



Greenhead CE Primary School Newsletter

Newsletter No. 9 6/12/20

West Tyne Federation of Schools

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Stars of the Week



Reception: Harry for being a good role model to his friends by sharing and taking turns

Class 1: Fearne for her excellent independent writing skills using her phonics to spell words and using capital letters and full stops.

Class 2: Evie for some excellent work on exchanges in Maths

Class 3: Jayden for using scientific vocabulary in his written work.

Mrs Hutchinson's Head teacher Award: Rosaleen- for demonstrating some amazing reading skills! Well done!

Road safety

As we are heading into the winter months and the afternoons are getting darker, please can we ask you to be extra vigilant after school when parked on the road side. An incident occurred before half term which involved a child running across the road to their parked car. We appreciate it can be a busy time, especially with school transport, so we aim to work cooperatively with you on this matter for the safety of the children.

Mrs Tapscott

It is with great sadness that I have to announce that Mrs Tapscott will be leaving us to retire at the end of this half term. Mrs Tapscott has worked at Greenhead Primary School for 22 years and over this time has played a huge part in our school community. I know it will be hard for her, after all these years, to say goodbye. We have many successes to celebrate over the years, had both challenging and wonderful times, and Mrs Tapscott has been with us every step of the way. It is time to say a big thank you to her from myself, the staff, the children and our Governors. We would like to wish her a very happy and relaxing retirement!

Attendance w/c 2/11/20

Reception	97.5%
Year 1	96%
Year 2	100%
Year 3	98.5%
Year 4	100%
Year 5	100%
Year 6	97.8%
Overall	98.2%

NB – children who have to self-isolate are not classed as absent as they are being 'educated off site'.

Children in Need, 13th November

The children are invited to come to school dressed in something 'spotty' for Children in Need next Friday, for a suggested donation of £1. We look forward to a fun, spotty Friday!

Learning Achievements

Reception: This week Reception has been talking about their holidays and thinking about what kind of transport they used to get there. The children have been busy turning the role play area into their own airport. In Maths we have been comparing different numbers in different contexts.

Class 1: This week we have been learning about the Queen and creating our very own fact book about the Queen. In Maths, Year 1 have been looking at addition and using ten frames and part whole models to show this. Year 2 have been working on 10 more and 10 less.

Class 2: This week we have been learning all about potions! In English, the children have explored the story of Alice in Wonderland and have looked for clues about Alice's thoughts and feelings. The boys and girls have also looked at the safety labels that we find on household products before creating their own potion safety label. In Maths, the children have looked at adding increasingly large numbers and making exchanges. We have used our R.E sessions to explore the story of John the Baptist and think about the meaning of water in the bible. It has been a great first week back.

Class 3: This week in class 3 we have become artists painting in the style of Monet! The children have been interpreting bar charts in Maths and dividing using the long division method. We have also painted poppy pebbles for Remembrance Sunday which the children carefully placed around the war memorial in the village. In Science, the children had a lovely afternoon of chromatography.

For more information please look on our website and Facebook page.

Covid 19

In light of the new national lockdown restrictions beginning at the end of this week, we would like to reassure you that we aim to stay open as long as we possibly can, with the same routines in place that we have adopted since September. We encourage you to send your child/ children to school so that they can continue to receive the same high standard of education. We do, however, have to acknowledge that there may be situations that are out of our control.

Some of the situations are as follows:

If a child or adult in school tests positive

The member/members of staff and children in that class bubble will be sent home with immediate effect and will have to self-isolate for 14 days. A letter will be sent home from Public Health England which highlights the specific date of return. During this time the children will access remote learning online or via hard copies of work which will be sent home. If your child develops symptoms during this self-isolation period, the advice is to get a test and notify school immediately as the self-isolation dates for your child will change.

If your child is in receipt of free school meals, they will be provided with a food hamper during their self-isolation period.

If a member of staff is contacted via the NHS Track and Trace app

There may be occasions where a member or members of staff have been notified that they need to self-isolate. We will cover their class as much as physically possible with other existing members of staff but there may be occasions where we would need to close the class bubble and operate a remote learning system due to lack of staffing.

Face coverings

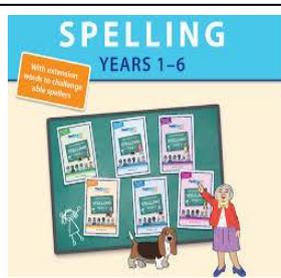
To protect our staff and children as much as we can, to comply with Union advice and to reduce the spread of the virus, we are asking the staff to wear a mask at all times, except when teaching in their class bubble. **Since adult-adult infection is shown to be more common than child-child, we are asking all parents to wear a face-covering at drop off and collection time too.**

We will continue to adhere to our risk assessment and statement of understanding documents and notify you of any updates.

We understand that the coming four weeks will be a difficult time for some and we will support you and your child/ children the best way we can. There is also additional support in the form of the West Northumberland Food Bank. You can find out further information at www.westnorthumberlandfoodbank.org.uk or contact them on 07958000719 for more details.

Statement of Understanding

Can we politely remind you all that before your child returned to school in September, you were asked to sign an statement of understanding to comply with our risk assessment and to keep our children and staff as safe as possible in the current climate. By signing this document you also agreed to follow and adhere to government and NHS guidance. Your conduct in the community is extremely important at this time and we urge you to please follow the guidance appropriately eg social distancing, wearing face coverings, only travelling when essential etc... to aim to prevent the transmission as much as possible. Thank you for your cooperation and continued support on this matter.



Head Start- Our new spelling scheme- for parents with children in Years 1-6

Learning to spell is a complex business for our young people! Recent research indicates that children do not learn spellings by simply using rote visual memory. Instead, their ability to spell is dependent on their growing understanding of spoken and written word structure. It is crucial that these structures and spelling patterns are taught to children. With this in mind, we will now be using the Head Start spelling programme to teach children in Years 1 to Year 6 how to spell and how to use the correct spellings in their written work. Children will be learning spellings in school so there will not be a weekly spelling list sent home for the children to learn for a weekly test. Instead the children will receive a list of spellings which they will learn for the next 4 weeks. During these 4 weeks the children will participate in different spelling activities and games all based on their list of spellings. At the end of the fourth week the children will have a spelling test. The following week a new list will be introduced and the process will begin again. This process of practicing and applying will help to embed spellings into the children’s long-term memory, enabling them to transfer these skills into other areas of the curriculum.

Any questions or concerns about this process, please get in touch with your child’s class teacher.

As usual, all spelling lists will be available on the school website.

Mrs Hancock & Miss Reynolds’s Menu w/c 9/11/20
(Please note: this menu may be subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken, Yorkshire Pudding, Mashed Potato & Carrots OR Jacket Potato with Filling	Mince & Dumplings, Mashed Potato & Carrots OR Baguette with Filling	Tomato Pasta Bake & Sweetcorn OR Quiche	Pork & Sage Pie, Wedges & Peas OR Tortilla Wrap & Salad	Salmon Fish Fingers, New Potatoes & Beans OR Pasta with Chicken & Sweetcorn Mayo
Apple Crumble & Custard	Carrot Cake	Strawberry Cheesecake	Flapjack	Frozen Fruit Smoothie
Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt

Yours,

Sarah Hutchinson
 Executive Headteacher

