



MFL at Grange View CE First School

This is a guide for anyone who is visiting Grange View C.E First School to explain our approach to MFL in school. Updated April 2020



OUR INTENT: Why our MFL Curriculum looks like this.

Our aim is to provide high quality MFL education which equips children to develop oracy skills and understand different cultures and societies regardless of their starting points in life and home environment. At Grange View we give our pupils life-skills that will enable them to embrace and appreciate the many different languages and lifestyles that surround them in order for them to flourish and achieve their god given potential. We want our children to be able to operate in the 21st century using their transferable language learning strategies and inclusive attitudes. It is important for the children to understand that the world that they live in is vibrant and full of lots of different communities. Our MFL curriculum focuses on a progression of knowledge and skills in the four main areas of the MFL curriculum: Speaking, Listening, Reading and Writing. These strands are revisited repeatedly through a range of themes during children's time in school to ensure the learning is embedded and skills are successfully developed. This is reviewed annually to address gaps in learning and ensures it is not only broad and balanced but continually engages and enthuse the pupils.

As we believe it is important for the children to learn about other cultures and communities through MFL, we celebrate the European Day of Languages annually. Through this, the children learn about the language, culture and lifestyle of these countries.

Planning

Our curriculum planning follows a two year rolling cycle to accommodate mixed year classes. The topics have been chosen based on the new curriculum and ensuring the themes are engaging and interesting to the children.

The MFL focus for each term has been mapped out to ensure that all areas of the MFL curriculum are covered on a yearly cycle and have been sequenced methodically so that they support and enhance the curriculum topic being taught whilst building on previous knowledge and skills.

Skills progression:

Our progression of skills has been created as a staff to ensure we are all confident in the expectations and key skills needed to be achieved by the end of the year for our pupils.

This allows for effective progression to take place throughout the school, with learning well matched to the pupils age and attainment. The skills are broken down into the three main areas starting from Reception - Year 4

Assessment:

Each term, specific assessment sheets are created to match the area of the MFL curriculum being taught for each Year Group, These are created by the subject leader in collaboration with the Key Stage planning. Each assessment sheet itemises the National Curriculum learning taking place and the key skills to be observed and recorded relevant from the skills progression. It is agreed that a sample of three children of ranging attainments will have their work sampled and assessments completed for that term and they will be used as a representative sample of the whole class. The subject leader will keep a copy of these termly assessments along with any accompanying work,

EDL

We celebrate European Day of Languages in our school as a way of developing our understanding and skills in Modern Foreign Languages. Each year we choose a new European country to celebrate and the children come into school dressed in an outfit based around that country. Throughout the day each class will complete many activities, including learning some of the language, trying their food and learning a traditional dance based around the European Country we are learning about. We come together as a school at the end of the day to share what we have been doing.

The children compare similarities and differences with these cultures

French

At Grange View we teach French as our discrete MFL lesson. This gives the children a head start in their language skills in their education paths and later life.

Resources:

We access resources from the Northumberland School 360 resource bank, such as stories, rhymes and activities.

We also have a variety of teacher books and packs that are referenced in our planning.

Time

In KS2 we teach MFL discretely for 50 minutes once a week.

Sometimes MFL can link in and support other areas of the curriculum.

EYFS and KS1

EFYS and KS1 do not have discrete MFL lessons. They learn about the language of our celebrated EDL country each year and revisit the key vocabulary they learnt on that day over the year.