

Cragside Church of England Primary School



Pupil Premium Policy

To be read in conjunction with:

- **School Use of Pupil Premium (website document)**
- **School data analysis**
- **Governing Body Pupil Premium Monitoring**
- **EEF Research (John Dunford) and Ofsted Research**

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**(This document is available in an alternative format and
in an alternative language on request)**

Cragside Church of England Primary School
'A love of learning and a thirst for knowledge'

Pupil Premium Policy 2018-19

Our school motto, 'Let Your Light Shine' is taken from St Matthew's Gospel and encapsulates the aim of our school, to provide encouragement and opportunities for *everyone* to discover and use the gifts and talents they have been given. We seek to enable all to flourish and achieve their full potential within a caring and happy school where Christian values of care, kindness and respect are at the heart of all we do.

Aims:

At Cragside we have the highest aspirations and ambitions for our children. We ensure every child is driven by a passion and thirst for knowledge regardless of their background. We constantly seek to find ways to overcome any barriers to achievement our children may face. We aim to instil a dedication and commitment to learning which will ensure success and avoid failure.

Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Cragside we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. We have also carefully studied recent research from the Sutton trust and Ofsted research which identified ways in which schools are spending the pupil premium successfully to maximise achievement (autumn 2012). We acknowledge that common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. Use of the pupil premium funding reflects all significant factors and research at Cragside.

Key Principles

By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

Building Belief

We will maintain a culture in which:

- Staff believe in all children.
- Under performance from any child is challenged and appropriate interventions, support (including family liaison), nurture groups and outside agencies are used efficiently to ensure maximum progress.
- Staff support all children to develop a 'love of knowledge and thirst for learning'.

Analysing Data

We will ensure that all staff:

- Analyse the data for all groups of children within their class and understand the strengths and weaknesses across the school.
- Meet regularly with the member of the Senior Leadership Team with responsibility for pupil premium to discuss how the progress of pupil premium children compares to the progress of non pupil premium children.
- Use research (Such as the Sutton Trust Toolkit) to support us in determining the strategies that will be most effective

Identification of children:

We will ensure that:

- Those children who may be eligible for Pupil Premium are quickly identified in Reception and placed on our register of Pupil Premium children.
- All staff are aware of who pupil premium and vulnerable children are in their class and keep a file of information and evidence of relevant interventions, extra curricular opportunities, visits and other relevant activities and rewards.
- All pupil premium children benefit from funding not just those underperforming.
- Underachievement at all levels is targeted, not just that of under performing children.
- Children's individual needs are considered carefully and regularly discussed with the senior leadership team in focused pupil progress meetings.

Teaching

We will continue to ensure that **all** children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our leadership team to:

- Set high expectations.
- Address any within-school variance.
- Ensure consistent implementation of a rich, varied and well planned curriculum.
- Share good practice within the school and draw on external expertise.
- Provide high quality CPD.
- Improve assessment through joint levelling and moderation.

Increasing learning time

We will maximise the time children have to "catch up" through:

- Improving attendance and punctuality.
- Providing earlier intervention (KS1 and EYFS).

- Provide alternative lunchtime arrangements for all vulnerable children, particularly pupil premium children.

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning.
- Ensuring additional support staff and class teachers communicate regularly.
- Using key stage leaders and subject leaders to have a clear overview of interventions across their phases.
- Matching the skills of the support staff to the interventions they provide.
- Working with other agencies to bring in additional expertise.

Home school support

At Cragside we fully appreciate the importance of positive relationships with parents and carers; we take every opportunity to encourage, develop and maintain trust and support by ensuring:

- Senior Leadership staff are available every morning in the school yard between 8.30 and 8.50.
- Termly meetings are held with parents, and extended family members where appropriate, to discuss each child's progress.
- Support from home is rewarded through our whole school 'Reading Challenge'. Increased opportunities to achieve rewards in this system are given to our pupil premium children.
- Skilled staff are available to support families when facing times of crisis or difficulty.
- Opportunities for parents to develop their skills are offered through work placements in school.
- Parents and grandparents are encouraged to work in school on a voluntary basis: listening to children read, developing the school garden etc.

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, parent and pupil voice questionnaires.
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated to ensure they are accurate.
- Teaching staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed.
- Regular feedback about performance is given to children and parents.
- Interventions are adapted or changed if they are not working.
- A designated member of the SLT maintains an overview of pupil premium spending and a governor is given responsibility for pupil premium.
- Termly monitoring visits are undertaken by the governor with responsibility for pupil premium.

Reporting

When reporting about pupil premium funding we will include:

- information about the context of the school
- objectives for the year
- nature of support and allocation

- an overview of spending

Total PPG (pupil premium grant) received

Total PPG spent

Total PPG remaining

- a summary of the impact of PPG

Performance of disadvantaged pupils (compared to non-pupil premium children)

Implications for pupil premium spending for the following year.

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the pupil premium funding has been used to address the issue of closing the gap for pupils eligible for pupil premium. This task will be carried out in line with the requirements published by the Department for Education.