

Ellingham C of E Primary School
Year 3 Assessment Expectations
Reading 2

End of Term 1	End of Term 2	End of Term 3
AF5: explain and comment on writers' use of language, including grammatical & literary features at word and sentence level.		
I can reflect and give a simple explanation on the effect of particular words and phrases and how it captures the reader's interest and imagination.	With support, I can comment on the choice of language used to create a particular mood. Features discussed might include: <i>Specific word selection e.g. torrential rain, indefinite pronouns (empty words) e.g. someone, something and vivid descriptive language.</i>	I can usually comment on the choice of language used to create a particular mood.
AF6: identify and comment on writers' purposes and viewpoints, & the overall effect of the text on the reader.		
	In guided sessions, I am beginning to identify and explain features that writers use to provoke readers' reactions e.g. <i>how the writer shows rather than tells to help the reader <u>feel</u> how a character is reacting and <u>see</u> the emotion.</i>	I demonstrate a growing understanding of the features that writers use to provoke readers' reactions (such as 'Show not Tell', choice of names e.g. Miss Honey/Miss Trunchbull, the effect of setting.)
AF7: relate texts to their social, cultural & historical traditions.		
I can identify the setting (time or place) of a text, e.g. <i>I know it is set in the U.S.A because ... It is in the present day and the evidence for that is...</i>	I am beginning to find and comment on similarities, themes and conventions, e.g. settings, plots and topic.	I can find and comment on similarities in themes and conventions e.g. <i>settings, plots and topic.</i>