



Henshaw CE Primary School Newsletter

Newsletter No. 2 13th September 2019

West Tyne Federation of Schools
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Mrs Hancock & Miss Reynolds's Menu w/c 16/9/2019

(Please note: this menu may be subject to change)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|
| Tomato Pasta OR Jacket Potato with Filling | Home Cooked Ham, Wedges OR Pasta with Cheese | Steak Pie, Mashed Potato OR Baguette with Chicken & Sweetcorn Mayonnaise | Lasagne & Homemade Bread OR Jacket Potato with Bolognese or Cheese | Sausage & Mash OR Wrap with Chicken Mayo or Tuna with Salad |
| Broccoli | Beans | Green Beans | Peas | Beans |
| Fruit Meringue | Angel Delight | Jelly & Fruit | Fruit Salad | Chocolate Brownie & Milkshake |
| Fresh Fruit/Yoghurt | Fresh Fruit/Yoghurt | Fresh Fruit/Yoghurt | Fresh Fruit/Yoghurt | Fresh Fruit/Yoghurt |



Stars of the Week



Reception Class - Lincoln for super work in Maths, ordering numbers

Key Stage 1 - Macy for settling in to Year 1 and working extremely hard

Key Stage 2 – Tom for working so hard in all subjects

Presentation Award - Emily for such improved handwriting

Values & Virtues Award – Jessica for the **Wisdom** she showed during phonics

Head Teacher's Award – Findlay- For coming back with a positive attitude towards all areas of learning! Well done!

Learning Achievements

Reception Class - We have enjoyed football with NUFC and have started to learn about the Creation story. In Maths we have continued to sequence numbers and work on number recognition.

Key Stage 1 – We have been learning how to write recounts. We based our recounts on our animal workshop last week.

Key Stage 2 – This week, we have been working on our writing skills and our main focus has been character descriptions.

Attendance W/C 9/9/19

| | |
|----------------|---------------|
| Reception | 100 |
| Year 1 | 95.7 |
| Year 2 | 95.0 |
| Year 3 | 94.5 |
| Year 4 | 95.5 |
| Year 5 | 100 |
| Year 6 | 100 |
| Overall | 96.3 % |

Hexham Abbey Festival

The children in Key Stage 2 were involved in music sessions led by Sarah Atter, a music specialist, in preparation for the Hexham Abbey Festival taking place later in the month. They were fully engaged and keen to be involved. They are all looking forward to taking part in the performance!

Aldi's Kit for Schools

Aldi's Kit for Schools promotion is giving 20 Primary Schools the chance to win £20,000 to kick-start a health legacy for their school. How to get involved... Every time you spend over £30 in any Aldi store you'll receive a Team GB sticker. Please bring the stickers into school to help us complete the Team GB poster. Once the poster is complete with 300 stickers, it can be sent back and Henshaw School will receive an exclusive Sports Kit and will be in with the chance of winning £20,000!

School Admissions

The School Admissions Portal is now open for applications into Secondary (yr 7) and High School (yr 9) related to Sept 2020 entry.

School Admissions have requested that parents log on via the NCC website and apply before 31st October. Applications received after 31st October will be classed as 'late' and will not be processed until all 'on time' applications have been allocated.

The following link will provide further information and guidance:

<https://www.northumberland.gov.uk/Education/Schools/School-admissions-places-appeals-1.aspx>

Permission Letters

Please could all the permission slips sent out last week (Images/Facebook/General)be returned to school as soon as possible so that we can update our records.

Thank you

Yours



Mrs Sarah Hutchinson - Executive Head Teacher

My Mental Health rocks!

This academic year we will be working with the 'My Mental Health Rocks' campaign to deliver some amazing group sessions with the children which focus on seeing improvements in concentration, behaviour, relationships with others, decision making and emotional wellbeing.

We would very much like to involve parents, nursery and the community in this new venture by creating our very own 'My Mental Health Rocks' Rockery garden at the front of our school, using painted pebbles and stones of all shapes and sizes. We would like individuals to paint pebbles and add them as and when they can to show that we are united in making sure our children's mental health is looked after and nurtured.

The children will be creating their painted pebbles in school and soon you will see a rockery emerging! When you do- please feel free to add your pebble!

Hallie update



Hallie has had a restful Summer and is very keen to get back into school as soon as paw-sible (sorry!) to listen to readers.

She has had her annual boosters, is getting her fur cut and then she will be back with a bang!

If you haven't already done so, please could the permission slips for our new starters be returned as soon as possible, so they can spend some time with her in school.

Nasal Flu Vaccinations delay

The Nasal Flu Vaccinations will now take place on Wednesday 8th January 2020 at 10am, due to a delay in the availability of the vaccination.

The consent forms will still be collected as planned on 16th September and will be stored securely by NHS Northumbria Healthcare until the vaccination date. If you haven't returned your consent form and would like your child to have the vaccination, please return the form before 17.9.19.

Thank you

MY MENTAL HEALTH ROCKS



Our Why

10% of children between the age of 5-16 have a clinical diagnosed mental health problem.

70% of mental health problems are established by the time a child reaches the age of 14 years.

Stats taken from www.mentalhealth.org

'Promoting wellbeing, resilience and raising awareness of our innate mental health in children'

Our Mission

To deliver a fully funded workshop promoting wellbeing, resilience and raising awareness of our innate mental health within all primary, middle and high schools across the UK.

Contact Us

Email

hello@mymentalhealthrocks.com

Website:

www.mymentalhealthrocks.com

Facebook

[@mymentalhealthrocks](https://www.facebook.com/mymentalhealthrocks)

'We are passionate about changing the perception of mental health and to support children to realise their true potential'

in collaboration with:

