

## Plan for Child Led Learning

### Splash Class Sept-Dec 2019

Area	Activity	Possible learning outcomes
Water Tray	Playdough cutting rolling and shaping. Water pouring and sea life play. Messy foam/flour/jelly	Use the language of capacity: full, empty, half full. Develop fine motor skills tipping and pouring. Develop handwriting shapes and patterns.
Making Table	Bones and skeletons Finger painting Hand and foot prints Conker painting Pine cone animals Leaf printing/modelling	Join materials successfully. Choose materials that are the correct shape for the job. Mix colours that are correct. Use NF books and iPad to look at real objects before making them.
Role Play	.House play/Hospital Learning body parts and xrays. Healthy food....cooking and eating. Replaying home routines and talking about home.	Use imagination to think of story lines for play. Develop friendships and share roles and resources. Discuss healthy food and importance of good diet. Learn about making people better, practice visiting doctor/dentist.
Outdoors	Autumn leaf hunting, Harvest from the garden Hibernation: putting the animals to bed. WW finding way around and learning basic instructions.	Develop gross motor skills digging and climbing. Use knowledge of animals and habitats to make a bed. Learn the way to WW and become confident walking across and back. Name some trees and signs of Autumn/Winter
Finger gym	Pegs and hedgehogs, Numicon spiders and number pegs, tweezers and pompoms, lentil treasure hunt, pipe cleaner threading. Dough disco 2x per week.	Develop hand eye coordination and small motor skills. Build strength and dexterity in hands, fingers and wrists.