

<p>Personal Social and Emotional Development: Children will have opportunities in 'Circle Times' to talk about their plans for learning and also to review their learning and think about next steps. We will also focus on developing sensitivity to others people's needs and feelings, and making sure our behaviour, doesn't hurt others. They will continue to learn to understand and follow our school rules.</p> <ul style="list-style-type: none"> ★ Talk to your child about their school day. Who was happy and why? Who was sad and why? What could they do to make that person feel happy tomorrow? ★ Talk about what have you learned today? What went well? What could you better next time? 	<p>Physical Development: In PE this term children will be developing skills in Athletics. Outdoors we will continue to offer opportunities to develop whole body motor skills, including learning to roll, throw and catch different sized balls e.g. to play skittles. In class children will be continue to practice correct letter and number formation. As part of physical development we will be looking in more detail about what we need to do to keep our bodies healthy and safe.</p> <ul style="list-style-type: none"> ★ Remind your child to picking up their pencil with a tripod grip: 'pinch and flick and grip' ★ Practise fastening buttons or laces. 	<p>Communication Language and Literacy: The role-play areas in the class and outdoors will be used to support imagination and recreate roles including being passengers and drivers and tourists inside, and being researchers, gardeners, shopkeepers, etc outside. Children will be encouraged to uses talk to organise, sequence and clarify their thinking, ideas, feelings and events and to develop their own narratives</p> <ul style="list-style-type: none"> ★ Ask your child to describe journeys they enjoyed, what did they see? What did they hear? Where did the go to? ★ Ask your child to imaging journeys they would like to make? Where would they go? How would they get there?
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure your child's PE kit is in on Mondays, Swimming kit on Thursdays. ★ Make sure your child brings a named book bag daily. ★ Please leave your child in the yard at 8:45, the bells ring at 8:50 am. Pick them up at 3:05pm. ★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed. ★ Send in named wellies and waterproof clothing for Forest School on Fridays. ★ Talk to us about anything you that worries or puzzles you. 	<p>Reception Newsletter Summer 1 Mrs Wilkinson & Mrs Blythe Topic 'Transport'</p>	<p>RE: Christianity: In RE this half term we will be thinking about the question: What kind of stories did Jesus tell? and looking at a number of stories such the Lost sheep, The Good Samaritan, The House on the Rock and the Two Sons and thinking about what Jesus was trying to teach people through the story.</p> <ul style="list-style-type: none"> ★ Talk to your child about their favourite stories, and who wrote them. What kinds of things do stories teach us about?
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<p>Literacy: In Phonics sessions we will be finish learning Set 3 letter sounds including: <i>aw, are, er, ew, ire, ear, ure -tion, -cious, and -tious</i>, blending and segmenting these to read and spell simple words. We will also start to learn to read and write some two syllable words In Literacy sessions: We will look at two stories about transport in detail: 'Naughty Bus' by Jan Oke and 'Mrs Armitage on Wheels 'by Quentin Blake. We will also share some stories based on the familiar songs: The Wheels on the Bus, Down by the Station and Row, Row, Row your boat. We will continue to practise writing in a wide range of contexts including writing our own stories, and new verses for songs.</p> <ul style="list-style-type: none"> ★ Encourage your child to read regularly with you and to read and write the letter sounds sent home each week. Practice reading the 'red' high frequency words sent home each week. ★ Look at information about different types of transport together e.g. leaflets, brochures, and tickets. 	<p>Maths: We will continue to practise: sequencing numbers to 20; counting forwards and backwards from any given number to 20; saying which number is one more or one less; and counting the amounts of objects up to 20. In practical situations we will continue to practise adding and subtracting two single-digit numbers and counting on or back to find the answer. We will develop the ability to solve problems by doubling and halving and start to share objects into equal groups. We will start to learn to count in 2s to 20, 5s to 50 and 10s to 100 . Children will consolidate their ability to describe and name 2D shapes and 3D shapes including: spheres, cubes, cuboids, pyramids and cones. We will continue to order items by length, height, weight and capacity and practise using the everyday language of position and direction.</p> <ul style="list-style-type: none"> ★ Practise counting on from any given number to 20. Can they cunt backwards from 20 to 0? ★ Practise counting in 2s to 20. Arrange objects like socks in pairs and count the total in 2s. ★ Practise doubling and halving numbers of objects (within 20) and sharing out objects into equal groups. 	<p>Understanding the World: The children will be exploring, observing closely and comparing the features of different types of transport. In Science with Class 2 they will learn more about.....</p> <p>Talk about different types of transport together and play 'I spy ' type games e.g. 'I spy something with two/four wheels..... I spy something flying in the sky..... etc. Who can spot the first motorbike/bus/quad bike? etc. (great for car journeys!)</p>	<p>Expressive Art and Design: The children will have opportunities to make pictures depicting the transport. We will learn new verses and actions for songs about transport and make up our own verses and actions for these. (see Literacy) We are changing our role play area in class into a bus station which includes the 'Naughty Bus' from our story. Encourage your child to draw pictures or sing songs about different kinds of transport.</p>
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