



Our identity		'God doesn't want us to be shy with his gifts, but bold and loving and sensible' 2 Timothy 1:7															
What we want for our children? (INTENT)	Our Vision	<p>Inspire, Support, Believe, Achieve</p> <p>Inspire We aim to encourage and motivate the children; to inspire them to become independent learners and creative thinkers. We strive to have high expectations of each other and of all our children encouraging them to always do their best.</p> <p>Support Our aim is to create a happy, secure and stimulating learning environment in which all children, members of staff and the school community can grow in confidence and develop their full potential.</p> <p>Believe Our children are at the heart of everything we do- we listen to what they say and build this into what we provide for them. We encourage children, parents and staff to believe in themselves, to be resilient and to always try their best.</p> <p>Achieve We aim to be an outstanding, values-based school at the heart of our community, striving for excellence, enabling our children to achieve their highest potential in all areas of the curriculum.</p>															
	Our Core Values	<p>Friendship With God's love, Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves. (Philippians 2:3)</p>				<p>Hope With God's love, For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future. (Jeremiah 29:11)</p>				<p>Respect With God's love, We care for others, ourselves And our school, so we listen and use good manners. "In humility, value others Above yourselves" (Philippians 2:3)</p>							
	Learning Behaviours	<p>Self-Manager  I am independent/I can do it</p> <ul style="list-style-type: none"> *Ability to organise themselves and work out goals and priorities *Show personal responsibility, initiative, creativity and enterprise *Anticipate, take and manage risks *Commit themselves to learning and self-improvement *Respond positively to change 		<p>Effective Participators  I join in</p> <ul style="list-style-type: none"> *Engage actively with issues that affect them and those around them *Play a full part in the life of the school *Take responsible action to bring improvement for others as well as themselves *Discuss issues of concern, seeking resolutions *Present a persuasive case for action *Propose practical ways forward *Try to influence others, negotiating and balancing diverse views 		<p>Resourceful Thinker  I am a thinker/ I am a problem solver</p> <ul style="list-style-type: none"> *Think creatively by generating and exploring relevant ideas, and making original connections *Find links and see relationships *Explore and experiment with resources and materials *Ask 'why', 'how' and 'what if' questions *Apply imaginative thinking to solve a problem *Try different ways to tackle a problem *Work with others to find imaginative solutions and outcomes that are of value 		<p>Reflective Learner  I check</p> <ul style="list-style-type: none"> *Evaluate their strengths and limitations as learners *Review their work and act on outcomes *Set themselves realistic goals and criteria for success *Monitor their own performance and progress *Invite feedback and deal positively with praise, setbacks and criticism *Make changes to improve their learning *Communicate their learning in relevant ways to different audiences 		<p>Independent Enquirer  I am an investigator</p> <ul style="list-style-type: none"> *Gather, process and evaluate information in their investigations *Plan what to do and how to go about it *Draw conclusions and evaluate outcomes *Take informed and well-reasoned decisions, recognising that others have different beliefs and attitudes *Use a range of techniques to collect and organise information 		<p>Team Work  I am a team worker</p> <ul style="list-style-type: none"> *Work confidently with others, adapting to different contexts and taking responsibility for their own role *Listen and take account of others' views *Form collaborative relationships, resolving issues and reaching agreed outcomes *Adapt behaviours to suit different roles and situations *Show fairness and consideration towards others 					
	Commando Joes	Resilience		Empathy		Self-awareness		Passion		Excellence		Communication		Teamwork			
	A range of Experiences	Spiritual				Moral				Social				Cultural			
	Approaches to learning	Accurate assessment as a starting point for future learning		Quality planning of activities with purpose and audience		Effective use of staff		Encouraging independent active learning skills		Creation of useful and relevant learning environment		Offering challenge and support to ensure all children progress and achieve		Opportunities for PSHE and SMSC		Using feedback to do things better and/or differently	
	Approaches to learning (IMPLEMENTATION)	Exciting themes	Engage Cornerstones				Develop Cornerstones				Innovate Cornerstones						
Cross curricular topics				Inspiration days in school				Whole school theme Weeks/half term		Trips out of school Local and further afield		Visitors					
NC Expectations		EYFS		PSED		Communication and language		Physical Development		English		Maths		Understanding the World		Expressive Arts and Design	
	KS1	English	Maths	R.E	PSHE	Science	P.E	ICT	History	Geography	Art	DT	Music	MFL			
KS2																	
How well are we doing? (IMPACT)	Improved attainment and standards across the curriculum		Excellent behaviour and attendance		Self-evaluation		Wide range of healthy lifestyle choices and opportunities (well-being)		Successful transition to Secondary School		SIAM		Ofsted				

