

Subject	What we will learn this half term	
English	<p><u>Reading</u> We will look at a range of fiction and non-fiction texts and will continue to develop our vocabulary as well as our skills in inference, prediction, clarification and evaluation. This half term, Year 5 will read texts including <i>Pog</i> by Lyn Lee and a National Geographic article titled 'Life on Earth would not be possible without trees'. Year 6 will focus on <i>The Girl Who Stole an Elephant</i> by Nizrana Farook as well as a National Geographic article titled 'Endangered Species: The African Elephant'. Both year groups will also study a range of poems from anthology <i>Be the Change</i> by Liz Brownlee, Matt Goodfellow and Roger Stevens.</p> <p><u>Writing</u> We will use the texts above as stimuli to write a range of fiction and non-fiction, including letters, diary entries, descriptions, articles and poetry. Pupils will also be encouraged to keep a diary of their thoughts and reflections during this unprecedented time.</p> <p><u>Spelling, punctuation and grammar</u> This half term, pupils will revise a number of spellings from the Year 5 and 6 spelling list each week. Pupils will also revise the full range of punctuation taught at Key Stage 2 and will focus on a broad range of grammar concepts, including (but not limited to): subordinating and coordinating conjunctions, determiners, identifying the subject and object, adverbs, relative clauses, modal verbs, prepositions and using the active and passive voices.</p>	
Maths	<p>Year 5 will learn to:</p> <ul style="list-style-type: none"> • read, write, order, compare and solve problems involving numbers with up to three decimal places • multiply and divide numbers up to 4 digits by a one- or two-digit number using a formal written method • measure and calculate the perimeter of composite rectilinear shapes • calculate and compare the area of rectangles (including squares) using standard units • compare and order fractions whose denominators are all multiples of the same number • identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths • recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number 	<p>Year 6 will learn to:</p> <ul style="list-style-type: none"> • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. • compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • use common factors to simplify fractions • compare and order fractions, including fractions > 1 • add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • multiply simple pairs of proper fractions, writing the answer in its simplest form • multiply and divide proper fractions by whole numbers (integers)
Science <i>Living things and their habitats</i>	<p>Year 5 objectives:</p> <ul style="list-style-type: none"> • I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird 	<p>Year 6 objectives:</p> <ul style="list-style-type: none"> • I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

	<ul style="list-style-type: none"> I can describe the life process of reproduction in some plants and animals 	<ul style="list-style-type: none"> I can give reasons for classifying plants and animals based on specific characteristics
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History	<p>This half term our topic is World War II. I would like the pupils to use their creativity to create a project based on WWII, ready to share with the class when we return to school. Their project could take the shape of a presentation or a booklet of their research. It could be an art project or a series of photographs and sketches. Or, it could be a combination of all of those things and more! The possibilities are endless; let your creativity run free. We will also discuss the events leading up to VE day and will share ideas with each other of how to celebrate the 75th anniversary.</p>	
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Art & D&T	Music	PE	French	Computing	RE	PSHE
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Pupils are encouraged to explore their history topic across the full range of foundation subjects. There is also a document called 'Suggested Timetable and Activities' on the Etal class page of the school website, which outlines some ideas for activities your child should be able to access independently from home for each subject.

Notices

- Please check the school website, as well as Google Classroom, regularly for updates and for an ever-growing list of fantastic websites offering good quality, free resources.

Many thanks for your ongoing support! Stay safe, and please do not hesitate to get in touch on Google Classroom or using the school admin email address if you need help with anything at all.

Miss Jones

