

**Term: Autumn term, First half**

**Reception**

**Teacher: Mrs Makepeace**

**RE- GOD/ Creation - Why is the word "GOD" so important to Christians?**

Date and L.O.	Core teaching	Activities for learning.	Assessment questions
<p><b>Week 1</b></p> <p>Introduce the concept cards.</p> <p>To be able to understand what the concept cards represent.</p>	<p>Show them the following concept cards: god, creation, incarnation, gospel and salvation.</p> <p>Working in groups see if they can identify which concept cards goes with each name.</p> <p>Discuss their answers and see if they can give reasons to their choices. Next step see if they can put the concepts in order that matches the bible.</p>		<p>What do the concept cards mean?</p>
<p><b>Week 2 - <u>Making sense of the text</u></b></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>Use a child-friendly version on the creation story. Introduce Tom and Tessa (persona dolls) who are imaginary Christian children who learn about God from the Bible at church and at home.</p> <p>Tom and Tessa have brought their treasure box! from the box take lots of jelly, some books, pictures of jellyfish, Bible story. Tom and Tessa were at home with Grandad, making jelly for tea. Tessa loves jelly! Tom loves jellyfish! He wondered if he could make a jellyfish out of jelly. What do you think?</p> <p>Explore pictures of jellyfish using descriptive words. Wonder at the differences between jelly we eat and jellyfish. <b>Focus on the idea of "life"</b>. Find out more about jellyfish: use words like dangerous, sting.</p> <p>While the jelly was setting, Grandad read them a story from their Bible storybook, about God creating the world. "Which day did God make jellyfish, Tom?" asked Grandad. Tom knew the answer. Tessa said, "God is an amazing Creator, Grandad, but why did he make jellyfish? We can't eat them and they might sting us." "I wonder what Grandad thought. Tom said, "I think he just liked the idea. After tea, I'm going to make a jellyfish, just like God".</p>	<p>Create a jellyfish with collage material, playdough or jelly. Discuss results. Was it easy to create a jellyfish? Was it alive when you finished? Why not?</p> <p>Explore the idea that Christians (Tom and Tessa's family) believe <b>God is the giver of life</b>, giving life even to jellyfish.</p>	<p>Why did God make jellyfish?</p>

<p><u>Week 3 - Making Connections &amp; Making sense</u></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>Recap the creation story and use small world play to help retell the story or use hand signals and sound effects as appropriate!</p> <p>What had God done? Why did he create an ocean?</p> <p>Discuss what it was like on the day the oceans teemed with fish...and jellyfish? Try painting the scene that God created.</p>	<p>Create your own ocean scene with all the creatures God created.</p>	<p>What does the story tell Christians about God?</p>
<p><u>Week 4 - Understanding the text.</u></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>At Tom and Tessa's church they are getting ready for a harvest service. A "service" is when all the Christians at church get together, usually on a Sunday, to sing and pray to God and learn from the Bible together. The twins will take tomatoes and carrots they have grown in the garden for the big harvest display. Everyone in church will remember God is the maker of the world and say thank you to him for their food. Mum says there will be Harvest Messy Church in the afternoon, which Tom and Tessa love.</p> <p>Tom and Tessa need to choose a song about God to sing at the service with the other children. Listen / clap along to several songs suitable for church, i.e. they must mention the name God- help the twins choose.</p>	<p>Listen to a range of songs from the Combined Harvest (out of the Ark) - we thank you, Thank you God for the harvest, Everybody praise him.</p>	<p>How do Christians thank God for his creations?</p>

<p><u>Week 5 - Making connections &amp; Understanding the impact</u></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>Read A Wet and Windy Harvest for Puddles and talk about the harvest festival at this church. Paint Puddles the cat at the church harvest.</p> <p>Find out what happens at a Harvest Messy Church and plan some activities that Tom and Tessa will enjoy.</p>	<p>Make a mini-harvest loaf and some vegetable soup.</p>	<p>Why do Christians collect food produce?</p>
<p><u>Week 6 - Understanding the impact</u></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>Christians are taught to respect God's name and use it with love and care because God is holy and great. In the Lord's prayer, which Jesus taught his followers, the second line says, 2 Hallowed be thy name" (Honoured be your name/ Holy is your name).</p> <p>Tom and Tessa are taught that God is the King of the world and that they must use the name God with care, like looking after something precious. The Ten Commandments (Exodus 20:7) and the Lord's Prayer are parts of the Bible that remind Christians to "honour" God's name, because a name stands for the person.</p> <p>Tessa found Mum's pearls. She opened the box and got them out to play with. She was not very careful. When Mum found her, she was cross because the pearls were so special to her. Tessa was very sorry.</p> <p>At bedtime, Mum brought in the special box with the pearls. "Open them for me, Tessa, please." Said Mum. Tessa knew now she must be careful. She must do what Mum said. The pearls shone; they were beautiful. Mum told them one of Jesus' stories from the Bible about a really special pearl.</p>	<p>Sing Hallowed be thy name (BBC "Come and Praise" or internet version.) Hallowed be thy name is the second line of the Lord's Prayer and repeated all through the song- children can just learn this line.</p> <p>Talk about things we take special care of. Look after something for the teacher all morning. It has to e held. Pass it between children as needed.</p>	<p>Why are Christians taught to respect God's name?</p>

<p><b>Week 7 <u>Understanding the impact</u></b></p> <p>To be able to know that God is a name.</p> <p>To be able to understand Christians believe God is the creator of the universe.</p> <p>To be able to understand Christians believe God made our wonderful world and so we should look after it.</p>	<p>Tell the story Butterworth and Inkpen's The Precious Pearl.</p> <p>Tessa said, "God is special like your pearls and the pearl in the story, isn't he, Mum?" Mum said, "You're right, and we must be careful with God's name as with my pearls. God's name is precious and holy because God is precious and holy. Jesus said that in the special prayer he taught us. Let's say the prayer together." They said the Lord's Prayer and then Mum gave them a hug and said Good night, twins. God bless.</p>	<p>Paint and decorate your own names and then consider a way to make the name God look very special for a Christian. Create a display.</p>	<p>What does Christians learn from the story The Precious Pearl?</p>
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