



## Henshaw CE Primary School Newsletter

Newsletter No. 9 6<sup>th</sup> November 2020

West Tyne Federation of Schools  
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### Stars of the Week



**Class 1** - Arlo for his fantastic phonics work and working so hard with his maths. Well done Arlo!

**Class 2** - Sophie for being such a helpful member of the class and her positive attitude to learning

**Class 3** Caitlin for always giving of her best

**Class 4** – Louise for her positive attitude to work and working independently.

**Head Teacher's Award** – Riley for being so kind and caring towards his friends.

**Values & Virtues** – Wisdom – Macy for her fantastic facts about the Queen!

### Children in Need – 13.11.20

The children are invited to come to school dressed in something 'spotty' for Children in Need next Friday, for a suggested donation of £1. We look forward to a fun, spotty Friday!



### Attendance W/C 3.11.20

Reception	100
Year 1	100
Year 2	100
Year 3	97.8
Year 4	98.9
Year 5	88.9
Year 6	100
<b>Overall</b>	<b>97.7 %</b>

### Welcome Mrs Jameson!

We would like to welcome Mrs Jameson to the Henshaw Staff Team!

She will be working as a Teaching Assistant across our school on Tuesday, Wednesday & Friday.

**Mrs Hancock & Miss Reynolds's Menu w/c 9.11.20 (Please note: this menu may be subject to change)**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Roast Chicken, Mash, Yorkshire Pudding & Gravy OR Jacket Potato with Filling	Mince & Dumpling, Mash  OR Baguette with Filling	Tomato Pasta Bake  OR Jacket Potato with Filling	Pork & Sage Pie, Wedges  OR Tortilla Wrap & Salad	Salmon Fish Fingers, New Potatoes  OR Pasta with Chicken & Sweetcorn Mayo
Carrots	Green Beans	Sweetcorn	Peas	Beans
Apple Crumble & Custard	Carrot Cake	Strawberry Cheesecake	Flapjack	Frozen Smoothie
Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt	Fresh Fruit/Yoghurt

**Learning Achievements**

**Class 1** -In Reception this week we have been very busy! We listened to the story of Mr Gumpy's Outing, acted it out and created and labelled the characters for our display. We also watched an animated film of the story.

In Maths we have been adding one more and taking one away. We have been measuring our beanstalks and recording our findings.

We have also been practicing our sounds, letter formation, number formation and doing some relaxing exercises!

**Class 2** – We have enjoyed the introduction to our new topic and found out some interesting facts about the Queen. We have looked at the properties of materials in Science and had great fun with Commando Joes.

**Class 3** – This week we have been introduced to our new topic – Potions. We have made perfume using flowers and learnt about states of matter – solids, liquids and gas. We have also started the story of Alice in Wonderland.

In Maths, we have been learning column subtraction, using different manipulatives to help, and borrowing/exchanging. We also joined in with Commando Joe on Wednesday to help develop our team building skills.

**Class 4** - This week we have started our new topic 'Gallery Rebels'. Class 4 went on a 'trip' to Brazil and London to look around some art galleries. We then discussed our favourite paintings and artists. We have looked at the different movements in art history and have completed some pointillism paintings to practice these skills.

In Maths, we have been working on consolidation of our previous topics: statistics and four operations. In forest school, we created our own 'bonfire' and discussed the impact of Guy Fawkes.

## **Covid Update**

In light of the new national lockdown restrictions beginning at the end of this week, we would like to reassure you that we aim to stay open as long as we possibly can, with the same routines in place that we have adopted since September. We encourage you to send your child/ children to school so that they can continue to receive the same high standard of education. We do, however, have to acknowledge that there may be situations that are out of our control.

Some of the situations are as follows:

### **If a child or adult in school tests positive**

The member/ members of staff and children in that class bubble will be sent home with immediate effect and will have to self-isolate for 14 days. A letter will be sent home from Public Health England which highlights the specific date of return. During this time the children will access remote learning online or via hard copies of work which will be sent home. If your child develops symptoms during this self-isolation period, the advice is to get a test and notify school immediately as the self-isolation dates for your child will change.

If your child is in receipt of free school meals, they will be provided with a food hamper during their self-isolation period.

### **If a member of staff is contacted via the NHS Track and Trace app**

There may be occasions where a member or members of staff have been notified that they need to self-isolate. We will cover their class as much as physically possible with other existing members of staff but there may be occasions where we would need to close the class bubble and operate a remote learning system due to lack of staffing.

### **Face coverings**

To protect our staff and children as much as we can, to comply with Union advice and to reduce the spread of the virus, we are asking the staff to wear a mask at all times, except when teaching in their class bubble. Since adult-adult infection is shown to be more common than child-child, **we are asking all parents to wear a face-covering at drop off and collection time too.**

We will continue to adhere to our risk assessment and statement of understanding documents and notify you of any updates.

We understand that the coming four weeks will be a difficult time for some and we will support you and your child/ children the best way we can. There is also additional support in the form of the West Northumberland Food Bank. You can find out further information at [www.westnorthumberlandfoodbank.org.uk](http://www.westnorthumberlandfoodbank.org.uk) or contact them on 07958000719 for more details.

### **Statement of Understanding**

Can we politely remind you all that before your child returned to school in September, you were asked to sign an statement of understanding to comply with our risk assessment and to keep our children and staff as safe as possible in the current climate. By signing this document you also agreed to follow and adhere to government and NHS guidance. Your conduct in the community is extremely important at this time and we urge you to please follow the guidance appropriately e.g. social distancing, wearing face coverings, only travelling when essential etc...to aim to prevent the transmission as much as possible. Thank you for your cooperation and continued support on this matter.

### **Reception parents**

Mrs Hulbert currently has to self-isolate. If you have any queries or concerns during this time, please contact the school office. Thank you.

## Head Start- Our new spelling scheme- for parents with children in Years 1-6



Learning to spell is a complex business for our young people! Recent research indicates that children do not learn spellings by simply using rote visual memory. Instead, their ability to spell is dependent on their growing understanding of spoken and written word structure. It is crucial that these structures and spelling patterns are taught to children.

With this in mind, we will now be using the Head Start spelling programme to teach children in Years 1 to Year 6 how to spell and how to use the correct spellings in their written work. Children will be learning spellings in school so there will not be a weekly spelling list sent home for the children to learn for a weekly test. Instead the children will receive a list of spellings which they will learn for the next 4 weeks. During these 4 weeks the children will participate in different spelling activities and games all based on their list of spellings. At the end of the fourth week the children will have a spelling test. The following week a new list will be introduced and the process will begin again. This process of practicing and applying will help to embed spellings into the children's long-term memory, enabling them to transfer these skills into other areas of the curriculum.

Any questions or concerns about this process, please get in touch with your child's class teacher.

As usual, all spelling lists will be available on the school website.

Yours

A handwritten signature in black ink, which appears to read 'Sarah Hutchinson'. The signature is written in a cursive style.

Mrs Sarah Hutchinson - Executive Head Teacher