious health benefits too! ★ Please keep working on the times table challenge at home. Children will be working towards special stickers. Please practise 2's, 5's, 10's first and then work towards 3's and 4's. 	<p>Year 2 Newsletter Summer 1</p> <p>Mrs Pringle and Mr Beck</p> <p>Topics this half term- Living things and habitats</p> <p>Jo.pringle@northumberland.gov.uk</p> <p>James.beck@northumberland.gov.uk</p>	<p>Computing and Design Technology</p> <p>In Computing we will continue to practise our editing and presentation skills; this time using PowerPoint. Children will learn to save files in an organised folder structure, search for files on the computer, format text boxes and images and reorder slides. Finally, children will present their presentation to the class. We will base our PowerPoints on this half-term's Geography topic - Brazil and the Rainforest.</p> <p>In our Design Technology lessons, we will be designing and making a habitat for a small animal. The children will think about important features of their design and make a plan. The children will then make the habitat and evaluate its effectiveness.</p>	
<p>RE and PHSE</p> <p>Our unit this half term is called Jesus - friend where we will look at the miracles of Jesus and what he wanted us to learn from him. During discussions we will link the teachings of Jesus to the children's own values such as tolerance, respect and love.</p> <p>In PHSE we will talk about relationships. Through circle games and discussions we will explore different types of relationships and how people portray their feelings to demonstrate their relationships. * When you talk to your child about their day at school, ask if they can think of examples of people showing respect, love, tolerance and friendship towards them.</p>	<p>PE and Sport</p> <p>This half term children will be playing team games. Children will take part in range of relay games and races, working together to develop their team-work skills.</p> <p>Children need both indoor and outdoor kits in school every week. Please could you ensure that your child has a full kit, including a change of footwear.</p>	<p>Geography & History</p> <p>We have a very exciting half term planned for Geography. We will be learning about the Brazilian rainforest and comparing it to our own locality. We are partnered with a school in Brazil who we email regularly so it will be even more exciting for the children having real people to ask their questions to. We will look at the climate as well as learning about rainforest animals.</p> <ul style="list-style-type: none"> ★ Find some pictures of the Brazilian rainforest online. ★ Get arty and paint or draw pictures of rainforest animals together. 	<p>Creative Arts-Music and Art</p> <p>Music this half term will be 'Hey You'. Hey You! Is written in an old school hip-hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. We will look at the style of 'Hip-Hop', by listening to different rap songs and making comparisons.</p> <ul style="list-style-type: none"> ★ Listen to some hip hop and clap out the rhythm together.