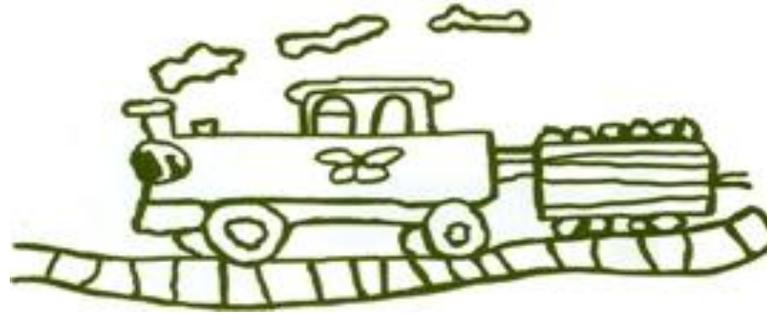


Grange View C.E



First School



Welcome to this half terms'
Topic Information letter
for Elm and Beech Class

**Mrs Chapman
And Miss Gowland**



Our Cool World

Spring Term (1)

PE - Gymnastics

This half term the children will continue to enjoy little movers every Friday. This includes dance and core PE Skills.



Also PE will be delivered by Mrs Cessford on a Tuesday for Y1 and Thursday for Y2. This will include developing balances, rolls and jumps in gymnastics.

PLEASE ENSURE THEY WEAR THEIR PE KITS AND HAVE EARRINGS REMOVED.

RE -



This half term the children will be exploring **What is a Christian Community and how do they express their sense of belonging?**

They will be learning all about Christian worship and baptisms. They will look at ways that baptisms can differ and how they reflect different denominations.

The children will also be thinking about the importance of community to Christians and in their own lives.

Safer internet Day - Tues 9th Feb

This year in the UK, Safer Internet Day explores reliability online. The campaign focuses on knowing what to trust online and supporting young people to question, challenge and change the online world.



The internet has an amazing range of information and opportunities online, and can help us see the world from different points of view. But how do we separate fact from fiction, the genuine from the misleading? How do we decide what to believe online, and what's the impact of dealing with fake content and experiences online?

Safer Internet Day will be celebrated globally with the slogan: Together for a better internet.

PSHE

The theme this term is 'Living in the wider world'. During the term, they will discuss what rules are, how they care for their environment and others and what belonging to a group or community means. They will also consider the use of the internet and how to stay safe online. Elm's value is trust where as Beech's is forgiveness.

History/Geography

This half term the children are going to be learning about the polar regions.

Within this topic they will be considering the changes in weather, the adaptations animals have for their climate and the location of such regions in relation to continents, atlases and proximity to the equator.



They will also learn about explorers and the life of David Attenborough as a significant individual in History.

Science -

The children are going to be exploring the cold climates. They will revisit the difference between carnivores, herbivores and omnivores for cool world food chains. They will be considering how animals are adapted to their climate.



Additionally, as part of our outdoor learning, the children will be create rain gauges and other measures to monitor the weather, they will be using a compass to navigate the school grounds and investigate seasonal changes.

Numeracy:

In Year 1 we will be sorting and classifying 2D & 3D shapes, addition and subtractions as well as revisiting a bit of place value, where as in Year 2 we are continuing to be formalising multiplication and division by looking at equal groups and arrays. We will also be starting to look at statistics and shapes. They will continue to practice fluency and pace through Friday maths games and activities. This half term is packed with new maths knowledge that the children will be able to practice more at home on Mathletics.

Literacy

Reading

During this half term children will read in a variety of situations. There will be shared whole class sessions, Year two will have small group guided sessions, and all will have one to one with an adult weekly as well as encouraging a love of independent reading.

Reading at home

Last year we re banded all our books and we're excited to continue to develop a love of reading with the children. They will each have a reading record and bring books home on a daily basis - please read with your child as much as you can and sign their record - we have a new reward system in both classes to celebrate their success and hope to have them progressing through the bandings brilliantly, this will help with Y2 SATs and the Year 1 phonic screening.

Writing

The children will write in the following genres: Narrative and Diary writing through the prompt of an animated story. Then revisiting non fiction texts to use technology to help them write detailed fact files on arctic animals.

Handwriting

We use a pen pals system in school, where they do daily letter join practise. There are many ways you can help build muscle strength for your child - please ask us for suggestions.

Speaking & Listening

Children will encounter a variety of speaking and listening opportunities. Presenting information to their class during news, show and tell and through team building activities.

ICT -

Throughout the term the children will be developing lots of different ICT skills. They will be using the chrome books to collect information and store data, asking closed questions to sort data using a branching database.



Later in the term they will be using technology to create and present data in bar and pictograms using the simple programs within j2e on school 360.

Art/DT

We are very excited to invite Katherine Renton, a local artist in to school again. She will be doing a Winter inspired textured art project with each class, her last creations were brilliant.

Y2: Wed 27th Jan & Y1: Thurs 28th Jan



Each class will also be taking part in their first 'little inventors' project, designing a suitable product or clothing item to help people stay warm in the cold. They will be drawing and labeling their designs and explaining their suitability.

Homework

Reading - Children will be bringing home their home reading books during the week. It would be helpful if you could either write or sign the book to say you have heard them read, it helps us to avoid repeat reading the same pages. *We would really like to give the importance and value of reading a big push this year to help create confident, fluent readers throughout school. In Year 1 reading confidence will help greatly with the phonic screening as will fluency and confidence for the Year 2 SATs reading assessments in the Summer.*

Additionally the children may bring home a second book that they have taken out of the library on our Friday visit.

Spellings and Times Tables - Children will be given differentiated spellings to learn for their weekly spelling test on a Friday morning. Please help your child as much as possible learn these words as they will help with their confidence and fluency as both a reader and writer.

With the new expectation of compulsory times table tests at Year 4 there are certain times tables we endeavour to have the children fluent in by the end of each year. **Year 1: 2x and 10x table. Year 2: 2x, 3x, 5x and 10x table.**

Please whenever the opportunity arises help your child continue to practise these number sequences and become more fluent and confident. J2blast on school 360 is fantastic fun for times table practise!

Maths / English Homework - Children will be given some Maths Homework on Busy things on School 360, or through our new School jam online portal for maths homework. These will be available to complete from Friday afternoon to the following Friday morning at 8am. . The maths homework is usually linked to the work they have done that week in Numeracy and should be appropriate for them to complete independently.

Thanks for your help and support.

Parental Help/Resources

We would very much appreciate your help/skills/resources that would link to any of our topics for this and the following half term throughout the year. If you feel that you could help us and your children out in any way please contact school and let us know.

Home Time

If you need to change the usual arrangements for picking up your child from school, please let school know as soon as possible. As you will understand we cannot allow children to leave the school premises unless we have permission from parents or carers.

Forest School / PE Kits

Classes will be using the forest area whenever possible, we have waterproof trousers which we provide for each child but please ensure that their wellies are in school to avoid their school shoes being ruined. Similarly, a warm winter coat /hat / gloves should be in school so that are comfortable. **It is intended for forest school to be Wednesday (Y1) and Friday (Y2)**

We are intending to do **PE on a Tuesday/Friday (Y1) and Thurs/Friday(Y2)**, so please ensure that they have their PE Kits as well as appropriate footwear in school at all times.

Finally, if your child has had their ears pierced - ideally the earrings should be removed for PE if not we can provide tape but they must apply and remove it themselves as we cannot have contact due to COVID.

In general, long hair needs to be tied up for PE but would be best tied up at all times in school.