

Mathematics

Acorns

Counting rhymes. Counting dinosaurs

Using counting in all areas of unit e.g. counting cars in garage.

Counting in stories e.g. numbers of dinosaurs etc

Using shape names during play e.g. building dinosaur land, volcanoes with shapes.

Oak

Number Bonds to 5

Number Bonds to 10

Numbers to 10

Adding amounts

Communication & Language

Talk about behaviour and feelings in stories/characters.

To respond to a variety of role play situations act out stories increasing vocabulary and learning to express themselves clearly.

Think about feelings, events, rules and routines.

Ask and answer questions about stories.

Join in with stories and rhymes.

Communication and language through story telling e.g. Retell favourite story and say why. Talk about story openings and endings—once upon a time, happy ever after do they always begin and end like this?

Listening walks to the woods.

Describing words to talk about texture and appearance of dinosaurs.

Clapping dinosaur names.

Look at and discuss dinosaurs pictures talk about features.

Personal, Social & Emotional Development

Harry's friends were the dinosaurs—who are your friends and why?

How did Harry feel when he lost his dinosaurs, how would you feel?

Dinosaurs not around anymore, how do we feel about that?

Sit and listen to others about which dinosaurs they like and why.

Discuss—have they enjoyed learning about dinosaurs, what and why?

Talking about likes and dislikes.

Encourage turn taking, sharing & listening to others
RHSE— Is everyone the same? How to stay safe online

Literacy-Talk for Writing

Sharing stories

Name Recognition.

Name writing.

Retelling stories.

Recognising print.

Role Play.

Ipads- Hairy letters, teach your monster to read, phonics games.

Identify rhymes and rhythm

Writing our tricky words (Oak)

Repeating refrains within stories and rhymes to encourage the understanding of sounds and rhymes in words.

Phonics

Acorns - Exploring Environmental Sounds.

Oak - RWI daily.

Books

Harry and His Bucket Full of Dinosaurs

Gigantic

The Dinosaur Who Pooped a Planet

Non-Fiction

Spring 1 2020 Dinosaurs

Understanding the World

Look at settings for dinosaur stories is it the same as where we live?

Use the recording pads to record dinosaur sounds.

Use ICT beebots to direct around dinosaur land.

Build and construct using a variety of materials.

Use small world to create own stories and identify dinosaurs.

Explore a variety of textures in dinosaur land.

Digging for dinosaur bones in the sand pit.
Making dinosaur dens

Chinese New Year—dragon festival and exploring Chinese food.

Forest School

Rules and routines in forest.

Keeping safe.

Becoming familiar with the space.

Autumn Leaves

Looking for signs of Winter

Real and imaginary animals and their homes

Physical Development

Yoga with Debbie

Little movers with Fiona

Move to music

Experiment with different ways of moving to pretend to be dinosaurs.

Different ways of walking; big steps small steps, etc.

Use tools to create models and pictures

Use chalk on outdoor playground to create dinosaur parks.

Making dinosaur dens.

Make clay / dough dinosaurs.

Holding a pencil in the correct grip to form letters in our names and CVC words.

Expressive Arts & Design

Dance and sing songs and rhymes e.g. Dinosaur Roar.

Explore how sounds can be changed, using instruments.

Match movements to music.

Acting out favourite stories in role play area.

Listen to different music and decide which would be best for each dinosaur in the stories.

Make pictures and models of dinosaurs.

Making volcanoes for the dinosaur land.

Using dinosaur footprints in the unit.

