

Our Curriculum: A Curriculum for Life

Our ambitious curriculum is designed to develop, in all of our pupils, curiosity about the world around them, so they are eager to develop the skills, knowledge and understanding they need to succeed in life and be life-long learners. Our Christian vision is to be: 'A small school with a big heart!' A Christ centred community where each person can become what God has made them to be.

Our pupils love learning when it is based in real-life contexts, adapts to their interests and allows hands-on exploration and investigation. For example, our long held Eco-school status and Global Citizenship learning help our pupils realise that they can make a positive difference within their communities, nationally and globally.

Within our context in the North of England, STEM industries are major employers, therefore, STEM subjects (Science, Technology, Engineering and Maths) form the core of our enquiry curriculum. Alongside this emphasis, developing a love of reading is key to future learning and employment, enabling our pupils to flourish.

Through our Creative Curriculum we use an enquiry based approach to learning allowing pupils to learn in a fun, flexible but real-life context. We use topics to promote collaboration and shared learning experiences. Subject content within each topic is adapted to support the interests of pupil groups. Information about our two-year topic cycle is available within this 'curriculum' section of our website.

Through this approach, children are encouraged to research, investigate and solve problems through 'hands-on' experiences in order to inform their learning.

This encourages children to take ownership of their learning and become engaged, independent and motivated.

Our curriculum meets the requirements of the Primary National Curriculum. The curriculum is taught using a variety of teaching and learning styles.

We engage pupils to learn through 'big question' led enquiries about topics, places, themes and issues. This allows for the development of growing subject knowledge as pupils progress

through school, balanced with the important development of

subject skills and the ability of pupils to think critically about

what they are learning and why. This enquiry based approach

allows the pupils to develop their higher order thinking skills,

making links and connections between their learning.

