



Grange View C.E First School Sport Premium Information 2017-18



The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2017 – 2018 we will receive £17,000 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2017-2018

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2300
Transport to competitions and festivals	£1000
Purchasing PE equipment	£500
Provision of extra-curricular coaching	£2000
Specialists e.g.: Yoga, bike ability, scooter training, canoeing	£6200
Purchasing playground PE equipment / flooring	£4500
Developing the forest school area for healthy lifestyles and getting active	£500
	TOTAL
	£17,000

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (Examples of the type of impact data you could include) (to be reviewed July 2018)	Sustainability / Next Steps (to be reviewed July 2018)
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and after school)	We are well on our way to achieving our 30 active minutes with the introduction of the golden mile and our new mastery maths curriculum.	Continue with the golden mile.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals:	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	All the children from years 1 – 4 have attended a school sports festival this year, hula hooping, gymnastics, team building and rugby. The year 3 rugby was also very inclusive.	
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.	We have engaged with three sporting clubs this year. The Alnwick Bears rugby club, All Stars cricket and Ashington Karate club. We were also able to attend a water sports session run by Coquet Shore base Trust.	
	To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	More children will attend extra-curricular sports clubs on our school site.	We have provided the opportunity for the children to attend football, karate, rugby and cricket this year.	
	To support the running of a Change4Life club.	Identify children who would benefit from being part of a Change for Life club. Club to run for 2 terms (minimum 10 weeks in each term)	Increased activity levels in our least active children.	This club was not run.	
	To continue to run cookery club and have healthy food tasting in forest school sessions	To develop the forest school area further to accommodate the promotion of healthy active lifestyles	Increased activity levels outside in our forest area and better understanding of healthy food choices to fuel the body	We have run cookery club again this year. The forest area is being used more now the fire pit area has been developed.	
The profile of PE and sport being raised across the school as a tool for whole	To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	We have not trained a specific Sports Crew, but have continued with our playtime buddies and or school council.	To look into developing a Sports Crew next year.

school improvement	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend 'PE and maths' CPD and feed back to staff at staff meeting.	Children's activity levels increased in numeracy lessons.	Due to staffing issues, this CPD course was not attended.	
Increased confidence, knowledge and skills of all staff teaching PE and sport	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher	Teachers more confident to deliver a range of sports. Children make good progress in PE.	Observations were done, watching the specialist PE teacher but team teach was not facilitated.	
	To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend CPD sessions on netball and KS2 moderation. Feedback to be provided to all staff in staff meeting.	Teachers are more confident when teaching netball.	The netball CPD was not run. Key stage 2 moderation was attended and it was found to be a valuable experience.	
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment. Children active across all classes.	Audit was done and new equipment purchased.	
	To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	Children more active at lunchtimes due to increased opportunities	We ran playground leaders training to our school Buddies. The Buddies ran playtime games, e.g. skipping, bulldogs.	
	To develop and extend OAA / Forest School provision	Staff training to upskill current staff Purchase of equipment	More children accessing Forest School each week.	The forest area has been well used since its development.	
	To run a 'GO Ride' programme to support the development of basic cycling skills and family engagement	Target individual children in EYFS / KS1 to complete skills challenges Organise parent / children sessions Collect feedback from parents / carers	Children are competent in a range of skills used when riding a bike.	The Go Ride programme was delivered through a cycle club in the summer term. It was well attended and some children even shared bikes with others who did not have access to one.	To further reinforce cycle club by contacting Bike Ability for the year 4 children.
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	All children entered intra school competitions per half term although they were not reported. This culminated in a Sports Day which was featured on our website.	
	To provide extra-curricular coaching	At least one sports club for each age group to be run each half term. Parents / carers to be asked to	More children taking part in extra-curricular sporting activities.	We ran 1 or 2 sports clubs per term. These were very well attended.	

		volunteer to support extra-curricular sessions			
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.	100% of year 4 took part in a school games competition this year.	