

**Accessibility plan**  
**September 2015 - July 2018**



**Section 1: Vision statement**

*Comment on:*

- *Requirement under the Equality Act 2010 for schools to have an accessibility plan*
- *Purpose of the plan*
- *Definition of disability according to the Equality Act 2010*
- *School values*
- *How the plan links to other documentation and policies*
- *How the plan will be shared*
- *Internal and external monitoring procedures*
- *The plan's focus on the physical environment, curriculum, and written information*
- *Training*
- *Supporting partnerships to help develop and implement the plan, for example with the local authority, trust or federations*
- *Complaints procedures*

Approved by: .....

Date: September 2015

## Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	Hillcrest is a secondary provision for 66 pupils with an SEN Statement/EHCP predominantly for children with ASD and moderate/sever learning difficulties.	Ensure the school has appropriate designation to ensure the balance of learners is suitable for the expertise of staff and the environment.  Develop provision for ASD pupils in EYFS and primary phase.	Monitor cohort of SEN pupils to ensure stability and area of expertise agreed with LA  Plan a proposal to the LA to show how Hillcrest can progressively meet the needs of ASD learners in the EYFS & primary phase	SENCO  SEND Commissioner  SLT  SEND Commissioner	November 2016    July 2017
Improve and maintain access to the physical environment	Hillcrest has suitably sized corridors, large doors around the main school and a range of open, bright learning environments with disabled/specific care change facilities.	Ensure all classroom doors allow considerable room for wheel chair users to maneuver through.  Ensure classroom furniture is suitably accessible to learners who are wheelchair bound, visually impaired, hearing impaired and have sensory issues.	Check flow and movement around the school. Mark bottle necks and difficult areas on school plan.  Visit various provisions to see what accessible provisions have been used successfully and build up resource wish list.	Caretaker    SLT to visit local schools	27.11.2015    11.12.2015
Improve the delivery of written information, fair access and equal opportunities to all pupils	School already has braille doors signs for visually impaired. Staff have built in reflection times with pupils to discuss the day and share key information.	Hillcrest school and learning environments allow all pupils equal access to learning, the school community and facilities regardless of barriers to learning and physical/mental needs.	Research accessible, effective classroom strategies/resources for: VI, HI, ASD, Dyslexic and Dyscalculia learners.	SLT	18.3.2016

### Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Single storey within main building Playing fields do have ramp/hill	Ensure corridors, classroom door have large access  Look at steps, ramp, graduated access to playing fields	Health & Safety Lead	15.7.2016
Corridor access	Large main corridors  Some small corridors leading to specific rooms	Consider carpet flooring with coloured marking to show specific routes around school.  Review corridor access-braille routes, wheel chair access	SENCO	8.7.2016
Lifts	N/A	N/A		
Parking bays	Single disable parking bay  Poor signage, visual support around school	Monitor parking bays for not only disabled but for specific accessibility needs.	Health and Safety Lead	8.7.2016
Entrances	Large entrance doors-manual open	Consider mechanical openers on main school doors.	Site Manager	24.3.2016
Ramps	No ramps around school site	Consider ramp access onto school field and suitable pathways around school site for VI and wheelchair bound users.	LA  Site Manager	30.6.2016
Toilets	Currently sufficient toilets/change facilities around school	N/A		
Reception area	Suitable space for access to all and seating area	N/A		
Internal signage	Braille signs around the school  Lack of lighting visual markings	Improve signage around school site to have lights/colours associated.	SENCO	August 2016
Emergency escape routes	Suitable lit emergency access routes  Clear markings along corridor to exits	Improve signage around school site to have lights/colours associated.	SENCO	12.2.2016