

<p><b>English</b></p> <p>Our first unit this half term is called 'What would you do?' In this unit the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.</p> <p>Our second unit this half term is Poetry, pattern and rhyme. The children will discuss their favourite lines from four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They will identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They will then create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.</p> <ul style="list-style-type: none"> <li>★ Play punctuation games at home choosing the correct punctuation for different sentences.</li> <li>★ Play 'I spy' as a rhyming game e.g. I spy something that rhymes with ...</li> </ul>	<p><b>Maths</b></p> <p>We have lots of exciting opportunities planned for this term to help children to understand the link between Maths and everyday life.</p> <p>We will estimate and count a number of objects up to 100; locate numbers on 0-100 beaded lines and 1-100 squares; compare pairs of numbers and find a number in between. We will then revise number bonds to 6, 7, 8, 9 and 10, and corresponding subtraction facts. We will be doubling numbers up to 15, and using number bonds to solve more difficult additions.</p> <p>In shape, we will sort 2D shapes, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons, investigate which tessellate, sort shapes and objects using a two-way Carroll diagram</p> <p>Later in the term we will begin to mark numbers on a numberline, compare and order numbers, using &lt; and &gt; signs, find 1 and 10 more or less using the 100-square, and find 10 more and 10 less than any 2-digit number.</p> <ul style="list-style-type: none"> <li>★ Look for 3D solids and 2D shapes around your house. Discuss how many sides, edges, faces and vertices.</li> <li>★ Estimate and count objects when you are at home or out and about, e.g how many cups are in your kitchen?</li> </ul>	<p><b>Science</b></p> <p>Our unit this half term is Uses of Materials. We will name, identify and hunt for everyday materials and list properties of different materials such as hardness, strength, flexibility and shininess. We will learn that the properties of materials are important to the object they are made from. We will identify suitable and unsuitable materials for different objects and learn to explain why.</p> <p>Working Scientifically, we will classify materials sorting them into groups in a variety of ways and use reference materials to find out some fascinating facts about a type of material. We will compare the strength of different types of paper, learn what absorbency means and explore the absorbency of different types of materials.</p> <p><b>Key vocabulary:</b> names of materials: wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card; properties of materials Soft* hard* strong, flexible (bendy), *rigid (stiff) *elastic (stretchy)* *waterproof *absorbent * breaks/tears *leaks *rough*smooth *shiny *dull.</p> <ul style="list-style-type: none"> <li>★ Look around your home or when you are out and about for different types of materials and what they are used for.</li> <li>★ Discuss why certain materials have specific uses (e.g. what do you know about waterproof materials?)</li> </ul>	
<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>★ Please could you make sure that your child has their reading books in school every day and brings them home every night?</li> <li>★ Homework is due in on a Tuesday and goes home again on a Thursday. Homework is very important to consolidate the children's learning from that week.</li> <li>★ The Reading Challenge awards children for frequent reading at home. If they read 25 times they receive a bookmark and at the 50 point they receive a book of their choice! Please sign your child's reading record every time you read with them to help them to gain their stars.</li> <li>★ Please check that your child brings their water bottle home every night. Well-hydrated children find it easier to concentrate and then there are the obvious health benefits too!</li> </ul>	<p><b>Year 2 Newsletter Autumn 1</b>  <b>Mrs Pringle, and Mrs Archer</b>  <a href="mailto:jo.pringle@cragside.northumberland.sch.uk">jo.pringle@cragside.northumberland.sch.uk</a>  <a href="mailto:emma.archer@cragside.northumberland.sch.uk">emma.archer@cragside.northumberland.sch.uk</a></p> <p><b>Topics this half term- Materials</b></p>	<p><b>Computing and Design Technology</b></p> <p>In Computing this half term children will look at a range of issues regarding e-safety. They will discover how useful the internet can be when used correctly and they will learn how to use the internet safely to find out information. The children will also learn how computers can be used for communication and how to communicate with family and friends safely.</p> <ul style="list-style-type: none"> <li>★ At home please discuss things about staying safe online. Talk to your child about never sharing personal information and ask what they would do if they felt unsafe online or saw something that upset them.</li> </ul>	
<p><b>RE and PHSE</b></p> <p>In R.E. the children will be learning about the Bible. They will learn about the value that Christians place on the Bible as well as begin to understand that the Bible is made up of several different books. The children will read stories from both the Old and New Testaments and talk about their preferences.</p> <p>In PHSE the children will be exploring new beginnings. This will involve activities such as circle time, where the children will discuss important issues, for example sharing, being kind and respecting each other.</p> <ul style="list-style-type: none"> <li>★ Extend discussions at home by asking the children questions about what they are learning in school.</li> </ul>	<p><b>PE and Sport</b></p> <p>This half term includes work on multi-skills, balance, agility, coordination and ball skills. These are core P.E skills and are lots of fun for the children. We will be emphasising team work this half term.</p> <ul style="list-style-type: none"> <li>★ Help your child to practise their new skills at the park or in the garden.</li> <li>★ Could you please ensure that children have the correct kit in school for their lessons? Please name everything! Thanks.</li> <li>★ PE is on a Monday and Friday on for 2JP and on a Tuesday and a Friday for 2EA.</li> </ul>	<p><b>Geography &amp; History</b></p> <p>Our topic this half term is The Great Fire of London-a topic that is sure to set the children's imaginations on fire! The children will study the timeline of events that led to the fire, what actually happened during and after the fire, as well as look at changes over time in buildings, London and the Fire Service.</p> <ul style="list-style-type: none"> <li>★ Take a trip into Newcastle. Discuss the differences and similarities between Newcastle and London. Ask your child to think of where they would rather live, and why</li> <li>★ Talk about timelines. Make a timeline of your child's life events.</li> </ul>	<p><b>Creative Arts-Music and Art</b></p> <p>Our Music unit this half term is called 'I wanna play in a band'. The children will be taught using an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <ul style="list-style-type: none"> <li>★ Listen to different types of music and play games with your child. For example, clapping out the rhythm.</li> </ul> <p>In Art this half term we will look at shading and create Fire of London skylines.</p> <ul style="list-style-type: none"> <li>★ Look at skylines of different cities and discuss the variations in shapes.</li> </ul>

