

Grange View C.E



First School

Welcome to this half terms Topic
Information letter for Oak &
Acorn Classes
Miss Adams, Mrs Henderson,
Mrs Tait, Miss Hazell
Autumn 2
2020

Traditional Tales & Celebrations

Communication & Language

We will be reading lots of Fairy Tales and Nursery Rhymes encouraging the children to tell us their favourites and join in with parts of stories. There will be a role-play area where children can re-enact their favourite stories. We will be encouraging the children to make good social interactions with their peers and use vocabulary related to Nursery Rhymes and Fairy Tales.

Additionally, we will be providing the children with opportunities to contribute to conversations and discussions and encourage them to listen to others during shared carpet sessions.

Physical Development

Both Oak and Acorn children will be having the opportunity to take part in Little Movers over the coming year. We will also be having Yoga sessions. Yoga enhances their flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves.

In P.E. we will be learning about our own space and showing an awareness of it.

The children will have lots of access to the outdoors, climbing, riding, running, jumping as well as opportunities to develop fine motor skills, writing, drawing, painting etc.



Personal, Social & Emotional Development

We will continue to work hard to embed the routines within the unit and classrooms. We want the children to develop strong relationships with the adults they are working with and their peers so they feel, happy and confident in their environment and are interested, excited and motivated to learn. Linked to our topic work, we will be using the children's own experiences to develop their use of the role play area. The adults will be working alongside the children to model how to play, take turns and work together in a group.

As part of our topic we will be thinking about the choices we make and keeping safe related to the characters within the fairytales.

We will be thinking about how we care for our environment and exploring Autumn in the outdoor Forest area.

In all the areas in the unit, we will be encouraging the children to develop their verbal interactions with each other - initiating conversations and responding appropriately to what is said to them.

Literacy

Through Talk for Writing we will put actions to some of our favourite stories. We will also be reading lots of other fairy stories and Nursery Rhymes. The children will be asked to consider which their favorite is. We will also be encouraging the children to predict what will happen next and answer questions relating to stories. They will be listening to environmental sounds as well as sounds in words. There will be lots of writing opportunities, from painting and drawing to writing in sand, and the children will be encouraged to make marks and give meanings to the marks they make. The children will be encouraged to write their names regularly, either independently or with the help of name cards.



Maths

The adults will be working alongside the children to model and encourage use of mathematical language; they will talk with the children about the strategies they are using in their reasoning and problem solving.

We will be doing this through lots of practical activities as well as teacher led groups.

Oak will be working from White Rose Hub Maths. They will be learning numbers to 10, to sort and compare objects, one more and one less and time.

Acorns will focus on counting children at register time, counting to 5, matching one to one, recognising numbers and repeating patterns.

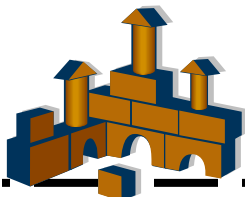


Understanding of the World

The children will be using their knowledge of people and communities to imitate behaviour they have seen such as playing in the kitchen, cooking meals and doing the ironing.

We will also be playing with the small world toys and construction, joining pieces together and building models.

The children will have access to the Ipad's to use websites and play games
In R.E. our question will be 'What do Christians think God is like? And Why do Christians celebrate Christmas?'



Expressive Arts and Design

We will encourage the children to express and communicate their ideas, thoughts and feelings by using a widening range of materials, tools, imagination and role-play, movement, designing and making and also through a variety of songs, instruments and moving to music.

We will be making a variety of Christmas crafts, cards and ornaments.



Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Reminders

If the bell rings early due to inclement weather could all parents and carers of Acorns and Oak walk their children around to the early year's doors where they can enter their classroom. Please do not walk through school or come in through the main entrance unless you are late.

We would greatly appreciate a £5 donation each term. This helps provide additional resources to make the children's early years experience fun and extend their learning.

Oak class will be bringing home sound packs containing the Read Write Inc letter sounds they have been learning.

Thanks for your help and support.

Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are. Oak children will be bringing home a reading book and a reading record to complete.

Oak children will have a phonics pack to practice at home.

Keep singing Nursery Rhymes and number rhymes with your child - in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about - look for numbers on doors etc.

Have crayons pencils and pens in the house and encourage them to make marks and try and write their names.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are and are not allowed to do. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.

Thank you for your help and support.