

Learning Journal 20.1.17

This week...has flown past!

We have worked very hard on some PSHE themes exploring how we can take turns and share toys and equipment. We have worked with a partner to read and play games and have practised turn taking using a timer to make sure we all get a fair turn. There have been big improvements in the general behaviour in the classroom and we are still working on caring for our toys and equipment and not damaging it while playing. We would appreciate your support when discussing school with your children to reinforce this good behaviour, and how important it is.

Literacy and Phonics

Lots of poetry this week was great fun and we read some funny rhymes and enjoyed making poems of our own. We have begun a reading session every day for reception as part of our phonics and the younger children are following the Talk Boost program for early literacy, which improves children's speaking and listening skills in preparation for Reception class. They will be bringing books home to share as part of this on Fridays. Please try and find time to read this story over the weekend and return the book on Monday. Reception will be bringing home tricky words to practise when they read at home.

Mathematics

In maths this week we have been learning the days of the week and what happens on particular days. It helps children if you talk about what day it is and their routine for that day in the morning before school. This makes them feel more confident and secure if they know what is going to happen at school and at home, and helps them organise their own belongings and equipment.

We are also counting and ordering numbers, and in reception we are working with numbers to 20.



We worked in our teams with the older children to play some maths games and improve our counting and sharing skills.

Other news.....on our way to Woodland Workshop we found fantastic words to describe the countryside around us and our experience. Back at school we worked together to write a poem about our visits to the woods. Harry C and Florrie then worked on the laptop to present it for everyone. We hope you enjoy reading our work.





Woodland Workshop Poem

Our Other Classroom

*Over the sparkly, green, yellow, soft grass,
Through the squelchy, squishy, sticky, slippery
mud,*

*Across the trickling, bubbling stream on the
strong, grassy bridge,*

By the path, tiny, white snowdrops grow,

*Trees above us make a roof, sunlight peeping
through the branches,*

*Peaceful and calm, tweeting birds break the
silence,*

A floor of mud and crunchy snappy sticks,

A wall of wobbly, green, bumpy stones,

Twisting creepers climb the trees,



*Our cosy classroom in the
woods.*



Help at Home.....discuss every day which day it is and what they need for the day. Let them help you pack their swimming or PE bag so they know what they have in there. A wallet or purse is useful if they are bringing tuck shop money, so they can find it easily. Please also encourage independence using cutlery at meal times and putting on coats, hats and gloves. This all means your children are happier and more confident at school.