

Subject	What we will learn this half term	
<b>English</b>	<p><u>Reading</u> - We will look at a range of poetry from the anthology <i>Be the Change</i> by Liz Brownlee, Matt Goodfellow and Roger Stevens, as well as fiction texts such as <i>My Cousin is a Time Traveller</i> by David Solomons and <i>Monstrous Devices</i> by Damien Love. Through reading these texts, pupils will continue to develop their vocabulary as well as their skills in inference, prediction, clarification and evaluation. When Year 6 return to school on 15<sup>th</sup> June, we will begin reading <i>Skellig</i> by David Almond.</p> <p><u>Writing</u> - We will use the texts mentioned above as stimuli to write a range of fiction and non-fiction texts, including an advert, a continuation of a story, a balanced argument, a description and our own superhero story. Pupils will also be encouraged to keep a diary of their thoughts and reflections during this unprecedented time.</p> <p><u>Spelling, punctuation and grammar</u> - This half term, pupils will revise a number of spellings from the Year 5 and 6 spelling list each week. Pupils will also revise the full range of punctuation taught at Key Stage 2 and will focus on a broad range of grammar concepts, including (but not limited to): subordinating and coordinating conjunctions, adverbs, relative clauses, modal verbs, using the active and passive voices, prefixes, pronouns and a range of tenses.</p>	
<b>Maths</b>	<p>Year 5 will learn to:</p> <ul style="list-style-type: none"> <li>● multiply proper fractions and mixed numbers by whole numbers</li> <li>● recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</li> <li>● find fractions of amounts</li> <li>● convert between different units of metric measure (for example, kilometre and metre, gram and kilogram etc.)</li> <li>● understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</li> <li>● estimate, compare and measure acute, obtuse and reflex angles</li> <li>● identify, describe and represent the position of a shape following a reflection or translation</li> </ul>	<p>Year 6 will learn to:</p> <ul style="list-style-type: none"> <li>● recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</li> <li>● solve problems involving similar shapes where the scale factor is known</li> <li>● use ratios to solve problems</li> <li>● generate and describe linear number sequences</li> <li>● express missing number problems algebraically</li> <li>● find pairs of numbers that satisfy an equation with two unknowns</li> <li>● calculate, estimate and compare the volume of cubes and cuboids</li> <li>● recognise, describe and build simple 3-D shapes, including making nets</li> <li>● interpret and construct pie charts and line graphs and use these to solve problems</li> <li>● calculate and interpret the mean as an average</li> </ul>
<b>Science</b>  <i>Year 5: Working Scientifically</i>	<p>Year 5 will:</p> <ul style="list-style-type: none"> <li>● identify scientific evidence that has been used to support or refute ideas or arguments</li> <li>● identify different types of evidence</li> <li>● research and present facts about living things, including diet and habitat</li> </ul>	<p>Year 6 will:</p> <ul style="list-style-type: none"> <li>● identify and name the main parts of the human circulatory system, and describe the functions</li> </ul>

<p><b>Year 6: Animals including Humans</b></p>	<ul style="list-style-type: none"> <li>• answer questions about David Attenborough's life and work</li> <li>• describe Margaret Hamilton's work on programming the on-board computer for the Apollo 11 spacecraft</li> <li>• describe Leonardo da Vinci's life and his famous work</li> <li>• carry out an inquiry to test the accuracy of Leonardo da Vinci's ideas about proportion</li> <li>• order facts about Eva Crane's life and work</li> <li>• describe the theory that Stonehenge could have been used as an astronomical calendar</li> </ul>	<p>of the heart, blood vessels and blood</p> <ul style="list-style-type: none"> <li>• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>• describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>				
<p><b>Geography</b></p>	<p>This half term our topic is <i>'Our Changing World'</i>. I would like the pupils to use their creativity to create a project based climate change, ready to share with the class when we return to school. Their project could take the shape of a presentation or a booklet of their research. It could be an art project or a series of photographs and sketches. Or, it could be a combination of all of those things and more! You might want to focus on one particular area of climate change, such as marine plastic pollution, or you might want to explore a range of issues in your project. Topics can range from deforestation to rising sea temperatures to innovations in technology; the possibilities are endless! Please focus on whatever interests or concerns you most about climate change.</p>					
<p><b>Art &amp; D&amp;T</b></p>	<p><b>Music</b></p>	<p><b>PE</b></p>	<p><b>French</b></p>	<p><b>Computing</b></p>	<p><b>RE</b></p>	<p><b>PSHE</b></p>
<p>Pupils are encouraged to explore their geography topic across the full range of foundation subjects. There is also a document called 'Suggested Timetable and Activities' on the Etal class page of the school website, which gives you some ideas for activities your child can access independently from home for each subject.</p>						

Notices and key dates

- Please check the school website regularly for updates
- Monday 15<sup>th</sup> June - Year 6 pupils return to school



**Many thanks for your ongoing support! Stay safe, and please do not hesitate to get in touch on Google Classroom or using the school admin email address if you need help with anything at all.**

**Miss Jones**