

### Science

Identify a range of objects and the materials they are made from.

Describe the properties of materials and use these to classify materials into groups.

Compare and contrast an object made from different materials in terms of its effectiveness.

Select and justify materials for a particular use based on suitability and limitations of the materials.

### English

**Writing:** look more closely at the use of tenses within writing, ensuring they are consistent across each piece of written work; use adverbs of time to sequence writing; using capital letters for proper nouns; ongoing focus on sentence punctuation. Write advertisements, poetry, letters, diaries and story sequels.

**Handwriting:** focus on size of writing and using simple joins in Year 1; use neat joined handwriting in Year 2.

**Reading:** using known sounds to decode a range of texts; finding information within a text; comprehension to focus on prediction, inference and comparing texts.

### Maths

**Multiplication and division:** Count in 2s, 5s, 10s and 3s; recognise odd and even numbers; solve problems involving  $\times$  and  $\div$  by using concrete objects, pictorial representations and arrays; write number sentences using  $\times \div$  and  $=$ .

**Length and height:** Measure and record lengths and heights; use appropriate units to measure; solve practical problems for lengths and heights.

### PSHE

Take part in topical discussions and debates, developing speaking and listening skills.

Learn how to express own opinions while respecting the views of others.

Discuss different feelings and how best to deal with these feelings.



## Time Travellers (Spring 1)

### RE

Explore the Islamic faith.

Talk about special people and leaders in this faith.

Understand the significance of the Qu'ran.

Compare Christian and Muslim traditions.

### Creative Curriculum

Find out about life in the 1960's and 70's, focussing on home life.

Learn about the major trends of these decades, including fashion and music.

Compare and contrast life in the 60's and 70's to our lives today – what is similar and what is different?

### Art/DT

Artist study of Roy Lichtenstein and the type of art he created.

Look at and review the Pop Art style.

Create own Pop Art style images, taking inspiration from Lichtenstein's artwork.

Use tie die techniques to create 1960's/1970's inspired work.

### Music

Explore the different genres which were popular in the 1960's and 70's.

Learn a variety of songs from these genres.

Using glockenspiels, play the basic tune of a popular song.

### Computing

Use search engines to retrieve digital content from the internet.

Create a PowerPoint presentation to present the information.

Learn how to stay safe while searching online and what to do if you feel unsafe online.