



Myself & My Family



Understanding The World

The World

Seasonal Changes
Looking for signs of Autumn
Talk about ourselves, our families, babies and growing up.
Self portrait / family portraits
Building and constructing.
Exploring the environment.
Features of our immediate locality.
Senses - sensory activities, feely bags, sound walk, listening games.

People & Communities

Describe their immediate environment

Past & Present

Learn about people around them and their roles in society.

Forest School

Autumn walk- look for signs of spring. Paint draw and write to record observations. Making nests.
Rules and routines in forest.
Keeping safe.
Becoming familiar with the space.
Appreciating our Earth and why things can grow.

RE

Why is Jesus special to Christians?
Know something about the life of Jesus as revealed through the Bible.
Understand that Jesus can be seen in many different but complementary ways
Appreciate that, for Christians, the life and teaching of Jesus lies at the heart of their faith
Understand that a lot of Christian worship centres on Jesus
Know that his resurrection is what makes Jesus most special for Christians.

Literacy

Sharing stories
Name Recognition.
Name writing.
Retelling stories.
Recognising print.
Role Play.
Ipad- Hairy letters, teach your monster to read, phonics games
Hearing and using new vocabulary from stories, poems, and non-fiction texts.
Sequencing stories.
Identifying our favourite characters and settings in stories.
Make predictions of what will happen next in a story.

Phonics

Acorns will start with Phase 1 Phonics, listening to environmental sounds.
Oak children will start to learn set 1 sounds from Read Write Inc.

We will be learning through a core books approach:

The Colour Monster
Elmer Only One You
Super Duper You
Funny Bones
You Choose

KUW— Skills based objectives to focus on:

Geography Skills

Know about familiar aspects of the world and that we live in Widdrington that our school and home are here.

Know about similarities and differences between themselves and others, among families, communities and traditions.
discussing what they can see.

Audio and visual: with an adult take photographs of their environment.

History Skills -

Be able to identify their own families and their roles in society.

Science Skills

Ask simple questions to find out more
Observe the world around them
Identify similarities and differences

Physical Development

My space on the carpet.
Body shapes- making shapes with our bodies.
Explore body movements.
Moving to music.
Moving over obstacles.
Pencil control.
Yoga.
Little Movers.
Wiggle Squiggle—gross and fine motor
Dough Disco

Week 1

UTW— Making Friends and Building Relationships
ICT—To use websites and ipads to play games.
PSED— Settling in to school.
RE—Why is Jesus special to Christians?
EAD / DT— Making sparkle stars.

Week 2

UTW— Making Friends and Building Relationships
ICT—To use websites and ipads to play games.
PSED— Rules and routines in the classroom.
RE—Why is Jesus special to Christians?
EAD / DT— Creating self portraits.

Week 3

UTW— What makes you and your family special?
ICT—To use websites and ipads to play games.
PSED— What is special about me?
RE—Why is Jesus special to Christians?
EAD / DT— Elmer sponge painting.

Week 4

UTW— Seasonal Walk.
ICT—To use websites and ipads to play games.
PSED— Who is in my family?
RE—Why is Jesus special to Christians?
EAD / DT— Creating their own unique fish.

Week 5

UTW— Describe your local environment.
ICT—To use websites and ipads to play games.
PSED— Why is my family special?
RE—Why is Jesus special to Christians?
EAD / DT— Family portraits.

Week 6

UTW— Learning body parts.
ICT—To use websites and ipads to play games.
PSED— What special occasions do we celebrate?
RE—Why is Jesus special to Christians?
EAD / DT— Skeleton pictures.

Week 7

UTW— Roles in society.
ICT—To use websites and ipads to play games.
PSED— Roles in my family.
RE—Assessments.
EAD / DT— Colour mixing.

Personal, Social & Emotional Development.

Daily routines, rules and caring for our resources.
Adults model how to use the classroom.
Looking after the classroom.
Tidying up and sticking to limitations in areas.
Listening and following instructions.
Talking about likes and dislikes/what we are good at, why we are special.
Encourage turn taking, sharing & listening to others
Circle Time:
Being a good friend,
All about me,
Likes and dislikes,
What we are good at
Why we are special
Staying safe

Expressive Arts & Design

Art

Playing in the role-play area.
Exploring alien slime
Singing space songs
Explore tools for painting; brushes, rollers, sponges, rags and fingers, use these tools to make space pictures
Making space vehicles
Planet pizzas and sandwiches
Making robots
Making rocket ships with plastic bottles /tubes
Paper Mache planets

Art and Design skills

Handling and feeling objects and enjoying manipulating materials (play dough, boxes and cardboard)
Constructing, building and destroying (Duplo models and cardboard structures)
Shape and model making using play dough, sand and other similar materials.

Music

Looking at music to express emotions - happy, sad music.
Using percussion instruments.
Music & Movement - use streamers and ribbons to dance
Dancing and moving to music.
Charaga— Me! Autumn 1 Unit

Mathematical Development

Acorns

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
Recite numbers past 5.
Say one number for each item in order: 1,2,3,4,5.
Counting children at register time.
Know that the last number reached when counting a small set of objects tells you how many there are in total.
Show 'finger numbers' up to 5.
Experiment with their own symbols and marks as well as numerals.
Oak
Matching numbers.
Sorting numbers to 5.
Comparing numbers to 5.
Composition of numbers.
Spatial Awareness

Computing

To use websites and ipads to play games (DL)
Talk about good & bad choices in real life e.g. taking turns, saying kind things, helping others, telling an adult if something upsets you.

Play appropriate games on the Internet.

Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private.

Communication and Language

Listening activities, in large and small groups
Talk about who we are, why we are special, who is part of our family
Have the confidence to speak to group and answer questions.
Initiate conversation—at snack time or when playing alongside others.
Listen to others.
Express own ideas and preferences.
Re-tell and sequence a story.
Small world play, dress up dolls and role play box.
Puppets to retell stories and express feelings.
To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly
Ask and answer questions about stories.
Join in with stories and rhymes.