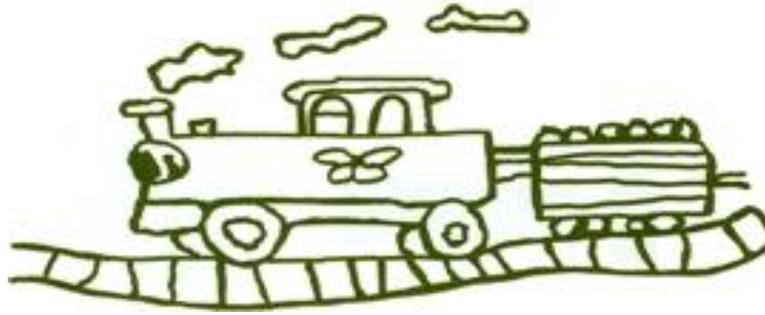


Grange View C.E



First School



Welcome to this half terms'
Topic Information letter
for Elm and Beech Class

**Miss Darlow
and Mrs Chapman**



Toys

Autumn Half Term (1)

PE - Games

While the weather is hopefully still reasonable we aim to get outside and continue to practise and build up our ball skills. This will include balancing the ball, throwing catching and bouncing. This will be Y1 Tues/ Friday and Y2 Mon/ Thursday.



Our PE will be taught by a combination of Mrs Cessford and the class teacher. PLEASE ENSURE THEY HAVE THEIR PE KITS IN SCHOOL TO TAKE PART.

RE -



This half term the children will be exploring **What do Christians believe God is like?**

They will be thinking about what God is like, What we can learn from stories from God such as the last son and thinking about how that effects Christians lives today. The children will be doing art, drama and singing in this RE Topic.

MFL - European Languages Day

Although in KS1 the children do not need to learn a language, we often discuss useful words and phrases in other languages as well as Makaton.



On 25th September we are having a Greek day for European Languages Day. Watch out for more information about the exciting event in school - it always very popular with the children, last year's focus on Spain was great fun!

PSHE

The theme throughout the whole of the Autumn term is 'Relationships'. During which the children will look at families and friendships, things about roles, who cares for them and qualities of a good friend. Later in the term they will consider safe relationships, thinking about privacy and staying safe online as well as how to manage secrets and deal with peer pressure.

History/Geography

The main focus this term is History, they will be using the vehicle of toys to explore how they have changes over time. Using a loan box from Bailifgate Museum in Alnwick there will be lots of discussion about continuity and change and why toys changed throughout time.



To link back to previous work that was done in KS1 last year, the children will also have a little recap on continents when discussing what toys are like around the world and why they may be different based on different cultures.

Science -

Using our main theme of toys, this provides a brilliant opportunity to investigate materials in science. The children will compare toy materials, reason why they are made that way and also investigate which toy materials can be pushes, pulled or twisted.



Additionally, as part of our outdoor learning, the children will be carrying out investigation in the forest and collecting data regarding materials of outdoor toys.

Numeracy:

Our key focus this half term is mainly place value- Children will be partitioning and rounding numbers. They will be learning to order, sequence and compare them. They will be representing numbers using different manipulatives such as counters, base 10 equipment and straws. Place value is the foundation for all their Numeracy work throughout the year, hence the main aim is for them to confidently identify numbers, know their worth and start to count on and back with ease.

Literacy

Reading

During this half term children will read in a variety of situations. There will be shared whole class sessions, Year two will have small group guided sessions, and all will have one to one with an adult weekly as well as encouraging a love of independent reading.

Reading at home

Last year we re banded all our books and we're excited to continue to develop a love of reading with the children. They will each have a reading record and bring books home on a daily basis - please read with your child as much as you can and sign their record - we have a new reward system in both classes to celebrate their success and hope to have them progressing through the bandings brilliantly, this will help with Y2 SATs and the Year 1 phonic screening.

Writing

The children will write in the following genres:
Story writing based on the theme of toys as well as simple report writing linked to the theme. They will learn to improve their sentence structure, grammar and punctuation as well as continuing to work through their spellings in a weekly test.

Handwriting

We use a pen pals system in school, where they do daily letter join practise. There are many ways you can help build muscle strength for your child - please ask us for suggestions.

Speaking & Listening

Children will encounter a variety of speaking and listening opportunities. Presenting information to their class during news, show and tell and through team building activities.

ICT -

Throughout the term the children will be developing lots of different ICT skills. Initially they will familiarise themselves with School360 so that they can develop their knowledge of the JIT programs within the portal.



Later in the term they will be the first classes to use the new probots, these are slightly more advanced versions of beebot. Allowing the children to really push and challenge their control and programming skills in a fun way

Art/DT

Following on from KS1s study of Andy Warhol last year, the children will look back at this Artist and compare to the work of David Hockney. They will use primary colours to create a print effect art piece to illustrate their chosen toy.



Later in the term we will look at the timeless puppet toy and explore ways of using fixing techniques to create their own cone puppets as well as design their own futuristic toy.

Homework

Reading - Children will be bringing home their home reading books during the week. It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. *We would really like to give the importance and value of reading a big push this year to help create confident, fluent readers throughout school. In Year 1 reading confidence will help greatly with the phonic screening as will fluency and confidence for the Year 2 SATs reading assessments in the Summer.*

Additionally the children may bring home a second book that they have taken out of the library on our Friday visit.

Spellings and Times Tables - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible learn these words as they will help with their confidence and fluency as both a reader and writer.

With the new expectation of compulsory times table tests at Year 4 there are certain times tables we endeavour to have the children fluent in by the end of each year. **Year 1: 2x and 10x table. Year 2: 2x, 3x, 5x and 10x table.**

Please whenever the opportunity arises help your child continue to practise these number sequences and become more fluent and confident. J2blast on school 360 is fantastic fun for time stable practise!

Maths / English Homework - Children will be given some Maths Homework on Busy things on School 360, or through our new School jam online portal for maths homework. These will be available to complete from Friday afternoon to the following Friday morning at 8am. . The maths homework is usually linked to the work they have done that week in Numeracy and should be appropriate for them to complete independently.

Thanks for your help and support.

Parental Help/Resources

We would very much appreciate your help/skills/resources that would link to any of our topics for this and the following half term throughout the year. If you feel that you could help us and your children out in any way please contact school and let us know.

Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Forest School / PE Kits (Tues, Wed and Friday)

Classes will be using the forest area whenever possible, we have waterproof trousers which we provide for each child but please ensure that their wellies are in school to avoid their school shoes being ruined. Similarly, a warm winter coat /hat / gloves should be in school so that are comfortable.

It is intended for forest school to be Wednesday (Y1) and Friday (Y2)

We are intending to do PE on a Friday for both classes , so please ensure that **they have their PE Kits on when they come to school that day** as we are not holding PE wear in school at present due to COVID19.

Finally, if your child has had their ears pierced - ideally the earrings should be removed for PE if not we can provide tape.

In general, long hair needs to be tied up for PE but would be best tied up at all times in school.