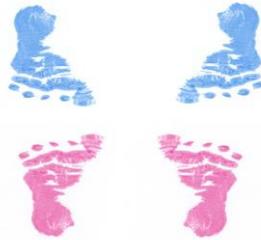


Grange View C.E



First School



Myself and My Family

Welcome to this half term's
Topic Information Letter for

Acorn & Oak Classes

Miss Conroy, Mrs Skinner,
Mrs Henderson, Mrs Herron
& Miss Gray

Autumn half term 1 2019



Communication & Language

We will be reading lots of stories related to the topic, encouraging the children to tell us their favourites and join in with parts of stories. The role play in the unit will be a home corner set up as a kitchen. We will be encouraging the children to develop and extend their vocabulary during role play, using their imaginations to recreate roles and talking about their experiences, communicating freely with adults and children.

Additionally, we will be providing the children with opportunities to contribute to conversations and discussions and encourage them to listen to others during shared carpet sessions.

Physical Development

Snack is provided for both Oak and Acorn children each day. Milk is provided free for all children until the term they turn five. We will be encouraging the children to have this and to try a variety of fruit and vegetables.

The children will also be using a variety of construction equipment, helping to develop their fine motor skills. Oak class and 30 hours children will be doing Little Movers.

The children will have access to the outdoors where they will be able to run around, use bikes and scooters, use chalk, water and paintbrushes to make patterns on the ground to develop their gross motor skills.



Personal, Social & Emotional Development

This half term, we will be working hard to establish the routines within the unit and classrooms. We want the children to develop strong relationships with the adults they are working with and their peers so they feel confident in their environment. The adults will be working alongside the children to model how to play in areas appropriately.

Linked to our topic work, we will be using the children's own experiences to develop their use of the role play area.



Literacy

We will be reading lots of our favorite stories and looking at non-fiction books about our topic. The children will be asked to consider which their favorite is and say why. We will also be encouraging the children to predict what will happen next and answer questions relating to stories.

All of the children will be developing their phonic skills through; listening to environmental sounds, as well as sounds in words, continuing with RWI phonics. Within the unit, there will be lots of writing opportunities, from painting and drawing to writing in sand, and the children will be encouraged to make marks and give meanings to marks they make. They will be given lots of opportunities to write their names regularly both independently or with the help of name cards.



Understanding of the World

The children will be using their knowledge of people and communities to imitate behaviour they have seen such as playing in the kitchen, cooking meals and doing the ironing.

We will also be playing with the small world toys and construction, joining pieces together and building models.

The children will have access a range of ICT equipment including IPADS.

R.E. We will be talking about why we are special.



Numeracy

The adults will be working alongside the children to model and encourage use of mathematical language; they will talk with the children about the strategies they are using in their reasoning and problem solving.

We will be doing this through lots of practical activities as well as teacher led groups.



Expressive Arts and Design

We will encourage the children to express and communicate their ideas, thoughts and feelings by using a widening range of materials, tools, imagination and role-play, movement, designing and making and also through a variety of songs, instruments and moving to music.



Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Reminders

If the bell rings early due to inclement weather could all parents and carers of Acorns and Oak walk their children around to the early year's doors where they can enter their classroom. Please do not walk through school or come in through the main entrance unless you are late.

Oak class and 30 hours children need to wear PE kit (joggers/ t-shirt/shorts) on Thursday for Little Movers.

Oak class also need to return their homework folders every Thursday with the completed homework.

We greatly appreciate the £5 donations each half term. This is used to buy ingredients for things such as playdough, baking and also helps provide additional resources to make the children's early years experience fun and extend their learning.

Helping at Home

Keep reading lots of stories with your child. Talk about what is happening in the story and look at the pictures. Talk about the characters in the story and what type of people they are.

Describe the clothes the characters are wearing - are they similar or different to the clothes they wear. Would they like to dress like the characters in the books?

Keep singing Nursery Rhymes and number rhymes with your child - in the car, in the bath, walking to school etc. Try to sing a wide variety so the children have a good repertoire. Sing number rhymes like '5 Little Ducks...' and practise counting objects and recognising numbers when you are out and about - look for numbers on doors etc.

Have crayons pencils and pens in the house and encourage them to make marks and try and write their names.

Make sure children have good bedtime routine, bath, story and bed. Be consistent with your expectations and make sure the children know what they are and are not allowed to do. Praise them when they do the right thing and make sure they know when they have not-by reinforcing what you want them to do. Remember securing good routines now will make you and your child happy and able to enjoy your time together.

Thanks for your help and support.