

Glendale Middle School:2016-2018 Pupil Premium Strategy Statement

1. Summary information for 2017-2018			
Total number of pupils	117	Number of pupils eligible for pupil premium funding	34 (27% of total on roll) FSM & Ever 6= 26 CLA&Post LAC= 8 Service children= 0
Number of pupil premium children in each year group: Yr5= 9 Yr6= 9 Yr7= 7 Yr8= 9			
Total pupil premium budget:	£45230	Amount per pupil: Year 6 to Year 8 =£1,320 Armed forces =£300 CLA & Post Lac =£1,900 (-£400 virtual school)	
Date of external pupil premium review by governors: July 2020			

2. More key indicators: End of Key Stage 2 (Year 6) 2019 attainment figures and progress Key Stage 1 to Key Stage 2 and attendance data			
9 PP in cohort	Pupils eligible for PP	2019 national averages for pupils eligible for PP	Attainment/ progress gaps
% reaching expected standard in reading, writing & maths	22%	51%	-29%
% reaching a high score/working at greater depth in reading, writing & maths	0%	5%	-5%
% reaching expected standard in reading	44%	62%	-18%
% reaching a high score/working at greater depth in reading	0%	17%	-17%
Progress scores			
% reaching expected standard in writing	78%	68%	+10%
% reaching a high score/working at greater depth in writing	0%	11%	-11%
Progress scores			

% reaching expected standard in maths	44 %	67%	-23%
% reaching a high score/working at greater depth in maths	0 %	16%	-16%
Progress scores			
Attendance % for all PP children in the school	%	% (2019)	
Persistently absent % (All PP children with an attendance rate of 90% or below)	???	% (2019)	

3. Barriers to future attainment for pupil eligible for pupil premium funding in 2019-2020

A.	Low levels of literacy and Numeracy – many pupils are below ARE on entry
B.	Some parents do not support home learning well eg do not hear their children read.
C.	High proportion of PP pupils with SEND.
D.	Low self-esteem and low aspirations of some pupil premium children.

4. Outcomes and success criteria for summer 2019

A.	End of KS2 (Year 6) % of pupil premium children to achieve expected standard: Reading 44% Writing 78%, Maths 44%. The gap between our disadvantaged pupils and others nationally to close significantly.
B.	To ensure all of our most able pupils, including those in receipt of pupil premium funding achieve at or above the higher threshold /are working at greater depth. <u>End of KS2 (Year 6) (2019): % of PP children achieving at greater depth</u> Reading 0 % Writing 0 % Maths 0 %

5. Planned expenditure 2019-2020

i. Strengthen the quality of teaching and learning **Total budgeted cost = £**

Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
In Year 5 & 6 PP Children to be taught in smaller classes.	Employ specialist teaching staff to reduce class sizes.	More time will allow for greater quality of teacher feedback to PP pupils.	Lesson observations, work scrutiny, PP file	MDH	Class size in Year 5 has remained small (7 in group 4 PP) Class size in Year 6 has remained small (9 in group with 7 PP)

ii. Targeted support for pupil premium children. **Total budgeted cost = £**

Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
READING To improve reading age of PP pupils To improve comprehension of PP children	Small group intervention to improve comprehension. Use of TA to support learning in the classroom	Small focused groups and consistent feedback and marking will improve progress.	Monitor progress of groups.	JD	Impact data from JD – reading ages etc.

<u>WRITING</u> PP children to improve the quality of their writing. Progress to be made in spelling, grammar and punctuation.	Focused spelling sessions. Small group interventions targeting PP and SEND pupils	Small focused groups and consistent feedback and marking will improve progress.	Monitor progress of groups.	JD	
<u>MATHS</u> PP to improve reasoning skills. PP to improve understanding of the 4 rules of number.	Small group work outside of lessons for times tables, 4 rules of number and reasoning skills. Introduction of new maths intervention programme– Rapid Maths	Teacher time and focused feedback for PP children will improve progress.	Evidenced in PP file and in tracking of pupil progress.	GT	
<u>MOST ABLE</u> To achieve greater depth at the end of the year.	Smaller group size enable children to be challenged in lessons.	Teacher time and focused feedback for PP children will improve progress.	Evidenced in PP file and in tracking of pupil progress.	GT/JD	
iii. Other approaches to raise the attainment and progress of pupil premium children. Total budgeted cost = £					
Desired outcome & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far

<p><u>OTHER CURRICULUM AREAS</u> All PP children to have access to swimming in both KS2 and KS3.</p>	<p>TA qualified in RASTAC and able to fully support teacher in delivery of high quality swimming lessons.</p>	<p>Health and well-being of PP children's can be improved.</p>	<p>Pupil engagement and views. Register of pupils swimming.</p>	<p>CP</p>	<p>All PP children can swim 25m by the end of KS2.</p>
<p><u>RAISE ASPIRATIONS</u> To make PP children aware of careers and opportunities available to them in and after KS3.</p>	<p>Attend a careers fair where children can choose which employment sectors to learn more about.</p>	<p>PP children need more information and guidance in this area.</p>	<p>Pupils give feedback of event through evaluation forms.</p>	<p>CP</p>	
<p><u>ENRICHMENT ACTIVITIES</u> All PP children to be able to access curriculum enrichment activities. All KS3 PP pupils to access WAA provision</p>	<p>Funding will be used to pay for PP children to attend trips, visits and residential and also for visitors into school. A TA will be timetabled to support the PP pupils in the WAA sessions x1 weekly</p>	<p>Widen experiences of PP children in a rural area. Build self-confidence and resilience through team building exercises etc.</p>	<p>Pupil views. Tracking of funding. Pupil views. Tracking of funding.</p>	<p>MDH</p>	

6. Review of expenditure for previous academic year 2018-2019

i. Quality of teaching for all: to improve the percentage of good and outstanding teaching. Total budgeted cost = £

Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
PP children to make progress in reading, writing and maths.	Staff to focus on providing PP children with targeted questioning during teaching sessions and provide daily high quality marking and feedback for the PP children in the class.	94% of all PP children made progress in all areas of the curriculum.	Importance of teacher awareness and feedback to these pupils was highlighted. To be continued into next year and improved by using funding to make class sizes smaller.

ii. Targeted support for pupil premium children.

Total budgeted cost = £

<p>READING</p> <p>To improve reading age of PP pupils To improve comprehension of PP children</p>	<p>Small group intervention to improve comprehension. Use of TA to support learning in the classroom</p>	<p>59% of PP children across the whole school achieved expected.</p>	<p>Interventions will continue into 2017/18.</p> <p>Focus will be aimed at Year 6 pupils.</p>
<p>WRITING</p> <p>PP children to improve the quality of their writing. Progress to be made in spelling, grammar and</p>	<p>TA support in lessons. Focused spelling sessions. Small group interventions targeting PP children.</p>	<p>64% of PP children across the whole school achieved expected.</p>	
<p>MATHS</p> <p>PP to improve reasoning skills. PP to improve understanding of the 4 rules of number.</p>	<p>TA support in lessons. Small group work outside of lessons for times tables, 4 rules of number and reasoning skills.</p>	<p>45% of PP children across the whole school achieved expected.</p>	

<p><u>MOST ABLE</u> To achieve greater depth at the end of the year.</p>	<p>Focus of teacher questioning and feedback to support GD children.</p>	<p>School data tracking shows 15% achieved GD in reading 9% achieved GD in writing 3% achieved GD in maths</p>	
<p>iii. Other approaches to improve the attainment and progress of pupil premium children.</p>			<p>Total cost = £</p>
<p>Desired outcomes & success criteria</p>	<p>Actions</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>
<p><u>OTHER CURRICULUM AREAS</u> All PP children to have access to swimming in both KS2 and KS3.</p>	<p>TA qualified in RASTAC and able to fully support teacher in delivery of high quality swimming lessons.</p>	<p>All KS2 pupils able to swim 25m.</p>	<p>To be continued into 2019/2020.</p>
<p><u>RAISE ASPIRATIONS</u> To make PP children aware of careers and opportunities available to them in and after KS3.</p>	<p>Attend a careers fair where children can choose which employment sectors to learn more about.</p>	<p>All PP children attended the careers fair and feedback was positive.</p>	<p>To be repeated in 2019/2020. More information to be collected about PP aspirations before and after the event.</p>
<p><u>ENRICHMENT ACTIVITIES</u> All PP children to be able to access curriculum enrichment activities.</p>	<p>Funding used to pay for PP children to attend trips, visits and residential.</p>	<p>PP children in need of financial assistance received funding. PP children accessed experiences they otherwise may not have had the opportunity to take part in.</p>	<p>This policy will continue 2019/2020. Look into funding experiences in school e.g. visit from an author</p>

7. Additional detail

For additional information and evidence relating to this strategy statement please see our pupil premium policy, information leaflet for parents and our School Development plan for 2019-2020