

### History/Geography

Use a range of maps to find the UK.

Know the countries, capital cities and surrounding seas of the UK.

Learn characteristics of the countries of the UK.

Find out why people visited Northumberland.

Create a timeline to sequence different visitors to the UK.

### English

**Writing:** 'What makes a sentence?' - look at use of content, capital letters and correct punctuation. Write information texts, diary entries, descriptions, stories, instructions.

**Reading:** using known sounds to decode a range of texts; using different strategies to read unknown words; comprehension to focus on retrieval, prediction and inference.

### Maths

**Place value:** counting, reading and writing numbers within 20 (Y1) and 100 (Y2); partition numbers into tens and ones; compare objects and numbers; order objects and numbers; count in 2s, 3s, 5s and 10s.

**Addition and subtraction:** fact families; number bonds to 10 (Y1) and 20/100 (Y2); strategies to add (Y1); add/subtract tens (Y2); add/subtract ones (Y2); add numbers crossing 10 (Y2).

### PSHE

Create and follow class rules.

Recognise what I'm good at and set simple goals.

Know how to keep myself safe.

Recognise and deal with my feelings.



Coming

And

Going

(Autumn 1)

### RE

Explore parts of the Old and New Testaments.

Make links between the Big Frieze and Bible stories.

Create images of different parts of the Big Frieze.

### Science

Observe the seasonal changes throughout autumn.

Discover changes in animals and humans in autumn.

Measure weather patterns including rainfall, wind direction, temperature.

### Art/DT

Follow instructions to draw self-portraits.

Prepare and cook dishes from the countries of the UK.

Practise cutting neatly with scissors.

Use materials to create prints.

### Music

Listening to quality music and reviewing orally.

### Computing

Basic computer skills - logging on and off, naming parts of the computer, e-safety.

Use 2Simple to draw, save and print a project.